EOC Charter High School 2021/2022 Quarter 3 Student Perception Report

School Vision: The vision of our school is to provide at-risk students with a <u>calm, safe learning environment</u> where they feel they <u>belong</u>, and are <u>capable</u> of earning a <u>diploma</u>.

School leadership designed this survey as a result of the 2021-2022 Comprehensive Needs Assessment. The survey is structured in line with our school culture needs and based off from questions similar to the *Tripod Project*® which has been refined for more than a decade to achieve a high level of reliability. Analysis of the *TripodTM* surveys in multiple districts have shown less than one percent of students answer the survey in a biased manner.

The survey only includes the perceptions of student's that maintained continual enrollment in the quarter 3 and does not include students that did not complete the quarter or who started the quarter and dropped out early.

Because this is a school designed survey by the leadership of the Educational Opportunity Center Charter High School, the results of the survey cannot be compared to other schools in the nation, state or local area. The test does establish a point of reference for having honest conversations about what is occurring in the classroom; helping understand the classroom learning conditions; and offering insight into teaching practices, student engagement, climate and student culture. Survey results don't only help individual teachers plan professional growth, but also identify school trends and patterns from the perspective of our students. Student perception surveys can be crucial tools for establishing school goals and actions.

= indicates significant item necessary for school success as determined by members of leadership team.

- 1. Class List: Data Collected but Not Aggregated
- 2. Belief that high school improves future.

Not Important	Somewhat Important	Very Important	Total Responses
3	12	32	47
6%	26%	68%	

3. Concepts learned in high school are important.

Not	Somewhat	Very	Total
Important	Important	Important	Responses
7	24	16	47
14%	51%	34%	

4. Overall, staff cares about students.

Yes	No	Total
		Responses
45	1	46
98%	2%	

5. Topics within the classes are interesting.

	Not Interesting	Somewhat Interesting	Very Interesting	Total Responses
r	7	31	9	47
	14%	66%	19%	

6. Self-belief about school success.

Never Been Successful and Don't Believe in Self	Never Been Successful but Can Get Diploma	Somewhat Successful but Don't Believe in Self	Somewhat Successful but Losing Desire	Somewhat Successful but Can Do Better	Been Successful and Will Get Diploma	Total response
4	9	3	7	17	7	38
8%	19%	6%	14%	36%	14%	

7. Reasons to predict absences from school.

Family	Stay awake or can't sleep at night	Find School Boring	School doesn't teach what is necessary in life	Alcohol and/or Drug Use	Work	Sick	Friends	Can't focus so I miss school
5	15	10	5	5	3	1	2	1
11%	32%	21%	11%	11%	6%	2%	4%	2%

8. School should mandate school uniforms

Yes	No	Total					
		Responses					
7	40	47					
15%	85%						

9. Students perception of teacher effectiveness. (Scored from 1 to 7)

Name	Mean	Mode	Median	Number of Responses
Grossenburg	6.6	7	7	21
Lerma	6.6	7	7	29
Nair	6.3	7	7	29
Rhodes	6.4	7	7	28
Estes	6.6	7	7	13
Valencia	5.8	5	5	26
School Wide Average	6.4	7	7	146

10. Usefulness of what the teacher teaches. (Scored from 1 to 7)

Name	Mean	Mode	Median	Number of Responses
Grossenburg	6.1	7	7	21
Lerma	6.1	7	7	28
Nair	5.4	7	6	29
Rhodes	5.3	7	7	29
Estes	5.9	7	7	12
Valencia	5.2	7	5	26
School Wide Average	5.7	7	7	145

11. Teacher pushes everyone to learn. (Scored from 1 to 7)

Name	Mean	Mode	Median	Number of Responses
Grossenburg	6.8	7	7	21
Lerma	6.9	7	7	27
Nair	6.8	7	7	30
Rhodes	6.4	7	7	28
Estes	6.6	7	7	12
Valencia	5.9	7	6	27
School Wide Average	6.6	7	7	145

12. Student effort given in class. (Scored from 1 to 7)

	No Effort	Some Effort	Great Effort
Average	2	3.8	6.3
Mode	2	4	6
Median	2	4	6
Range	0	1	2
Number of Responses	2	15	17
Percent of Responses	6%	44%	50%

13. Teacher recognizes when something is bothering students.

Name	Yes	No	Number of Responses
Grossenburg	82%	18%	21
Lerma	86%	14%	28
Nair	75%	25%	28
Rhodes	57%	43%	28
Estes	94%	6%	12
Valencia	72%	28%	27
School Wide	78%	22%	144
Average			

14. Teacher demands full effort from students.

Name	Yes	No	Number of Responses
Grossenburg	94%	6%	20
Lerma	88%	12%	27
Nair	86%	14%	28
Rhodes	76%	24%	29
Estes	87%	13%	12
Valencia	75%	25%	26
School Wide Average	84%	16%	142

15. Teacher asks questions to ensure students are following instruction.

Name	Yes	No	Number of Responses
Grossenburg	100%	0%	21
Lerma	100%	0%	28
Nair	97%	3%	29
Rhodes	94%	6%	29
Estes	92%	8%	12
Valencia	83%	17%	25
School Wide Average	94%	6%	144

16. Teacher recognizes when students are not understanding.

Name	Yes	No	Number of Responses
Grossenburg	96%	4%	22
Lerma	100%	0%	28
Nair	83%	17%	29
Rhodes	83%	17%	29
Estes	92%	8%	13
Valencia	85%	15%	27
School Wide Average	90%	10%	148

17. Students get bored in the teacher's class.

Name	Yes	No	Number of Responses
Grossenburg	25%	75%	23
Lerma	63%	37%	29
Nair	45%	55%	29
Rhodes	65%	35%	26
Estes	50%	50%	12
Valencia	48%	52%	27
School Wide Average	49%	51%	146

18. Teacher attempts to make boring stuff interesting.

Name	Yes	No	Number of Responses
Grossenburg	86%	14%	23
Lerma	88%	12%	28
Nair	68%	32%	28
Rhodes	86%	14%	29
Estes	83%	12%	12
Valencia	69%	33%	27
School Wide Average	80%	20%	147

19. Students learn every day in class.

Name	Yes	No	Number of Responses
Grossenburg	96%	4%	23
Lerma	93%	7%	29
Nair	93%	7%	29
Rhodes	93%	7%	28
Estes	100%	0%	11
Valencia	89%	11%	27
School Wide Average	94%	6%	147

20. Teacher permits too many students to misbehave.

Name	Yes	No	Number of Responses
Grossenburg	15%	85%	21
Lerma	14%	86%	25
Nair	24%	76%	29
Rhodes	36%	64%	28
Estes	50%	50%	12
Valencia	40%	60%	28
School Wide Average	30%	70%	143

21. Teacher pushes students to do their best work.

Name	Yes	No	Number of Responses
Grossenburg	91%	9%	23
Lerma	97%	3%	29
Nair	69%	31%	29
Rhodes	71%	29%	28
Estes	83%	17%	13
Valencia	68%	32%	29
School Wide Average	80%	20%	151

22. Teacher tries to make sure students understand what was taught before students leave the class.

Name	Yes	No	Number of Responses
Grossenburg	91%	9%	22
Lerma	96%	4%	27
Nair	73%	27%	29
Rhodes	78%	22%	28
Estes	69%	31%	13
Valencia	68%	32%	28
School Wide Average	79%	21%	147

23. Teacher really cares about each student.

Name	Yes	No	Number of Responses
Grossenburg	91%	9%	23
Lerma	93%	7%	28
Nair	86%	14%	29
Rhodes	86%	14%	29
Estes	89%	11%	13
Valencia	76%	24%	29
School Wide Average	87%	13%	151

24. Teacher allows students to leave early frequently.

Name	Yes	No	Number of Responses
Grossenburg	8%	92%	24
Lerma	0%	100%	28
Nair	3%	97%	29
Rhodes	26%	74%	27
Estes	17%	83%	12
Valencia	27%	73%	26
School Wide Average	14%	86%	146

25. Teacher tries their best to teach the information.

Name	Yes	No	Number of Responses
Grossenburg	92%	8%	24
Lerma	100%	0%	28
Nair	90%	10%	29
Rhodes	93%	7%	28
Estes	92%	8%	13
Valencia	78%	22%	27
School Wide Average	91%	9%	149

26. The teacher is available after school.

Name	Yes	No	Number of Responses
Grossenburg	100%	0%	24
Lerma	61%	39%	29
Nair	72%	28%	29
Rhodes	93%	7%	27
Estes	92%	8%	12
Valencia	78%	22%	27
School Wide Average	83%	17%	148

27. The teacher is really dedicated.

Name	Yes	No	Number of Responses
Grossenburg	95%	5%	22
Lerma	96%	4%	29
Nair	93%	7%	29
Rhodes	93%	7%	27
Estes	100%	0%	12
Valencia	88%	12%	27
School Wide Average	94%	6%	146

28. The teacher is good at explaining things.

Name	Yes	No	Number of Responses
Grossenburg	96%	4%	23
Lerma	97%	3%	29
Nair	68%	32%	28
Rhodes	96%	4%	28
Estes	83%	17%	6
Valencia	62%	38%	27
School Wide Average	84%	16%	141