


DISTANCE LEARNING Plan



Service Delivery Options

The governor has removed the traditional classroom option until Aug. 17

TRADITIONAL CLASSROOM

Half of Students Attend Monday and Tuesday
Other Half Attend Wednesday and Thursday
Fridays and designated for Student Support

PACKETS WITH SUPPORT

Students would have the option to complete course work through completing packets independently.

Students may schedule small group and independent tutoring sessions with teachers.
Students would need to meet dead-lines for packets.

DISTANCE LEARNING

Students remain at home and school would provide equipment (excluding internet) and materials.

ONLINE LEARNING

Students would have the option to enroll in our on-line classroom (Buzz) and complete courses independently with very little assistance within the quarter time frame.

BLENDED

A combination of traditional classroom, packets with support, online learning. Students would have the option to select from the four options as desired.



Attendace Tracking

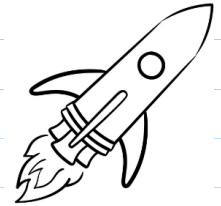
- Communication with teachers via telephone, messaging system, ZOOM, MS Teams, or other digital meeting software.
- When contact is made the student will be recorded in the SIS as present.
- Student and Teacher Initiated

Staff Expectations

- Adhere to specified class times to present core lessons.
- Daily contact with missing/absent students through telephone calls, email, social media messaging, home visits and virtual meeting platforms
- Time and Task logs will be completed by staff working virtually




Instructional Methods



- Direct Instruction via Zoom, GoToClassroom, and/or Google Meets; Independent Study using Google Classroom as LMS.
- Classroom instruction will be recorded so students may access previous lessons.
- Teachers will also share resources using the Google Suite of tools (gmail, google drive, google docs, google classroom, google sites)
- Resources vary by class and lesson, but will include links to videos, graphic organizers, scanned material to read and engage with, independent research material via online sources and databases, and reading materials including ebooks.

Assessment of Content

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- Individual questioning small group response, self-check quizzes, performance rated assignments
 - Carry out on-going formative assessments through Learning Management System.
 - Implement Summative Assessments to include performance items; problem based scenarios; skill items; individual conversations; synchronous virtual and in-person assessments
 - Lesson Plans, Curriculum Maps, Concept Maps and Assessment Maps

School Benchmark Assessment

Test of Adult Basic Education -11/12

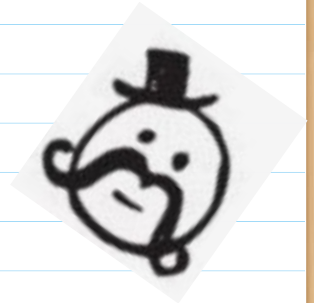
- *September 14 - 18*
- *January 11 - 15*
- *May 10 - 14*



*Come
and see
me!*

Social and Emotional Supports

- Feeling Checks at the beginning of each day
- Packets and Material Made Public
- Online Social Emotional Videos
- Virtual Parent Trainings (Academic Advisor)
- Distance hosted counseling (Thelma Lundy)





Thanks!!

