

GOAL Standard 1 - Continuous Improvement

The LEA and School will implement a cycle that results in constant, data-driven examination of what is working and why; what is not working and why; and what actions individuals will take to assume responsibility for increased performance in all of the organizational systems and structures within the LEA. The LEA will continue to implement continuous improvement process to drive student achievement efforts as in previous years.

Filing Cabinet Count	0
Goal Guidance and Resources Available	2

STRATEGY Resource Management

Strategy I: The LEA and school will conduct and update the comprehensive needs assessment through a quarterly review of data that involves school leadership, parent advisory, district leadership and school board oversight. As well as calling on stakeholders and community members. The resulting strategic plan is based on research and evidence.

Filing Cabinet Count	0
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ACTION STEP Leadership Team

Action 1. The LEA and school will form a leadership committee that consists of school administration; teachers; a district representative, a school board member and at least two parents that functions to review school performance, complete strategic planning and evaluate effectiveness of the school. In adopting this approach we are changing the way we do our CIP so that it is a Strategic Plan that the LEA utilizes all year.

Status	In Progress 09/24/2015	Filing Cabinet Count	0
Start-End Dates	08/23/2013 - 05/23/2014		
Tags	Title-I, SW		

ACTION STEP Meeting Notices

Action 2. The registrar of the school will disseminate quarterly committee notices that notify members of agenda items, times and locations.

Status	Completed 06/03/2014	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/23/2014		
Persons Responsible	Brian Grossenburg		

ACTION STEP Consistent Review of Data

GOAL **Standard 1 - Continuous Improvement**

STRATEGY **Resource Management**

ACTION STEP **Consistent Review of Data**

Action 3. The principal of the school will establish a consistent procedure to review data and progress of priorities in order to establish goals, strategies and action steps aligned with identified needs as the basis for our CIP

Status	Completed 06/03/2014	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/23/2014		
Tags	SW		
Persons Responsible	Brian Grossenburg		

ACTION STEP **Report to the Public**

Action 4. The principal of the school will report minutes, summaries of discussions and findings to the public at board meetings; postings on the LEA website, and quarterly committee meetings.

Status	Completed 06/03/2014	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/23/2014		
Tags	SW		
Persons Responsible	Brian Grossenburg, John Morales		

STRATEGY **Strategic Planning Process**

Strategy II: The LEA and school will establishing priorities and goals for LEA and school-level CIPs with meaningful consultation with stakeholders through week staff meetings; board meetings; and communications with student leadership.

Filing Cabinet Count 0

ACTION STEP **Internal Reporting**

Action 1. School leadership will present school performance data at weekly staff meetings with the purpose to analyze performance in relation to school goals and make adaptations as a professional community.

Status	Completed 06/03/2014	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/23/2014		
Tags	SW, Title-II		

ACTION STEP **School Board Leadership**

CONTINUOUS IMPROVEMENT PLAN
Yuma Private Industry Council, Inc. - 148758000

GOAL **Standard 1 - Continuous Improvement**

STRATEGY **Strategic Planning Process**

ACTION STEP **School Board Leadership**

Action 2. Each semester, the school board will review a summary of school data and goals then reflect the pertinence of that data through policy making.

Status	Completed 06/03/2014	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/23/2014		
Persons Responsible	John Morales		

ACTION STEP **Community Leadership**

Action 3. Each quarter, the Parent Advisory Committee will review school data and goals then recommend changes to the school and district leadership.

Status	Completed 06/03/2014	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/24/2014		
Tags	SW		
Persons Responsible	Brian Grossenburg		

ACTION STEP **Student Leadership**

Action 4. The principal will meet with student leadership and include student leadership in the development of school goals, strategies and actions on a quarterly basis.

Status	Completed 06/03/2014	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/23/2014		
Tags	PD		

STRATEGY **Plan Oversight**

Strategy III: The LEA and school will oversee the implementation of CIPs and benchmarking progress on the CIP through data gathering and analyzing activities that involve both district and school leadership.

Filing Cabinet Count 0

ACTION STEP **Analyze Qualitative and Quantatative Data**

GOAL **Standard 1 - Continuous Improvement**

STRATEGY **Plan Oversight**

ACTION STEP **Analyze Qualitative and Quantatative Data**

Action 1. District leadership and school leadership will analyze and compare data as it pertains to instruction, school culture and professional development on a weekly basis. (Title II tag)

Status	Completed 06/03/2014	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/23/2014		
Tags	Title-II		
Persons Responsible	Brian Grossenburg, John Morales		

ACTION STEP **Math and Reading Benchmarks**

Action 2. School leadership will benchmark student reading and math performance data based on Arizona Common Core Standards through the analysis of state testing data, analysis of district testing data, and analysis of school wide assessment data.

Status	Completed 06/03/2014	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/23/2014		
Tags	SW		
Persons Responsible	Brian Grossenburg		

ACTION STEP **School Culture Data**

Action 3. School leadership will analyze school culture data such as discipline data, attendance, and college and career readiness data then present these findings at staff meetings, community meetings and other significant community forums.

Status	Completed 06/03/2014	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/23/2014		
Persons Responsible	Brian Grossenburg		

STRATEGY **Establish Priorities with Stakeholders**

Strategy IV: LEA and school leadership will evaluate each portion of the plan against identified priorities and make revisions to the plan as necessary through developing a consistent procedure and frameworks for the development of a school wide needs assessment.

Filing Cabinet Count 0

ACTION STEP **Calendar of Actions, Tasks and Events**

GOAL Standard 1 - Continuous Improvement

STRATEGY Establish Priorities with Stakeholders

ACTION STEP Calendar of Actions, Tasks and Events

Action 1: LEA and school leadership will establish a calendar with time frames necessary to the needs assessment and identify responsible stakeholders.

Status	Completed 02/13/2014	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/23/2014		
Persons Responsible	Brian Grossenburg		

ACTION STEP Components of Needs Assessment

Action 2. The LEA and school leadership will establish a needs assessment that contains student performance data, demographic data, school culture data, data pertaining to assessment of operational structures, professional development data, fiscal and resource management data, and other data significant to the priorities of the school.

Status	Completed 02/13/2014	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/23/2014		
Tags	Title-I, SW, Title-II		

STRATEGY Sustaining Continuous Improvement

Strategy V: The LEA and school will promote and sustain continuous improvement via allocation of resources (e.g., fiscal, human, physical, time), monitoring progress and use of resources, and providing organizational structure through ensuring expenditures are directly tied to the mission of the school and goals of the school.

Filing Cabinet Count	0
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ACTION STEP Evaluation and Allocation of Resources

Action 1. LEA leadership and school leadership will evaluate the allocation of resources and grant components against the priorities established by the CIP.

Status	Completed 06/03/2014	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/23/2014		
Tags	Title-I, SW, Title-II, SPED		

ACTION STEP Monitoring of Allocations

GOAL Standard 1 - Continuous Improvement

STRATEGY Sustaining Continuous Improvement

ACTION STEP Monitoring of Allocations

Action 2. LEA fiscal department will monitor expenses and revenues to ensure the method and function of fiscal transactions are consistent with ethical practices and consistent with goals established by the CIP.

Status	In Progress 02/13/2014	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/23/2014		
Tags	Title-I, SW, Title-II, SPED		
Persons Responsible	John Morales		

ACTION STEP Reporting Allocations

Action 3. LEA leadership will provide a fiscal report at the school board meetings that explain where expenses were incurred and the purpose of those expenses.

Status	Completed 06/03/2014	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/23/2014		
Tags	Title-I, SW, Title-II, SPED		
Persons Responsible	John Morales		

ACTION STEP Fiscal Commitment

Action 4. Leadership committee will ensure components that require funding receive fiscal commitment through identifying estimates within the CIP.

Status	Completed 06/03/2014	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/23/2014		
Tags	Title-I, SW, Title-II, SPED		
Persons Responsible	Brian Grossenburg		

STRATEGY Maximize Equitable Resources

Strategy VI: The LEA and school will ensure that the school is organized to maximize equitable use of all available fiscal resources to support high student

Filing Cabinet Count 0

ACTION STEP Allocation to Schools

GOAL Standard 1 - Continuous Improvement

STRATEGY Maximize Equitable Resources

ACTION STEP Allocation to Schools

Action 1. The LEA will ensure that the school receives all ESEA dollars to be used to support professional development, student performance and college and career readiness goals.

Status	Completed 06/03/2014	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/23/2014		
Tags	Title-I, SW, Title-II		

ACTION STEP Allocations Align with Needs

Action 2. School leadership will use weekly formative instructional data and weekly student performance data to ensure professional development activities and student intervention activities are focused on students and staff that have the greatest need.

Status	Completed 06/03/2014	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/23/2014		
Persons Responsible	Brian Grossenburg, John Morales		

STRATEGY Implement the CIP with Fidelity

The LEA will implement the CIP with fidelity by adhering to both the proper execution of the planned specific practices and the effective coordination of all the practices as they are intended to be combined. The LEA will ensure ongoing and "systematic data collection" are incorporated into the functioning of the school.

Filing Cabinet Count 0

ACTION STEP Weekly benchmarking in Math and Reading

Each week the school will benchmark the school population in the areas of reading and math. The principal will aggregate data and report the findings to staff.

Status	Completed 06/03/2014	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 04/20/2014		
Tags	Title-I, SW		

ACTION STEP Placement and Exit Assessment

CONTINUOUS IMPROVEMENT PLAN
Yuma Private Industry Council, Inc. - 148758000

GOAL **Standard 1 - Continuous Improvement**

STRATEGY **Implement the CIP with Fidelity**

ACTION STEP **Placement and Exit Assessment**

The LEA will provide each newly enrolled student with a placement exam and each graduating student with an exit exam. The academic advisor will track the growth of students from the time of enrollment to the time of graduation.

Status	Completed 06/03/2014	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/23/2014		
Tags	SW		

CONTINUOUS IMPROVEMENT PLAN
Yuma Private Industry Council, Inc. - 148758000

GOAL Standard 2 - LEA Leadership

The LEA and School will ensure that school leadership maintains the ability to influence people to positively change by creating a sense of urgency while maintaining a strong moral compass focused on a common vision for improving student achievement.

Filing Cabinet Count	0
Goal Guidance and Resources Available	1

STRATEGY Implement the Vision

Strategy I: School leadership will develop and implement a vision of learning that is shared and supported by all stakeholders to improve student performance and student achievement.

Filing Cabinet Count	0
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ACTION STEP Review of the Mission

Action 1. The LEA and school will facilitate meetings that quarterly and annually review the school's mission and primary philosophies that govern the mission.

Status	Completed 06/03/2014	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/24/2014		
Tags	SW		

ACTION STEP Mission Visibility

Action 2. LEA leadership and school leadership will ensure the mission statement is included in documents relevant to school success and community support.

Status	Completed 02/13/2014	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/23/2014		
Tags	SW		
Persons Responsible	Brian Grossenburg		

ACTION STEP Promoting the Mission

Action 3. The school will display the school's mission in various locations of student and community gathering.

Status	Completed 02/13/2014	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/23/2014		
Tags	SW		
Persons Responsible	Brian Grossenburg, John Morales		

GOAL Standard 2 - LEA Leadership

STRATEGY Sustaining Culture and Instructional Programs

Strategy II: The LEA will sustain a culture and instructional program that is conducive to student learning and staff professional growth through ensuring elements of effective instruction are implemented across all curriculums and professional growth systems.

Filing Cabinet Count 0

ACTION STEP Teacher Accountability

Action 1: School leadership will hold teachers accountable through weekly professional development meetings which focus on reviewing and implementing effective teaching systems.

Status	Completed 06/03/2014	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/23/2014		
Tags	SW, Title-II		
Persons Responsible	Brian Grossenburg		

ACTION STEP Evaluation Alignment

Action 2: School leadership will ensure formative weekly evaluations are reflective of summative evaluations.

Status	Completed 06/03/2014	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/23/2014		
Tags	SW, Title-II		
Persons Responsible	Brian Grossenburg		

ACTION STEP Staff Development System

Action 3: School leadership will base staff development system partially upon student achievement and the standards established by Interstate Teacher Assessment and Support Consortium.

Status	Completed 06/03/2014	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/23/2014		
Tags	SW, Title-II		
Persons Responsible	Brian Grossenburg		

ACTION STEP Provide Sufficient Resources to Teachers

GOAL Standard 2 - LEA Leadership

STRATEGY Sustaining Culture and Instructional Programs

ACTION STEP Provide Sufficient Resources to Teachers

The LEA will ensure that no more than 14% of all funds are absorbed at the district level to ensure that school leadership and school staff have sufficient resources to meet established goals.

Status	Completed 06/03/2014	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/23/2014		
Tags	Title-I, SW		

ACTION STEP Principal_Teacher Relationships

The principal will co-teach with teachers in the areas identified for school academic improvement.

Status	Completed 06/03/2014	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 04/20/2014		

STRATEGY Safe, Efficient and Effective Learning Environment

Strategy III: The LEA will manage the organization to provide a safe, efficient, and effective learning environment through establishing a continuum of practices.

Filing Cabinet Count 0

ACTION STEP Teaching School Wide Behaviors

Action I: School leadership will ensure teachers implement a teaching system that teaches the necessary behaviors for school and community success.

Status	Completed 06/03/2014	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/23/2014		
Tags	SW		

ACTION STEP Grievance Procedure

Action II: School leadership will ensure there is an established and communicated grievance procedure for both students and parents that will allow the proposal of a solution in a timely manner.

Status	Completed 02/13/2014	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/23/2014		
Tags	SW		
Persons Responsible	Brian Grossenburg		

ACTION STEP Family Orientation

GOAL **Standard 2 - LEA Leadership**

STRATEGY **Safe, Efficient and Effective Learning Environment**

ACTION STEP **Family Orientation**

Action III: School leadership will require all new students to attend a new student orientation that focuses on school safety, rules, procedures, and philosophies at least one time each quarter.

Status	Completed 06/03/2014	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/23/2014		
Tags	SW		
Persons Responsible	Brian Grossenburg		

ACTION STEP **Security Analysis of Facility and Practices**

Action IV: The LEA will contract with a security specialist to analyze the physical structure, movement routines and policies to identify gaps in community safety.

Status	Completed 02/13/2014	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/23/2014		
Tags	SW		
Persons Responsible	Brian Grossenburg, John Morales		

ACTION STEP **Analyze School Culture**

Action 4: School leadership will analyze school culture data such as discipline data, attendance, and college and career readiness data then present these findings at staff meetings, community meetings and other significant community forums.

Status	In Progress 02/13/2014	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/23/2014		
Tags	SW		
Persons Responsible	Brian Grossenburg		

ACTION STEP **Parent-Student-School Compact**

The LEA will ensure that each newly enrolled student and family receives training and explanation of the Parent-Student-School Compact to establish two communication throughout the year.

Status	Completed 06/03/2014	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/24/2014		
Tags	SW		
Persons Responsible	Brian Grossenburg		

GOAL Standard 2 - LEA Leadership

STRATEGY Meeting Diverse Community Interests

Strategy IV: The LEA will collaborate with faculty and community members to meet diverse community interests and needs through maintaining continuous communication with state and community agencies.

Filing Cabinet Count 0

ACTION STEP Learning State and Federal Expectations

Action I: School leadership will continue to advance knowledge of state and federal expectations by attending trainings and events.

Status	Completed 06/03/2014	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/23/2014		
Tags	Title-I, SW, Title-II, SPED, PD		
Persons Responsible	Brian Grossenburg, John Morales		

ACTION STEP Communtiy Support Agencies

Action II: School leadership will continue to be involved with other community programs and non-profits that support community needs in the areas of family development and student resiliency.

Status	Completed 06/03/2014	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/24/2014		
Tags	SW		
Persons Responsible	Brian Grossenburg, John Morales		

ACTION STEP Community, Family, & School Events

Action III: School leadership will promote activities like family nights and career fairs that reconnect students and families to the larger community.

Status	Completed 06/03/2014	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 02/23/2014		
Persons Responsible	Brian Grossenburg		

ACTION STEP Ensure Students are College Ready

The LEA will establish human resource hours to ensure each student completes a portfolio through the AZCIS to establish a plan of college readiness.

Status	Completed 06/03/2014	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/24/2014		
Tags	Title-I, SW		
Persons Responsible	Brian Grossenburg		

GOAL Standard 2 - LEA Leadership

STRATEGY Meeting Diverse Community Interests

ACTION STEP Ensure Students are College Ready

STRATEGY Academic, Cultural and Fiscal Accountability

Strategy V: The LEA will implement a system of academic, cultural, and fiscal accountability for every student's success by ensuring expenditures support the school's mission.

Filing Cabinet Count 0

ACTION STEP Data Reflected in Needs Assessment

Action I: School leadership will ensure the needs assessment includes data that reflects academic, cultural demographics, and a summary of fiscal expenditures.

Status	Completed 02/13/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2014		
Tags	Title-I, SW, Title-II, SPED		
Persons Responsible	Brian Grossenburg, John Morales		

ACTION STEP Enrollment Data

Action II: School leadership will ensure accuracy of enrollment data as it pertains to school attendance and funding.

Status	Completed 06/03/2014	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/23/2014		
Persons Responsible	Brian Grossenburg		

ACTION STEP College and Career Readiness Data

Action III: In order to plan community support funding, school leadership will aggregate survey data in the areas of college and career readiness, technology readiness, and academic readiness towards the Common Core Standards.

Status	Completed 06/03/2014	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/24/2014		
Tags	SW		

Yuma Private Industry Council, Inc. - 148758000

GOAL Standard 3 - Curriculum and Instructional Systems

The LEA will ensure the curriculum consists of aligned continuum of learning outcomes designed for high school achievement and ensure instruction is comprehensively delivered in regards to the aligned curriculum.

Filing Cabinet Count	1	Budgeted	\$190.00
Goal Guidance and Resources Available	2		

STRATEGY Comprehensive Curriculum Aligned to C&CR Standards

Strategy I: The LEA will implement an LEA wide comprehensive curriculum aligned to college and career ready standards through continually analyzing all curriculums against state and federal common core standards.

Filing Cabinet Count	0
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ACTION STEP Curriculum Evaluation

Action I: The school will evaluate each curriculum at the beginning of each year to ensure curriculum contains the foundation components of content standards, English language and math standards.

Status	Completed 09/24/2013	Filing Cabinet Count	0
Start-End Dates	07/15/2013 - 08/05/2013		
Persons Responsible	Brian Grossenburg		

ACTION STEP Student to Teacher Course Connection

Action II: The school will ensure data submitted to the Student to Teacher Course Connection (STCC) is accurate.

Status	Completed 06/03/2014	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 06/30/2014		
Persons Responsible	Brian Grossenburg		

ACTION STEP Curriculum Sequence

Action III: The school will ensure curriculum's sequence is designed to include the pre-skills necessary to access grade level college and career ready standards.

Status	Completed 02/13/2014	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/23/2014		
Tags	Title-II		
Persons Responsible	Brian Grossenburg, John Morales		

CONTINUOUS IMPROVEMENT PLAN
Yuma Private Industry Council, Inc. - 148758000

GOAL **Standard 3 - Curriculum and Instructional Systems**

STRATEGY **Hiring and Equitably Distributing Teachers**

Strategy II: The LEA will employ an intentional process to hire and equitably distribute content proficient and effective staff through implementing uniform hiring practices that ensure applicants meet state and federal qualifications.

Filing Cabinet Count	0	Budgeted	\$190.00
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ACTION STEP Applicant Screening

Action I: Human resource personnel will use a systematic procedure to screen all applications to ensure they meet minimum qualifications prior to setting up interviews.

Status	Completed 06/03/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2014		
Tags	Title-II		
Persons Responsible	John Morales		

ACTION STEP Professional Growth Plans

Action II: The LEA will require each teacher to maintain a professional growth plan and provide fiscal support to reimburse for coursework.

Status	Completed 06/03/2014	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/23/2014		
Tags	SW, Title-II		
Persons Responsible	Brian Grossenburg		

ACTION STEP Fiscal Support For Trainings and Activities

Action III: The LEA will provide fiscal support for trainings and activities that lead to ensuring each content area is led by proficient and effective staff.

Status	Completed 06/03/2014	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 07/01/2014		
Tags	SW, Title-II		

ACTION STEP Ensuring Non-HQ Teachers meet CAP

Yuma Private Industry Council will ensure non-highly qualified teachers attempt NES required exams by June 1, 2015

Status	In Progress 11/20/2014	Filing Cabinet Count	0
Start-End Dates	08/05/2014 - 06/01/2015	Budgeted	\$190.00
Tags	Title-II		

GOAL Standard 3 - Curriculum and Instructional Systems

STRATEGY Assessing Programs and Materials

Strategy III: The LEA will apply an intentional process for selecting and evaluation programs and materials.

Filing Cabinet Count 0

ACTION STEP Designing a Curriculum Rubric

Action I: School leadership will design a curriculum evaluation rubric that is used to evaluate potential curriculum and programs.

Status	Completed 02/13/2014	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 12/31/2013		
Persons Responsible	Brian Grossenburg		

ACTION STEP Public Review of Expenditures

Action II: The LEA will ensure expenditures for programs and materials are publically reviewed and approved by the school board.

Status	Completed 06/03/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2014		
Tags	SW		
Persons Responsible	John Morales		

STRATEGY Job-embedded Professional Development

Strategy IV: The LEA will provide job-embedded professional development focused on effective instructional strategies and implementation of the curriculum through weekly evaluations of actual teaching performance.

Filing Cabinet Count 0

ACTION STEP Peer Performance Review

Action I: School Leadership will appoint two teachers as peer leaders with the purpose of reviewing weekly performance of teachers.

Status	Completed 06/03/2014	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/23/2014		
Tags	SW		

ACTION STEP System of Peer Review

GOAL **Standard 3 - Curriculum and Instructional Systems**

STRATEGY **Job-embedded Professional Development**

ACTION STEP **System of Peer Review**

Action II: School Leadership will establish a system of peer review in which each teacher meets with a peer leader to review instructional performance.

Status	Completed 06/03/2014	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/23/2014		
Tags	SW		
Persons Responsible	Brian Grossenburg		

ACTION STEP **Rotation of Formative Assessment**

Action III: School Leadership will establish a monitoring rotation where the staff will review the performance of 1 teacher each week at staff meetings.

Status	Completed 02/13/2014	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/23/2014		
Tags	SW		
Persons Responsible	Brian Grossenburg		

ACTION STEP **Video Taped Formative Assessment**

Action IV: School Leadership will video tape teachers and use this data source to design job-embedded professional development activities and goals.

Status	Completed 06/03/2014	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/23/2014		
Tags	SW		
Persons Responsible	Brian Grossenburg		

ACTION STEP **Job-embedded professional development**

Action IV: School Leadership will video tape teachers and use this data source to design job-embedded professional development activities and goals.

Status	Completed 06/03/2014	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/23/2014		
Tags	Title-II		
Persons Responsible	Brian Grossenburg		

ACTION STEP **Weekly Professional Development Activities**

GOAL Standard 3 - Curriculum and Instructional Systems

STRATEGY Job-embedded Professional Development

ACTION STEP Weekly Professional Development Activities

Action V: School leadership will require all staff to attend weekly professional development activities as to be decided on a regular basis in order to fit our staff and students needs.

Status	Completed 06/03/2014	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/23/2014		
Tags	SW		
Persons Responsible	Brian Grossenburg		

STRATEGY Effective, Evidenced Based Instruction

Strategy V: The LEA will support a shared framework for effective, evidenced based instruction establishing a continuum of communications with external and internal stakeholders.

Filing Cabinet Count 0

ACTION STEP Reporting of Instructional Data

Action I: School leadership will report instructional data to the school board so the school can make evidenced based decisions that reflect evidenced based instruction.

Status	Completed 06/03/2014	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/23/2014		
Persons Responsible	Brian Grossenburg, John Morales		

ACTION STEP Principal as Instructional Leader

Action II: In order to establish effective two way communication, the LEA will require the principal to demonstrate effective, evidenced based instruction as well as the teachers.

Status	Completed 06/03/2014	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/23/2014		
Tags	SW		
Persons Responsible	Brian Grossenburg, John Morales		

ACTION STEP Supporting Teacher Professional Growth

CONTINUOUS IMPROVEMENT PLAN
Yuma Private Industry Council, Inc. - 148758000

GOAL **Standard 3 - Curriculum and Instructional Systems**

STRATEGY **Effective, Evidenced Based Instruction**

ACTION STEP **Supporting Teacher Professional Growth**

Action III: The LEA will support teacher endeavors to build their own professional skills as it pertains to effective, evidenced based instruction.

Status	Completed 06/03/2014	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/24/2014		
Tags	SW, Title-II		
Persons Responsible	Brian Grossenburg, John Morales		

Yuma Private Industry Council, Inc. - 148758000

GOAL Standard 4 - Supplemental Supports & Interventions

Based on Spring 2014 AIMS data, 67% of students needing to pass the AIMS reading exam will meet or exceed standards and 59% of students needing to pass the AIMS math exam will meet or exceed standards by ensuring instructional services are focused on individual needs and are in addition to core instruction.

Filing Cabinet Count	0
Goal Guidance and Resources Available	1

STRATEGY Interventions for Struggling Students

Develop strategies and action steps that address the LEA intervention programs for supporting at-risk students.

Filing Cabinet Count	0
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STRATEGY Framework of Appropriate Student Interventions

Strategy I: The School will support the framework that provides appropriate interventions and extended learning services for all students through establishing policies and procedures that promote student achievement.

Filing Cabinet Count	0
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ACTION STEP Reading and Math Services

Action I: The school will implement policies that establish outside services in the areas of reading and math.

Status	Completed 06/03/2014	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/23/2014		
Tags	SW		
Persons Responsible	Brian Grossenburg, John Morales		

ACTION STEP Community and Staff Trainings

Action II: The school provide community and staff trainings to educate stakeholders on the functions and purposes of outside services. Services may vary throughout the school year based on school needs.

Status	Completed 06/03/2014	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/23/2014		
Tags	SW		
Persons Responsible	Brian Grossenburg, John Morales		

GOAL Standard 4 - Supplemental Supports & Interventions

STRATEGY Providing Accurate and Timely Data

Strategy II: The school will provide timely and accurate data to determine interventions at the school and individual level by ensuring there is a system of benchmarks to measure student performance in the areas of reading and math.

Filing Cabinet Count 0

ACTION STEP Assessing New Students

Action I: School leadership will ensure all incoming students that have not met state standards are assessed in the areas of reading and math.

Status	Completed 06/03/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 05/24/2014		
Tags	SW		
Persons Responsible	Brian Grossenburg		

ACTION STEP Analyzing Student Scores

Action II: School leadership will analyze student scores and determine levels of interventions necessary as based upon the tiers established by the schools RTI model.

Status	Completed 06/03/2014	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/20/2014		
Tags	SW		
Persons Responsible	Brian Grossenburg		

ACTION STEP System of Benchmarks

Action III: The LEA will use weekly, semester, and annual benchmarks to monitor student progress.

Status	Completed 06/03/2014	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/23/2014		
Tags	SW		
Persons Responsible	Brian Grossenburg		

GOAL Standard 4 - Supplemental Supports & Interventions

STRATEGY Sufficient Resources

Strategy III: The school will provide sufficient resources required to support and maintain interventions through allocating sufficient funding to the annual budget.

Filing Cabinet Count 0

ACTION STEP Establish Start and End Dates

Action I: School leadership will establish intervention start and end dates to calculate the number of hours necessary to operate an intervention program.

Status	Completed 09/24/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 09/01/2013		
Persons Responsible	Brian Grossenburg, John Morales		

ACTION STEP Determining Cost of Intervention Program

Action II: School leadership will determine the cost of intervention program and ensure the cost is structured within the general maintenance and operations category of the annual budget.

Status	Completed 09/24/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 09/01/2013		
Tags	Title-I, SW, Title-II		
Persons Responsible	Brian Grossenburg, John Morales		

ACTION STEP Daily Intervention Schedules

Action III: School leadership will design the daily schedule in a manner that supports the human resources necessary to maintain the intervention program.

Status	Completed 06/03/2014	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/15/2014		
Tags	SW		
Persons Responsible	Brian Grossenburg		

STRATEGY Highly Qualified Intervention Providers

Strategy IV: The LEA will ensure personnel providing interventions are highly qualified and effective through only employing intervention staff that meet the instructional expectations of the teachers at the school and meet the requirements established by state and federal guidelines.

Filing Cabinet Count 0

ACTION STEP Evaluation of Intervention Providers

GOAL Standard 4 - Supplemental Supports & Interventions

STRATEGY Highly Qualified Intervention Providers

ACTION STEP Evaluation of Intervention Providers

Action I: Personnel providing intervention will be evaluated under the same professional development system as the teachers within the school.

Status	Completed 06/03/2014	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/24/2014		
Tags	Title-I, SW		
Persons Responsible	Brian Grossenburg, John Morales		

ACTION STEP Measuring Provider Qualifications

Action II: Human resource will ensure each intervention personnel maintains the qualifications established by the state and federal government.

Status	Completed 06/03/2014	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/24/2014		
Persons Responsible	John Morales		

STRATEGY Communication between School and Providers

Strategy V: The LEA will support the coordination of supplemental and intervention services through establishing weekly communications between school staff and intervention staff.

Filing Cabinet Count 0

ACTION STEP Establish Case Management System

Action I: School leadership will establish a case management system that allows school staff and intervention staff to communicate with each other.

Status	Completed 06/03/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2014		
Timeline Notes	The system should be up and running by 8/6/13 with monitoring completed at the end of each quarter - with a full system review completed in the month of June.		
Tags	SW		
Persons Responsible	Brian Grossenburg, John Morales		

ACTION STEP Providing Intervention Staff with Student Data

GOAL **Standard 4 - Supplemental Supports & Interventions**

STRATEGY **Communication between School and Providers**

ACTION STEP **Providing Intervention Staff with Student Data**

Action II: School leadership will provide intervention personnel with individual student performance data in an effort to support services.

Status	Completed 06/03/2014	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/23/2014		
Persons Responsible	Brian Grossenburg, John Morales		

STRATEGY **Support for Struggling Students**

Strategy VI: The LEA will support interventions for the bottom 25% of the most struggling students through intense monitoring and mandatory services.

Filing Cabinet Count 0

ACTION STEP **Identification of Struggling Students**

Action I: At mid quarter, school leadership and teachers will identify students that are not making adequate progress.

Status	Completed 06/03/2014	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/23/2014		
Tags	Title-I		
Persons Responsible	Brian Grossenburg		

ACTION STEP **System of Student Observations**

Action II: The school will establish a system of student observations to identify the specific needs of struggling students.

Status	Completed 06/03/2014	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/23/2014		
Tags	Title-I		
Persons Responsible	Brian Grossenburg		

ACTION STEP **Require Interventions**

GOAL Standard 4 - Supplemental Supports & Interventions

STRATEGY Support for Struggling Students

ACTION STEP Require Interventions

Action III: The school will require struggling students to receive interventions at lunch and/or after school.

Status	Completed 06/03/2014	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/24/2014		
Tags	Title-I		
Persons Responsible	Brian Grossenburg, John Morales		

ACTION STEP Coordinate and Communicate with Families

Action IV: The school will coordinate with families to establish a schedule of services for struggling students.

Status	Completed 06/03/2014	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/24/2014		
Tags	Title-I		
Persons Responsible	Brian Grossenburg		

ACTION STEP Benchmarking Struggling Students

Action V: School leadership will monitor and benchmark the performance of struggling students at least twice a month.

Status	Completed 06/03/2014	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/24/2014		
Tags	Title-I		
Persons Responsible	Brian Grossenburg		

GOAL Standard 5 - Data, Assessment and Evaluation

The LEA will have a cohesive, comprehensive system for assessing, analyzing and monitoring student performance and assessing the multiple factors that influence student achievement.

Filing Cabinet Count	0
Goal Guidance and Resources Available	1

STRATEGY Maintaining a Data Management System

Strategy I: The school will maintain data management system through coordinating various data sources that combine weekly data sources with enrollment performance data and state performance data.

Filing Cabinet Count	0
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ACTION STEP Organizing Data into a Network Drive

Action I: School Leadership will organize data into a network drive system that allows staff the ability to access data.

Status	Completed 06/03/2014	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/23/2014		
Tags	SW		
Persons Responsible	Brian Grossenburg		

ACTION STEP Structure to Collect Weekly Performance Data

Action II: School Leadership will develop a structure in which weekly performance data is recorded and historically recorded.

Status	Completed 06/03/2014	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/23/2014		
Tags	SW		
Persons Responsible	Brian Grossenburg		

STRATEGY Assessment System to Evaluate Student Performance

Strategy II: The school will maintain an assessment system to evaluate student performance through analyzing relationships between multiple data sources with the purpose to design interventions.

Filing Cabinet Count	0
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ACTION STEP Monitoring Performance Across Time

GOAL Standard 5 - Data, Assessment and Evaluation

STRATEGY Assessment System to Evaluate Student Performance

ACTION STEP Monitoring Performance Across Time

Action I: The school will build a system that monitors student performance across time in the areas of math performance, reading performance and high school credit achievement.

Status	Completed 06/03/2014	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/23/2014		
Tags	SW		
Persons Responsible	Brian Grossenburg		

ACTION STEP Entering Performance Data

Action II: The school principal and school academic advisor will enter performance data.

Status	Completed 06/03/2014	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/23/2014		
Tags	SW		
Persons Responsible	Brian Grossenburg		

STRATEGY ELL Population Meeting AMAOs

Strategy III: Students identified as having ELL needs will have an Individualized Language Learning Plan that allows them to progress towards meeting language standards.

Filing Cabinet Count 0

ACTION STEP PHLOTE Assessment

Action I: The Academic Advisor and Registrar of the school will work together to identify, through PHLOTE and Assessment, students that require an ILLP.

Status	Completed 06/03/2014	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/23/2014		
Tags	ELL		

ACTION STEP ILLP Determination

ACTION II: The Academic Advisor and Registrar of the school will work together to identify, through PHLOTE and Assessment, students that require an ILLP.

Status	Completed 06/03/2014	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/23/2014		
Tags	ELL		

CONTINUOUS IMPROVEMENT PLAN
Yuma Private Industry Council, Inc. - 148758000

GOAL Standard 6 - Stakeholder Relations

The LEA will establish collaborative interactions with students, families, teachers, school level personnel, LEA level personnel and the greater community.

Filing Cabinet Count	0
Goal Guidance and Resources Available	1

STRATEGY Creating Partnerships

Strategy I: The LEA will create partnerships among families, school and LEA staff, and the community to support student performance.

Filing Cabinet Count	0
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ACTION STEP Community Wide Representation

Action 1: The LEA and school will form a leadership committee that consists of school administration; teachers; a district representative, a school board member and at least two parents that functions to make key decisions that impact student achievement.

Status	Completed 06/03/2014	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/24/2014		
Tags	SW		
Persons Responsible	Brian Grossenburg, John Morales		

STRATEGY Community as Decision Makers

Strategy II: The LEA will engage stakeholders in key decisions that impact student achievement.

Filing Cabinet Count	0
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ACTION STEP Organizing Decision Makers

Action I: a leadership committee that consists of school administration; teachers; a district representative, a school board member and at least two parents that functions to make key decisions that impact student achievement.

Status	Completed 09/26/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 09/05/2013		
Tags	Title-I, SW		

ACTION STEP Disseminating Information

CONTINUOUS IMPROVEMENT PLAN
Yuma Private Industry Council, Inc. - 148758000

GOAL **Standard 6 - Stakeholder Relations**

STRATEGY **Community as Decision Makers**

ACTION STEP **Disseminating Information**

Action II. The registrar of the school will disseminate quarterly committee notices that notify members of agenda items, times and locations.

Status	Completed 06/03/2014	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/23/2014		
Persons Responsible	Brian Grossenburg, John Morales		

STRATEGY **Establishing Lines of Communication**

Strategy III: The LEA establishes lines of communication among all educational stakeholders.

Filing Cabinet Count 0

ACTION STEP **Reporting Information**

Action I. The principal of the school will report minutes, summaries of discussions and findings to the public at board meetings; postings on the LEA website, and quarterly committee meetings.

Status	Completed 06/03/2014	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/23/2014		
Persons Responsible	Brian Grossenburg		

TOTAL PLAN FUNDS:	\$0.00
Budgeted	\$190.00
Actual	\$0.00