

For the 21/22 School Year



## Triennial and Annual Evaluation Report

Revised: 07/12/2022

## 2020/2021 Wellness Review Report

**Sponsor:** Yuma Private Industry Council

**School/Site:** Educational Opportunity Center Charter High School

**Policy Under Review:** 21/22 School Year

**Review Period:** 8/3/21 to 5/26/22

All scores are based on a scale of 0 to 100. *Comprehensiveness* refers to the proportion of items within each policy area that are simply mentioned by the district's school wellness policy. *Strength* refers to the proportion of items within each policy area that are addressed with specific and directive language.

<b>Summary of School Wellness Policy Scores</b>			
<b>Policy Review Category</b>	Comprehensiveness	Strength	% Change From Previous
<b>Nutrition Education</b>	100	67	NC/NC
<b>School Meals</b>	100	100	NC/NC
<b>Other School Food</b>	97	66	+21/+10
<b>Physical Education</b>	73	40	-10/-33
<b>Physical Activity</b>	75	25	NC/-12
<b>Communication and Promotion</b>	100	75	NC/NC
<b>Evaluation</b>	100	100	NC/+17
<b>Overall Evaluation Score</b>	92	68	+1/+2

The *School Wellness Policy Rating Sheet* summarizes your district's school wellness policy scores based on seven sections, containing a total of 96 policy items. Each policy item is rated as "0" (item is not met), "1" (weak implementation regarding the item) or "2" (strong implementation is made regarding the item). Each policy section receives a score for comprehensiveness and strength. **Comprehensiveness** is calculated by counting the number of items rated as "1" or "2," dividing by the number of items in the section and multiplying by 100. **Strength** is calculated by counting the number of items rated as "2," dividing by the number of items in the section and multiplying by 100.

<b>Section 1: Nutrition Education</b>		<b>Rating</b>
1. Includes goals for nutrition education that are designed to promote student wellness in a manner that the local education agency determines is appropriate ( <i>Federal Requirement</i> )		2
2. Nutrition curriculum provided for each grade level		1
3. Coordinates nutrition education with the larger school community		2
4. Nutrition education extends beyond the school environment		2
5. District provides nutrition education training for all teachers		2
6. Nutrition education is integrated into other subjects beyond health education		1
7. Nutrition education teaches skills that are behavior focused, interactive and/or participatory		2
8. Meets specified number of nutrition education courses or contact hours		2
9. Nutrition education quality is addressed		1
<b>Subtotal for Section</b>	<b>Comprehensiveness Score</b> <i>Count the number of items rated as "1" or "2" and divide this number by 9. Multiply by 100. Do not count an item if it is rated as "0."</i>	100
	<b>Strength Score</b> <i>Count the number of items rated as "2" and divide this number by 9. Multiply by 100.</i>	67

Section 2: School Meals		Rating
1. Assures that guidelines for reimbursable school meals shall not be less restrictive than USDA school meal regulations ( <i>Federal Requirement</i> )		2
2. Access to and/or promotion of the School Breakfast Program (USDA)		2
3. Access to and/or promotion of the Summer Food Service Program		2
4. Addresses nutrition standards for school meals beyond USDA (National School Lunch Program / School Breakfast Program) minimum standards		2
5. Specifies use of low-fat versions of foods and/or low-fat methods for preparing foods		2
6. Utilized strategies to increase participation in school meal programs		2
7. Optimizes scheduling of meals to improve student nutrition		2
8. Ensures adequate time to eat		2
9. Consistently promoted hand-washing before meals		2
10. Completed nutrition qualifications of school food service staff		2
11. Ensures training or professional development for food service staff		2
12. Ensures school meal environments are inviting and sanitary		2
13. Nutrition information for school meals (saturated fat, calories, etc.) is available		2
Subtotal for Section	<b>Comprehensiveness Score</b> <i>Count the number of items rated as "1" or "2" and divide this number by 13. Multiply by 100. Do not count an item if it is rated as "0."</i>	100
	<b>Strength Score</b> <i>Count the number of items rated as "2" and divide this number by 13. Multiply by 100.</i>	100

Section 3: Other School Foods		Rating
1. Ensures nutrition guidelines are available for ALL foods on school campus during the school day with the objective of promoting student health and reducing childhood obesity ( <i>Federal Requirement</i> )		2
2. Regulated vending machines		1
3. Regulated school stores		2
4. Regulated food service a la carte		2
5. Regulated food served at class parties and other school celebrations		2
6. Regulated food from home for the whole class		0
7. Regulated food sold before school		1
8. Regulated food sold after school that is not part of a district-run after school program		1
9. Regulated food sold at evening and community events on school grounds		1
10. Regulated food sold for fundraising		1
11. Addressed limiting sugar content of foods		2
12. Addressed limiting fat content of foods		2
13. Addressed limiting sodium content of foods		2
14. Addressed limiting calorie content per serving size of foods		2
15. Addressed limiting serving size of foods		2
16. Addressed increasing "whole foods," e.g., whole grains, unprocessed foods or fresh produce		2
17. Addressed limiting the use of ingredients with questionable health effects in food or beverages (e.g., artificial sweeteners, processed or artificial foods, <i>trans</i> fats, high fructose corn syrup [HFCS])		2
18. Addressed food not being used as a reward and/or withheld as a punishment		2
19. Nutrition information available for foods other than school meals		2
20. Addressed limiting sugar content of beverages		1
21. Addressed limiting fat content of drinks (other than milk)		2
22. Addressed limiting calorie content per serving size of beverages		2
23. Addressed limiting regular (sugar-sweetened) soda		2
24. Addressed limiting beverages other than soda containing added caloric sweeteners such as sweetened teas, juice drinks, energy drinks and sports drinks		2

25. Addressed limiting sugar/calorie content of flavored milk		2
26. Addressed limiting fat content of milk		2
27. Addressed serving size limits for beverages		2
28. Addressed limiting caffeine content of beverages (with the exception of trace amounts of naturally occurring caffeine substances)		2
29. Addressed access to free drinking water		2
Subtotal for Section	<b>Comprehensiveness Score</b> <i>Count the number of items rated as "1" or "2" and divide this number by 29. Multiply by 100. Do not count an item if it is rated as "0."</i>	97
	<b>Strength Score</b> <i>Count the number of items rated as "2" and divide this number by 29. Multiply by 100.</i>	76

Section 4: Physical Education		Rating
1. Incorporates physical education curriculum for each grade level		1
2. Provided equivalent scheduling of physical education for high school students		2
3. Physical education promotes a physically active lifestyle		2
4. Specifies competency assessment (i.e., knowledge, skills, practice)		0
5. Addressed physical education quality		1
6. Physical education promotes inclusive play		1
7. Addressed physical education classes or credits		1
8. Addressed frequency of required physical education (daily)		1
9. Addressed teacher-student ratio for physical education		2
10. Addressed safe and adequate equipment and facilities for physical education		2
11. Addressed amount of time devoted to moderate to vigorous activity in physical education		0
12. Addressed qualifications for physical education instructors		0
13. District provides physical education training provided for teachers		0
14. Addressed physical education waiver requirements (e.g., substituting physical education requirement with other activities)		2
15. Requires students to participate in an annual health assessment (e.g., fitness or Body Mass Index [BMI])		2
Subtotal for Section	<b>Comprehensiveness Score</b> <i>Count the number of items rated as "1" or "2" and divide this number by 15. Multiply by 100. Do not count an item if it is rated as "0."</i>	73
	<b>Strength Score</b> <i>Count the number of items rated as "2" and divide this number by 15. Multiply by 100.</i>	73

Section 5: Physical Activity		Rating
1. Promoted goals for physical activity that are designed to promote student wellness in a manner that the local education agency determines is appropriate ( <i>Federal Requirement</i> )		2
2. Physical activity provided for every grade level		1
3. Promoted physical activity opportunities for school staff		0
4. Regular physical activity opportunities are provided throughout the school day (not including recess)		1
5. Addressed physical activity through intramurals or interscholastic activities		1
6. Addressed community use of school facilities for physical activity outside of the school day		1
7. Addressed safe active routes to school		0
8. Addressed not using physical activity (extra or restricted) as punishment		2
Subtotal for Section	<b>Comprehensiveness Score</b> <i>Count the number of items rated as "1" or "2" and divide this number by 8. Multiply by 100. Do not count an item if it is rated as "0."</i>	75
	<b>Strength Score</b> <i>Count the number of items rated as "2" and divide this number by 8. Multiply by 100.</i>	25

Section 6: Communication and Promotion		Rating
1. Involved parents, students, and representatives of the school food authority, the school board, school administrators, and the public in the development of the school wellness policy ( <i>Federal Requirement</i> )		2

2. Promoted staff wellness programs specifically addressing the health of staff		1
3. Addressed consistency of nutrition messages		2
4. Encouraged staff to role model healthy behaviors		1
5. Specified who in the district is responsible for wellness/health communication beyond required policy implementation reporting		2
6. Specified district using Centers for Disease Control and Prevention's (CDC) Coordinated School Health Program (CSHP) model or other coordinated/comprehensive method		2
7. Addressed methods to solicit or encourage input from stakeholder groups (e.g., two-way sharing)		2
8. Engaged parents or community to meet district wellness goals		2
9. Program content/information communicated to parents ( <i>Federal Requirement</i> )		2
10. Promoted healthy choices		2
11. Promoted restricting marketing of unhealthful choices		2
12. Established a health advisory committee or school health council that is ongoing beyond policy development.		1
Subtotal for Section	<b>Comprehensiveness Score</b> <i>Count the number of items rated as "1" or "2" and divide this number by 12. Multiply by 100. Do not count an item if it is rated as "0."</i>	100
	<b>Strength Score</b> <i>Count the number of items rated as "2" and divide this number by 12. Multiply by 100.</i>	75

Section 7: Evaluation		Rating
1. Implemented a plan for measuring the local wellness policy, including designation of one or more persons within the local educational agency or at each school, as appropriate, charged with operational responsibility for ensuring that the school meets the local wellness policy ( <i>Federal Requirement</i> )		2
2. Addressed a plan for policy implementation, including a person or group responsible (initial or ongoing)		2
3. Addressed a plan for policy evaluation, including a person/group responsible for tracking outcomes		2
4. Addressed the audience and frequency of a report on compliance and/or evaluation		2
5. Established a sufficient funding support for wellness activities or policy evaluation		2
6. Established and implemented a plan for revising the policy		2
Subtotal for Section	<b>Comprehensiveness Score</b> <i>Count the number of items rated as "1" or "2" and divide this number by 6. Multiply by 100. Do not count an item if it is rated as "0."</i>	100
	<b>Strength Score</b> <i>Count the number of items rated as "2" and divide this number by 6. Multiply by 100.</i>	100

Overall Wellness Policy Score	
<b>Total Comprehensiveness</b> Add the comprehensiveness scores for each of the seven sections above and divide this number by 7.	92
<b>Total Strength</b> Add the strength scores for each of the seven sections above and divide this number by 7.	68

**Comparison Evaluation as Analyzed Against  
Alliance for a Healthier Generation's Model Wellness Policy**

Wellness Policy Requirements		YPIC	AHGMWP
1. Requirement to Establish a Local Wellness Policy		Yes	Yes
2. Identifies Responsibility of Authority to ensure compliance with the LWP.		Yes	Yes
3. Invites caregivers, students, representatives of the school food authority* (SFA), teachers of physical education (PE), school health professionals, the school board, school administrators and the general public to participate in the development, implementation, review and update of the LWP.		Yes	Yes
4. Includes language describing the methods for informing the public (including caregivers, students and others in the community) about the LWP and any updates to the policy on an annual basis		Yes	Yes
5. Includes language requiring that at least once every three years, the following is measured and made available to the public: • the extent to which schools comply with the LWP • the extent to which the LWP compares to model local school wellness policies • the progress made in attaining the goals of the LWP		Yes	Yes
6. Include nutrition standards for all foods and beverages sold on the school campus* during the school day* that are consistent with federal regulations for school meals and the Smart Snacks in School nutrition standards* (Smart Snacks)		Yes	Yes
7. Include standards for all foods and beverages offered*, but not sold, to students during the school day (e.g., for classroom parties or classroom snacks brought by caregivers)		Yes	Yes
8. Include specific goals for nutrition education* and nutrition promotion* activities		Yes	Yes
9. Include requirements for marketing and advertising on the school campus during the school day of only those foods and beverages that meet Smart Snacks		Yes	Yes
10. Include specific goals for physical activity opportunities		Yes	Yes
11. Include specific goals for other school-based activities that promote student wellness		Yes	Yes
Subtotal for Section	Number of items that are within compliance or meet comparison Standards.	11	11
	Percentage	100%	

Preamble		YPIC	AHGMWP
1. The presence of a Preamble exists within the LWP		Yes	Yes
2. Contains a statement of commitment to physical , personal, and academic wellness.		Yes	Yes
3. Contains a statement that wellness will be addressed across all district levels throughout the year.		Yes	Yes
4. Contains a statement the district will align health and wellness efforts with other school improvement endeavors		Yes	Yes
5. Reference to data or research that supports the development of LWP.		Yes	Yes
6. Contains a statement of purpose.		Yes	Yes
7. Language outlining compliance to USDA final rule of 2016.		Yes	Yes
8. Includes a statement of equity.		Yes	Yes
9. Include language to promoting National After School Association Healthy Eating and Physical Activity (HEPA) Standards to external agencies that work with youth.		Yes	Yes
Subtotal for Section	Number of items that are within compliance or meet comparison Standards.	9	9
	Percentage	100%	

District Wellness Council (DWC)		YPIC	AHGMWP
1. Describes the amount of time the DWC will meet annually.		Yes	Yes
2. Language reflects that DWC will meet a minimum of 4 times per year.		No	Yes
3. Contains a statement that establishes the purpose of the DWC.		Yes	Yes
4. Contains a statement that the DWC will be reflective of the community.		Yes	Yes
5. Contains language designating leadership of the DWC.		Yes	Yes
Subtotal for Section	Number of items that are within compliance or meet	4	5

	comparison Standards.		
		Percentage	80%

Comments: The Language of YPIC’s LWP states the DWC will meet annually not 4 times per year.

USDA Final Rule Reads: This final rule requires all local educational agencies that participate in the National School Lunch and School Breakfast Programs to meet expanded local school wellness policy requirements consistent with the requirements set forth in section 204 of the Healthy, Hunger- Free Kids Act of 2010.

The final rule requires each local educational agency to establish minimum content requirements for the local school wellness policies, ensure stakeholder participation in the development and updates of such policies, and periodically assess and disclose to the public schools' compliance with the local school wellness policies.

These regulations are expected to result in local school wellness policies that strengthen the ability of a local educational agency to create a school nutrition environment that promotes students' health, well-being, and ability to learn. In addition, these regulations will increase transparency for the public with regard to school wellness policies and contribute to integrity in the school nutrition program.

Accountability-Triennial Assessments		YPIC	AHGMWP
1. Language that at least once every three years the district will assess the LWP.		Yes	Yes
2. Contains a statement that assessment will measure the extent the LWP meets the requirements to USDA Final Rules.		No	Yes
3. Contains a statement that assessment will measure the extent which schools under the jurisdiction of the district are complying with the LWP.		Yes	Yes
4. Contains a statement that the assessment will measure the progress made in attaining the goals of the LWP.		Yes	Yes
5. Contains language that an action plan will developed annually identifying who is responsible for overseeing each component, as well as actions and a timeline for completion of activities and goals.		Yes	Yes
6. Contains a statement that assessment will use the Healthy Schools Program Assessment or the School Health Index to complete an annual school-level health and wellness assessment.		No	No
7. Contains a statement that ensures that the LWP aligns with the Alliance for a Healthier Generation’s Model Wellness Policy.		Yes	Yes
8. The district requires that all efforts related to obtaining federal, state or association recognition of and/or funding for healthy school environments be coordinated with and complementary of this LWP, including but not limited to ensuring the involvement of the DWC/SWC.		Yes	Yes
Subtotal for Section	Number of items that are within compliance or meet comparison Standards.	6	8
	Percentage	75%	

Comments: There is a not statement that meets the USDA Final Rule. The corrective action to align the LWP with the AHGMP will be to convene the wellness committee and add a statement. The wellness team will review the Healthy Schools Program Assessment and the School Health Index to analyze the extent to which they meet the wellness needs of the school. If one of the instruments meets the needs of the school, the wellness committee will revise the wellness plan. The revision of the LWP will be presented to the school board in August.

Accountability-Documentation		YPIC	AHGMWP
1. Language exists within the LWP that describes that documents will be retained.		Yes	Yes
2. Contains a statement the states the district will retain records to document the presence of and compliance with the LWP.		Yes	Yes
3. Contains a statement that the district will retain records to document the current and previous board-approved LWP.		Yes	Yes

4. Contains a statement that the district will retain records that demonstrate documentation that the LWP has been made available to the public.	Yes	Yes
5. Contains a statement that the district will retain records that demonstrate documentation of the most recent district- and school-level assessments of implementation	Yes	Yes
6. Contains a statement that the district will retain records that demonstrate documentation of efforts to review and update the LWP, including who was involved, and how the district made stakeholders aware of their ability to participate.	Yes	Yes
7. Contains a statement that the district will retain records that demonstrate documentation of the impact of the LWP on behavioral and educational outcomes.	Yes	Yes
<b>Subtotal for Section</b>	Number of items that are within compliance or meet comparison Standards.	7
	<b>Percentage</b>	100%

<b>Accountability-Policy Updates</b>		<b>YPIC</b>	<b>AHGMWP</b>
1. Contains a statement that describe events that will lead to policy updates.	Yes	Yes	
2. The LWP lists specific events that will lead to policy updates.	Yes	Yes	
<b>Subtotal for Section</b>	Number of items that are within compliance or meet comparison Standards.	2	
	<b>Percentage</b>	100%	

<b>Accountability-Public Notification and Involvement</b>		<b>YPIC</b>	<b>AHGMWP</b>
1. The LWP lists the information that will be provided to the public	Yes	Yes	
2. Contains a statement that the district will ensure communications are culturally and linguistically appropriate.	Yes	Yes	
3. Contains a statement that the district will keep persons with disabilities or those that represent the interests of those with disabilities involved in all aspects including LWP updates and assessments.	Yes	Yes	
4. Lists multiple ways in which district will inform the public	Yes	Yes	
5. Contains a statement that the district is committed to ensuring that the community is aware of and involved in the development and implementation of the LWP.	Yes	Yes	
<b>Subtotal for Section</b>	Number of items that are within compliance or meet comparison Standards.	5	
	<b>Percentage</b>	100%	

<b>Nutrition Services- School Meals</b>		<b>YPIC</b>	<b>AHGMWP</b>
1. Contains a statement of importance for school meals.	Yes	Yes	
2. Contains a statement of the positive impact that the USDA Child Nutrition Program has on the wellness of children.	Yes	Yes	
3. Contains a statement mandating that schools will participate in the national school lunch and breakfast program.	Yes	Yes	
4. Contains a statement that meals will meet nutrition standards.	Yes	Yes	
5. Lists the food items that will be used to meet nutrition standards.	Yes	Yes	
6. Contains a statement that school meals will be accessible to all students, and the district will accommodate special dietary needs and food allergies as required by federal regulations.	Yes	Yes	
7. Contains a statement that school meals will be administered by a team of qualified nutrition professionals who meet or exceed the hiring and annual continuing education/training requirements of the USDA Professional Standards for Child Nutrition Professionals.	Yes	Yes	
8. Contains a statement that the district will make every effort to ensure, to the maximum extent practicable, that the method of payment does not identify a student as eligible for free or reduced-price meals.	Yes	Yes	
9. Contains a statement that schools will offer a variety of foods and beverages that are appealing and attractive to children.	Yes	Yes	
10. Contains a statement that schools will ensure that eating settings are clean and inviting	Yes	Yes	
11. Contains a statement that schools will provide adequate time to eat school meals, meaning that students will be allowed at least 10 minutes to eat breakfast and at least 20 minutes to eat lunch, counting from the time they have received their meal and are seated.	Yes	Yes	



12. Contains a statement that schools will establish practices related to feeding students with unpaid meal balances that do not embarrass children or increase social stigma related to being of low-income	Yes	Yes	
13. Contains a statement that schools will prohibit the use of food as a reward or the withholding of foods as a punishment at school meals or in environments where competitive food and beverage items are present.	Yes	Yes	
14. Contains a statement that schools will ensure that menus are created/reviewed by a Registered Dietitian or another certified nutrition professional	No	Yes	
15. Contains a statement that schools will post menus on the district website and/or individual school websites and include nutrient content and ingredients	No	Yes	
16. Contains a statement that schools will ensure that students are served lunch at a reasonable and appropriate time of day	Yes	Yes	
17. Contains a statement that schools will promote participation in child nutrition programs among students and caregivers to ensure that caregivers know which programs are available in their district and have access to those programs	Yes	Yes	
18. Contains a statement that schools will encourage staff to model healthy eating behaviors	Yes	Yes	
19. Contains a statement that schools will implement farm-to-school activities.	No	Yes	
20. Contains a statement that schools will promote healthy food and beverage choices using attractive display containers and settings and using effective, labeling, marketing and merchandising techniques.	No	Yes	
21. Contains a statement that schools will use surveys to gather information on meal attractiveness and taste.	No	Yes	
22. Contains a statement that schools will ensure that unflavored water is available at all times of the day to include meals.	Yes	Yes	
<b>Subtotal for Section</b>	Number of items that are within compliance or meet comparison Standards.	19	22
	<b>Percentage</b>	<b>86%</b>	

**Comments:**

Item 14: The school does not employ a dietitian or staff qualified to create or review menus. An action item will be developed by the wellness committee to see if YUHSD has a dietitian or certified nutrition professional that reviews menus.

Item 15: The wellness team will revise the wellness policy to include a statement that schools will post menus on the district website and/or individual school websites and include nutrient content and ingredients.

Item 19: The wellness committee will research and discuss actions on how the school the can will implement farm-to-school activities and reflect those activities in the policy.

Item 20: The wellness committee will research and discuss actions on how the school the can ensure attractive displays are used .

Item 21: The wellness team will develop an action item to ensure surveys are used to gather information on meal attractiveness and taste.

<b>Nutrition Services- Competitive Foods and Beverages</b>	<b>YPIC</b>	<b>AHGMWP</b>
1. Contains a statement that describes or defines competitive foods and beverages.	Yes	Yes
2. Contains a statement mandating that the district will ensure that all foods and beverages sold to students on the school campus during the school day support healthy eating, including those provided outside of the school meal programs.	Yes	Yes

3. Contains a statement mandating that food and beverages sold outside of the school meal program during the school day will meet Smart Snacks requirements.		Yes	Yes
4. Contains a statement that the competitive food and beverage policy applies to all school locations.		Yes	Yes
5. Lists the Smart Snack requirements		Yes	Yes
6. Includes a statement that Smart Snacks requirements will extend beyond the school day.		No	Yes
7. Includes a statement that requires to make a list available to staff and public of foods that meet Smart Snack requirements for party ideas, and non-food rewards.		No	Yes
8. Contains a statement that addresses using food and beverages at celebrations.		Yes	Yes
<b>Subtotal for Section</b>	Number of items that are within compliance or meet comparison Standards.	6	8
	<b>Percentage</b>	<b>75%</b>	

**Comments:**

Item 6: The wellness committee will discuss whether a statement regarding extended Small Snack requirements beyond the school day should be included in the wellness policy.

Item 7: An action item will be developed by the wellness committee to include a statement that requires agents of the school to make a list available to staff and public of foods that meet Smart Snack requirements for party ideas, and non-food rewards.

<b>Nutrition Services- Fundraising</b>		<b>YPIC</b>	<b>AHGMWP</b>
1. Contains a statement that Fundraising efforts provide opportunities for student, staff, family and community collaboration and reflect the healthy eating practices and policies in the district.		Yes	Yes
2. Contains a statement that the district will allow only foods and beverages that meet or exceed Smart Snacks standards to be sold through fundraisers on the school campus during the school day.		Yes	Yes
3. Contains a statement that the district will allow only foods and beverages that meet or exceed Smart Snacks standards to be sold through fundraisers on the school campus beyond the school day.		No	Yes
4. Contains a statement that encourages schools to use fundraisers that promote physical activity.		Yes	Yes
5. Contains a statement that requires schools to make a list available of healthy fundraising ideas.		Yes	Yes
<b>Subtotal for Section</b>	Number of items that are within compliance or meet comparison Standards.	4	5
	<b>Percentage</b>	<b>80%</b>	

**Comments:**

Item 3: The wellness committee will discuss whether a statement regarding extended Small Snack requirements beyond the school day at fundraisers should be included in the wellness policy.

<b>Nutrition Services- Nutrition Education</b>		<b>YPIC</b>	<b>AHGMWP</b>
1. Contains a statement that establishes a purpose for nutrition education.		Yes	Yes
2. Contains a statement that schools will teach, model, and support healthy eating among students.		Yes	Yes
3. Contains a statement that schools will provide nutrition education integrated into other subjects.		Yes	Yes

4. Contains a statement that ensures evidence-based curricula that are aligned with the National Health Education Standards.		Yes	Yes
5. Contains a statement that ensures curricula used are consistent with the CDC's Characteristics of an Effective Health Education Curriculum.		Yes	Yes
6. Contains a statement that ensures the curricula used are designed to provide students with the knowledge and skills necessary to promote and protect their health.		Yes	Yes
7. Contains a statement that ensures nutrition and physical activity education are integrated into classroom subjects such as math, science, language arts, social studies and art, and are also included as part of health education classes and elective subjects.		Yes	Yes
8. Contains a statement that ensure nutrition and physical activity education include developmentally appropriate, culturally relevant and participatory activities,		Yes	Yes
9. Contains a statement that ensures schools do not utilize activities or materials that are the product of a food, beverage or dietary supplement company		Yes	Yes
10. Contains a statement that ensures teachers and other staff are provided with training on nutrition and physical activity education.		Yes	Yes
11. Contains a statement that ensures foodservice staff and PE teachers collaborate with classroom teachers and other school staff to provide nutrition and physical activity education throughout the school campus.		Yes	Yes
<b>Subtotal for Section</b>	Number of items that are within compliance or meet comparison Standards.	11	11
	<b>Percentage</b>	100%	

<b>Nutrition Services- Nutrition Promotion</b>		<b>YPIC</b>	<b>AHGMWP</b>
1. Contains a statement that explains the importance of evidence-based promotion techniques and nutrition messages.		Yes	Yes
2. Contains a statement that ensures all foods and beverages marketed to students on the school campus during the school day will meet or exceed Smart Snacks.		Yes	Yes
3. Contains a statement that describes the labeling or locations of healthy messages.		Yes	Yes
4. Contains a statement that student organizations, clubs and athletic programs review promotional items to ensure they promote healthy eating and life habits.		Yes	Yes
5. Contains a statement that ensures all foods and beverages marketed to students on the school campus during the extended school day will meet or exceed Smart Snacks.		Yes	Yes
<b>Subtotal for Section</b>	Number of items that are within compliance or meet comparison Standards.	5	5
	<b>Percentage</b>	100%	

<b>Nutrition Services- Food and Beverage Marketing</b>		<b>YPIC</b>	<b>AHGMWP</b>
1. Contains a statement that explains the importance of a positive and healthy marketing campaign.		Yes	Yes
2. Contains a statement that ensures students and staff receives consistent nutrition messages throughout the school campus including classrooms, gymnasiums and cafeterias.		Yes	Yes
3. Contains a statement that ensure all schools will promote healthy food and beverage choices for all students across the school campus during the school day and will encourage		Yes	Yes

participation in school meal programs.			
4. Contains a statement that ensure all schools will promote healthy food and beverage choices for all students across the school campus during the extended school day and will encourage participation in school meal programs.		Yes	Yes
5. Contains a statement of how the district will ensure the promotion of healthy food and beverage choices.		Yes	Yes
6. Contains a statement that marketing of products that do not meet Smart Snacks, in any and all of the following ways, is prohibited.		Yes	Yes
Subtotal for Section	Number of items that are within compliance or meet comparison Standards.	6	6
	Percentage	100%	

<b>Physical Activity Opportunities</b>		<b>YPIC</b>	<b>AHGMWP</b>
1. Contains a statement that establishes a standard amount of time for children and adolescents to be physically active.		Yes	Yes
2. Lists opportunities that students will have to be physically active.		Yes	Yes
3. Contains a statement that the district requires that all students receive education on the benefits of physical activity in conjunction with health (including nutrition) education.		Yes	Yes
4. Contains a statement that the district prohibits the use or withholding of physical activity (including recess) as a punishment during the school day and during the extended school day (including during out-of-school time/and before and after school).		Yes	Yes
5. Contains a statement that the district will provide resources and training to staff on appropriate ways to discipline students.		Yes	Yes
6. Contains a statement that the district requires that physical activity opportunities be adapted in order to make them accessible to students with disabilities.		Yes	Yes
Subtotal for Section	Number of items that are within compliance or meet comparison Standards.	6	6
	Percentage	100%	

<b>Other Activities That Promote Student Wellness</b>		<b>YPIC</b>	<b>AHGMWP</b>
1. Contains a statement that the district will integrate wellness activities across the entire school setting, including the cafeteria, other food and beverage venues, classrooms and physical activity facilities.		Yes	Yes
2. Lists activities not already identified in the wellness policy that promotes student wellness.		Yes	Yes
Subtotal for Section	Number of items that are within compliance or meet comparison Standards.	2	2
	Percentage	100%	

<b>WSSC Guidance – Social Emotional Climate (Optional)</b>		<b>YPIC</b>	<b>AHGMWP</b>
1. Includes a statement of initiating school climate surveys.		Yes	Yes
2. Includes a statement of establishing an anti-bullying policy.		Yes	Yes
3. Includes a statement of establishing school safety and violence prevention policies and strategies		Yes	Yes
4. Includes a statement of connecting social and emotional learning standards and academic standards		Yes	Yes
5. Includes a statement of ensuring that school staff are promoting positive relationships between students and employees		Yes	Yes
6. Includes a statement of ensuring that school are trained in promoting the engagement of all students in school activities through diversity and inclusion practices		Yes	Yes
7. Includes a statement of training school staff on the use of Positive Behavioral Interventions and Supports and minimizing exclusionary discipline practices such as suspensions and expulsions		Yes	Yes
8. Includes a statement of ensuring that school staff are explicitly teaching, modeling and reinforcing social-emotional learning* (SEL) competencies		Yes	Yes
9. Includes a statement of training school staff on incorporating trauma-sensitive and trauma-informed approaches into school practices.		Yes	Yes

10. Includes a statement of regularly assessing and reporting upon the district-and building-level implementation of these practices and providing appropriate resources for continuous improvement		Yes	Yes
Subtotal for Section	Number of items that are within compliance or meet comparison Standards.	10	10
	Percentage	100%	

WSSC Guidance – Counseling, Psychological Services, Social Services (Optional)		YPIC	AHGMWP
1. Includes a statement of ensuring that an evidenced-based process for identifying students with SEB needs is in place		Yes	Yes
2. Includes a statement of ensuring access by students to highly qualified, mental health professionals in the school setting (with appropriate student to professional ratios) and a referral pathway for connecting students to community-based providers as needed		Yes	Yes
3. Includes a statement of coordinating with school and community-based mental health providers to address students’ SEB needs		Yes	Yes
4. Includes a statement of implementing evidence-based programs and practices which support a positive social-emotional climate		Yes	Yes
5. Includes a statement of implementing evidence-based interventions for students in need of additional SEB support		Yes	Yes
6. Includes a statement of ensuring that suicide prevention policies and programs are in place in all buildings and that school and school-based staff are trained in identifying students at risk and referring them to appropriate services		Yes	Yes
7. Includes a statement providing appropriate training to all school and school-based staff on meeting students SEB needs		Yes	Yes
8. Includes a statement of coordinating with caregivers and students to address students’ SEB needs		Yes	Yes
9. Includes a statement of regularly assessing and reporting upon the district-and building-level implementation of these practices and providing appropriate resources for continuous improvement		Yes	Yes
Subtotal for Section	Number of items that are within compliance or meet comparison Standards.	9	9
	Percentage	100%	

WSSC Guidance – Health Services (Optional)		YPIC	AHGMWP
1. Includes a statement of conducting assessments and planning for meeting the individual chronic disease management needs of students		Yes	Yes
2. Includes a statement of ensuring access by students to highly qualified, mental health professionals in the school setting (with appropriate student to professional ratios) and a referral pathway for connecting students to community-based providers as needed		No	Yes
3. Includes a statement of coordinating with caregivers and community medical providers to address students’ health needs		Yes	Yes
4. Includes a statement of disseminating health information resources to students and caregivers (e.g., pamphlets, flyers and posters)		Yes	Yes
5. Includes a statement of addressing management of acute health incidents (e.g., allergic reactions, asthma attacks, and low blood sugar) in the school setting		Yes	Yes
6. Includes a statement of providing student physical health screenings (e.g., vision and hearing)		Yes	Yes
7. Includes a statement of providing education regarding high-risk behaviors such as sexual activity and substance use		Yes	Yes
8. Includes a statement of coordinating with caregivers to address students’ health needs		Yes	Yes
9. Includes a statement of regularly assessing and reporting upon the district-and building-level implementation of these practices and providing appropriate resources for continuous improvement		No	Yes
Subtotal for Section	Number of items that are within compliance or meet comparison Standards.	7	9
	Percentage	78%	

Comments: The school does have a health office facility and therefore services are limited. The school cannot guarantee access to highly qualified, mental health professionals in the school setting (with appropriate student to professional ratios) and a referral pathway for connecting students to community-based providers as needed.

Also, because no staff are employed that are qualified to assess or report on the district-and building-level implementation of these practices reports are not available to have skill based assessments.

WSSC Guidance – Physical Environment (Optional)		YPIC	AHGMWP
1. Includes a statement of identifying regular cleaning and maintenance practices and ensuring compliance with safety standards		Yes	Yes
2. Includes a statement of addressing prevention and safe removal (if applicable) of mold and moisture		Yes	Yes
3. Includes a statement of addressing reduction/minimization of student and staff exposure to toxins (e.g., vehicle exhaust, mold, air pollution, pesticides and cleaning products)		Yes	Yes
4. Includes a statement of specifying a system for monitoring and addressing water quality		Yes	Yes
5. Includes a statement of specifying an integrated pest management plan		Yes	Yes
6. Includes a statement of establishing tobacco-free building and grounds		Yes	Yes
7. Includes a statement of educating students, school staff and school-based OST staff on maintaining the safety of the school physical environment		Yes	Yes
8. Includes a statement of specifying physical safety measures and procedures (e.g., double entry access, locked doors and windows, surveillance, supervision of hallways, check-in/check-out systems for visitors and safe transport)		Yes	Yes
9. Includes a statement of requiring the establishment of an ongoing school safety team for the district (can be part of the DWC) and in each school building		Yes	Yes
10. Includes a statement of specifying a crisis preparedness and response plan for the district and assisting each school in developing a plan		Yes	Yes
11. Includes a statement of addressing the presence of and training for school resource officers		No	Yes
12. Includes a statement of regularly assessing and reporting on the district- and building-level implementation of these practices and providing appropriate resources and training for continuous improvement		Yes	Yes
Subtotal for Section	Number of items that are within compliance or meet comparison Standards.	11	12
	Percentage	92%	

Comments: The school does not employ a school resource officer.

WSSC Guidance – Employee Wellness (Optional)		YPIC	AHGMWP
1. Includes a statement of engaging educators as stakeholders in all school improvement and planning processes		Yes	Yes
2. Includes a statement of designating employee wellness (both physical and mental) as a priority in the district organizational structure		Yes	Yes
3. Includes a statement of disseminating physical and mental health information resources to school staff (e.g., pamphlets, flyers and posters)		Yes	Yes
4. Includes a statement of conducting free or low-cost physical and mental health risk screenings at least once per year		No	Yes
5. Includes a statement of conducting employee wellness/health (physical and mental) promotion activities at least once per year		No	Yes
6. Includes a statement of providing access (for free or at low-cost) to and encouraging participation in and use of physical and mental health programs/resources for: <ul style="list-style-type: none"> <li>• healthy eating and weight management</li> <li>• physical activity</li> <li>• stress management</li> <li>• tobacco avoidance and cessation</li> <li>• social-emotional health</li> </ul>		No	Yes
7. Includes a statement of considering the disabilities of staff and ensuring access by all staff to health and wellness programs and resources that are offered		Yes	Yes
8. Includes a statement of promoting a positive workplace climate with a focus on diversity and inclusion practices		Yes	Yes

9. Includes a statement of designating a consistent and systemic approach for employee conflict resolution		Yes	Yes
10. Includes a statement of addressing space and break time for lactation/breastfeeding		No	Yes
12. Includes a statement of including employees in regularly assessing and reporting on the district- and building- level implementation of these practices and providing appropriate resources and training for continuous improvement		No	Yes
<b>Subtotal for Section</b>	Number of items that are within compliance or meet comparison Standards.	7	12
	<b>Percentage</b>	<b>92%</b>	

<b>WSCC Guidance – Caregiver Engagement (Optional)</b>		<b>YPIC</b>	<b>AHGMWP</b>
1. Includes a statement of ensuring that caregivers are actively recruited for inclusion on the DWC with attention to diversity of representation in terms of race, ethnicity, gender identity, disability status, etc		Yes	Yes
2. Includes a statement of ensuring that caregivers participate in the development, implementation and periodic review and update of the LWP		Yes	Yes
3. Includes a statement of making the LWP available to the public		Yes	Yes
4. Includes a statement of ensuring that schools providers are providing opportunities for ongoing, sustained family engagement throughout the school year		Yes	Yes
5. Includes a statement of ensuring that schools and school-based OST providers are providing opportunities for two-way communication with caregivers		Yes	Yes
6. Includes a statement of ensuring that schools are using culturally responsive practices to engage caregivers		Yes	Yes
7. Includes a statement of disseminating health information resources to caregivers (e.g., pamphlets, flyers and posters)		Yes	Yes
8. Includes a statement of providing programs on physical activity, nutrition and other physical and mental health topics for caregivers and community members that are fully inclusive, culturally informed and address the need of the community		Yes	Yes
9. Includes a statement of providing school-based volunteer opportunities for caregivers		Yes	Yes
10. Includes a statement of including caregivers in regularly assessing and reporting on the district- and building- level implementation of these practices and providing appropriate resources and training for continuous improvement		Yes	Yes
<b>Subtotal for Section</b>	Number of items that are within compliance or meet comparison Standards.	10	10
	<b>Percentage</b>	<b>100%</b>	

<b>WSCC Guidance – Community Involvement (Optional)</b>		<b>YPIC</b>	<b>AHGMWP</b>
1. Includes a statement of ensuring that community members are actively recruited for inclusion on the DWC with attention to diversity of representation in terms of race, ethnicity, gender identity, disability status, etc.		Yes	Yes
2. Includes a statement of ensuring that community members participate in the development, implementation and periodic review and update of the LWP		Yes	Yes
3. Includes a statement of making the LWP available to the public		Yes	Yes
4. Includes a statement of making the LWP available to the public		Yes	Yes
5. Includes a statement of developing relationships with community organizations to identify community-based opportunities for student service-learning		Yes	Yes
6. Includes a statement of developing joint or shared-use agreements for physical activity participation at all schools		Yes	Yes
7. Includes a statement of including community members in regularly assessing and reporting on the district- and building-level implementation		Yes	Yes

of these practices and providing appropriate resources and training for continuous improvement			
Subtotal for Section	Number of items that are within compliance or meet comparison Standards.	7	7
	Percentage	100%	

**Summary of Alignment to the Healthier Generation’s Model Local Wellness Policy**

Yuma Private Industry Council’s Local Wellness Policy aligns to the Healthier Generation’s Model Local Wellness Policy (AHGMWP) on ninety-one percent of items. This includes the optional Items of Whole School, Whole Community, Whole Child (WSCC). When WSCC items are included the rate of alignment increases to ninety-three percent.

Yuma Private Industry Council’s Local Wellness Policy aligns to AHGMWP on 64 percent of all categories. This includes the optional categories of the WSCC. The primary deterrent to better alignment is that two categories of the WSCC describe policies for district and agencies that have health services and social services on site. Because the school does not have health services nor social services on site, many of the items in those categories do not align.

When considering just the categories of the AHGMWP without the WSCC, the percentage of categorical alignment increases to 66%.