EOC CHARTER HIGH SCHOOOL

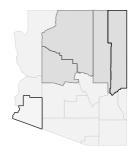
Status of Re-opening to In-Person Services

ARIZONA BENCHMARKS

Benchmarks	Minimal	Moderate	Substantial		
Cases	<10 cases/100,000 10-100 cases/100,00		>100 cases/100,000		
Percent Positivity	<5%	5-10%	>10%		
COVID-like Illness	<5%	5-10%	>10%		
2					

Full ADHS Webinar: https://www.youtube.com/embed/SddN1XqCJHg

CURRENT STATE OF BENCHMARKS



Showing data for Yuma County (Western Region)

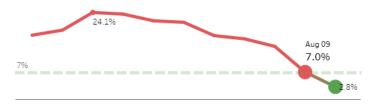
Benchmark Met



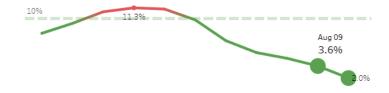




7%: Benchmark Not Met



3) Two consecutive weeks with hospital visits for COVID-like illnesses in the region below 10%: Benchmark Met





Families Choose

id Learning Model

will combine online ction (Canvas) with a ened in-person school order to limit the number ople physically on our ses. Students may also e with online instruction canvas and YUHSD teachers. Distance Learnin Learning exclusively of virtual). Families can Online Distance Ad students may also of online instruction via YUHSD teachers. YODA, families mu appointment with th counseling of

SCHOOL so o h via ers. s mu

Schools transitioning between September 8 and September 14.

YUMA UNION HIGH

Students will still have distance learning option.

EOC CHARTER HIGH SCHOOL PLAN

- Community and Staff Surveys (Aug 31)
- At this point, students can receive in person services if:
 - Struggling with distance learning
 - Lack technology to connect to distance learning
 - Under 18 without adequate supervision
- Looking at two dates for opening for Hybrid Learning
 - September 21, 2020
 - Allows 1 week preparation following a 2 consecutive week decline.
 - Allows 1 week for school to analyze area impact of other schools reopening
 - 3 weeks prior to the end of quarter 1
 - October 14, 2020
 - Allows 1 month preparation following a 2 consecutive week decline.
 - Allows 1 month for school to analyze area impact of other schools reopening.

EOC CHARTER HIGH SCHOOL PLAN

• Staff Surveys

June Data

- 11% preferred full in-person services.
- 78% preferred an option of limited in-person mixed with distance learning.
- 11% preferred full distance learning.

September Data

- 66% wish to open to a hybrid model on October 14
- 33% wish to remain on current service delivery model for semester 1

(9 surveys returned - 100% of staff)

EOC CHARTER HIGH SCHOOL PLAN

• Community Survey

June Data

- 29% preferred a full distance learning option
- 22% preferred an on-line only option.
- 25% preferred hard copy packets option.
- 12% preferred an in-person learning option only. (51 surveys returned - 55% of sent surveys)

September Data

- 28% wish to open to a hybrid model on October 14
- 70% wish to remain on current service delivery model for semester 1
- 2% wish to open to all students on October 14

(18 surveys returned - Approximately 19% of students)

• At this point, students can receive in person services if:

- Struggling with distance learning
- Lack technology to connect to distance learning
- Under 18 without adequate supervision

• Looking at October 14 for opening for two service options:

- Remain on current service learning model
- Open to Hybrid Model (50% M/T; 50% W/Th Distance Learning Still an Option)

SERVICE PLANS

Traditional Classroom	Blended In-Person and	Distance Learning	Packets with Support	Online Learning
All students would have the option to return to school in a traditional way with standard operating procedures where the school would adhere to health and safety practices as best as possible. Students would still have the choice to remain in distance learning.	Distance 50% of students would attend Monday and Tuesday. 50% of students would attend Wednesday and Thursday. On off days, students would complete work through distance learning. Friday would be a support day for all students. Students would still have the choice to remain in distance learning.	Students would have the option to remain at home and would be provided with distance learning equipment (not to include internet access) and distance learning material. Students would be required to log-in daily to each class.	Students would have the option to complete course work through completing packets independently. Students may schedule small group and independent tutoring sessions with teachers. Students would need to meet dead-lines for packets.	Students would have the option to enroll in our on- line classroom (Buzz) and complete courses independently with very little assistance within the quarter time frame.

Mitigation

TO ENSURE A SAFE ENVIRONMENT

- Increasing the number of hand sanitizing stations throughout the school, including one per classroom.
- Trained all employees on health and safety protocols.
- Intensified cleaning and increase the disinfecting of our school
- Minimized the number of students in common areas including the hallways and eating areas, and gathering areas.
- Attempt to keep in-person class sizes down with maximum social distancing as allowable in each room.
- Family Members, Community Members, Students and Staff must wear masks or face shields.
- Policies have been amended to allow an absence to be excused without the necessity to provide documentation.
- We will be conducting daily screenings for each student or person entering school. This screening includes the use of a no-touch thermometer and a visual/verbal inspection for signs of illness.

ARIZONA DEPARTMENT OF HEALTH SERVICES

- Health Inspection Completed August 27, 2020
- Provided Free Return to School Kit
- Hybrid Model acceptable following 2 week benchmarking
- Small to moderate spike expected within the community