

EDUCATIONAL OPPORTUNITY CENTER CHARTER HIGH SCHOOL

Yuma Private Industry Council, Administration Building

3834 W. 16th Street, Yuma, AZ 85364

Meeting Link: <https://us06web.zoom.us/j/89540155189>

Meeting ID: 895 4015 5189

Phone: +17193594580,,89540155189# US

November 14, 2025

9:00 a.m.

MINUTES

I. CALL MEETING TO ORDER

Michael J. Sabath called the meeting to order at 9:04 a.m.

II. PLEDGE OF ALLEGIANCE

Michael J. Sabath led the Pledge of Allegiance.

III. ROLL CALL

The roll was called, and those present and absent were:

<u>Members Present:</u>	<u>Members Absent:</u>
Jesus G. Figueroa (Virtually-9:03 a.m.), Michael J. Sabath (Virtually-8:59 a.m.), Antonio Zuniga (Virtually-8:58 a.m)	Judith Castro Tonya Tacker (Excused)

Thereby, a quorum was established.

Staff/Guest Present (Virtually):

Jay Parke, Walker & Armstrong
Alicia Huizar, Contracts Manager
Adriana McBride, Human Resource Manager
Steve Barba, Finance & Accounting Manager

Brian Grossenburg, Principal
Patrick Goetz, Operations Director
Beatriz Aguilar, Clerk of the Board

IV. CALL TO THE PUBLIC

There were no comments from the public.

V. APPROVAL OF MINUTES

Michael J. Sabath asked for a motion to approve the October 10, 2025 meeting minutes.

Jesus G. Figueroa moved to approve the October 10, 2025 meeting minutes; seconded by Antonio Zuniga. The motion passed.

VOICE VOTE: The motion carried 3-0 at 9:06 a.m. (Yes-Jesus G. Figueroa, Michael J. Sabath & Antonio Zuniga)

VI. SCHOOL PRINCIPAL'S REPORT

Principal Brian Grossenburg reported the following:

A. Enrollment Summary

Principal Grossenburg provided the following information,

- Enrollment is at 80.175

B. Student Perception Report

Principal Grossenburg presented the Student Perception Report. Report is attached.

Administration reported that core classes run in 85-minute instructional blocks, with the last period of the day structured as a 95-minute block, including 10 minutes dedicated to ACT preparation. A brief discussion took place regarding student engagement and the recurring perception among some students that classes feel “boring” or irrelevant. It was noted that many students enter with a mindset shaped by past academic struggles, which can influence their interest and confidence. Staff emphasized that repeated academic failures can contribute to negative attitudes toward learning. The group discussed the importance of addressing student mindset, reinforcing the relevance of coursework, and providing consistent encouragement to help students recognize that success is achievable.

Jesus G. Figueroa commended school leadership and teachers for their continued efforts to support student engagement, mindset shifts, and academic improvement.

Michael J. Sabath expressed appreciation for the detailed data collected, noting the systematic approach used to evaluate student and staff performance. The teacher performance overview was highlighted as strong overall, particularly given the unique needs of the at-risk student population served.

C. Suspension and Discipline Report

Principal Grossenburg presented the summary of suspension for October 2025. The report is as follows:

Suspension Type	Disruption/ Defiance	Threat/ Intimidation	Aggressive Contact	Drugs/ Alcohol	Gang Identificati on/Activity	Other
Short-Term Suspension	0	0	0	0	0	0
Long-Term Suspension	0	0	0	0	0	0
Recommendation for Expulsion	0	0	0	0	0	0
Awaiting Disciplinary Hearings	0	0	0	0	0	0
Alternative Learning – Short Term	0	0	0	0	0	0
Alternative Learning – Long Term	0	0	0	0	0	1*

*Vandalism

D. Next Meeting Date: Wednesday, December 10, 2025 at 8:00 a.m. via Zoom.

VII. CONSENT ACTION ITEMS

A. Student Activities Account for Educational Opportunity Center Charter High School for the period of October 31, 2025, in the amount of \$6,426.52.

Patrick Goetz recommended the Governing Board of the Educational Opportunity Center Charter High School approve the October 31, 2025 balance of \$6,426.52.

Michael J. Sabath asked for the approval of the consent action item as presented. Jesus G. Figueroa moved to approve the consent action items as presented; seconded by Antonio Zuniga. The motion passed.

VOICE VOTE: The motion carried 3-0 at 9:30 a.m. (Yes-Jesus G. Figueroa, Michael J. Sabath & Antonio Zuniga)

VIII. DISCUSSION ACTION ITEMS

A. Expenditures for the Educational Opportunity Center Charter High School for the period ending October 31, 2025, in the amount of \$384,192

Patrick Goetz recommended the Governing Board of the Educational Opportunity Center Charter High School approve the expenditures as presented for the year-to-date period ending October 31, 2025 in the amount of \$384,192.

Expenses are at 35%, at 35% of the school year.

Michael J. Sabath asked for a motion to approve the expenditures for the Educational Opportunity Center Charter High School for the period ending October 31, 2025 in the amount of \$384,192.

Jesus G. Figueroa moved to approve the expenditures for the Educational Opportunity Center Charter High School for the period ending October 31, 2025; seconded by Antonio Zuniga. The motion passed.

VOICE VOTE: The motion carried 3-0 at 9:31 a.m. (Yes-Jesus G. Figueroa, Michael J. Sabath & Antonio Zuniga)

B. 2024-2025 Audit prepared by the Firm Walker & Armstrong LLP

Jay Parke from Walker & Armstrong LLP presented a summary draft of the 2024-2025 Audit.

- Management was commended for its cooperation and timely support
- Although the draft audit is complete, the final audit cannot be issued until the Office of Management and Budget releases the final Compliance Supplement
- A draft version was used for testing, and no changes are anticipated once the final document is issued
- After its release, the audit team will review for any updates, obtain a Management Representation Letter, and issue the final report

- The auditor noted that an unmodified (clean) opinion is expected, consistent with prior years

Key highlights from the financial statements include:

- Total assets of approximately \$4.3 million as of June 30, 2025
- Cash increased by \$347,000 from the prior year; grant receivables decreased by \$528,000 due to timing and lower workforce grant activity
- Accounts payable decreased by approximately \$700,000
- Net assets totaled \$1.1 million
- The organization essentially broke even for the fiscal year, with a positive change in net assets of \$24,353
- Revenues decreased, primarily in workforce programs, but expenses also decreased proportionally, resulting in stable net assets
- Education-related expenses decreased due to the conclusion of a prior consulting contract

The auditor confirmed no findings in the financial statement audit or the federal single audit, including reviews of the WIOA cluster and dislocated worker programs.

Three items will be reported to the State Board for Charter Schools through the required compliance questionnaire:

1. Coding discrepancies in certain accounting records
2. Missing treasurer signatures on five student activity account transactions
3. One student attendance reporting discrepancy

Overall, the draft audit reflects a clean audit with no material weaknesses or significant deficiencies.

Agenda item requesting approval of the final audit will be presented to the Board once the Office of Management and Budget releases the final Compliance Supplement.

C. 2024 990 IRS Tax Return prepared by the Firm Walker & Armstrong LLP

Jay Parke from Walker & Armstrong LLP reported that the organization's Form 990, due November 17, has been completed. Although the final audit cannot be issued until the federal Compliance Supplement is released, preparation of the Form 990 proceeded using the audited financial information. The Form 990 reflects the same financial balances presented in the audit, with additional IRS-required disclosures and reporting questions. The document is complete and ready for submission.

Michael J. Sabath asked for a motion to accept the 2024 990 IRS Tax Return prepared by the Firm Walker & Armstrong LLP. Jesus G. Figueroa moved to accept the 2024 990 IRS Tax Return; seconded by Antonio Zuniga. The motion passed.

VOICE VOTE: The motion carried 3-0 at 9:47 a.m. (Yes-Jesus G. Figueroa, Michael J. Sabath & Antonio Zuniga)

D. Authorize to Submit Documentation to the Arizona State Board for Charter Schools to Remove Judith Castro as a School Governing Body Member

Patrick Goetz recommended the Governing Board of the Educational Opportunity Center Charter High School to authorize to submit documentation to the Arizona State Board for Charter Schools to remove Judith Castro as a School Governing Body Member.

Michael J. Sabath asked for a motion to authorize to submit documentation to the Arizona State Board for Charter Schools to remove Judith Castro as a School Governing Body Member.

Jesus G. Figueroa moved to authorize to submit documentation to the Arizona State Board for Charter Schools to remove Judith Castro as a School Governing Body Member; seconded by Antonio Zuniga. The motion passed.

VOICE VOTE: The motion carried 3-0 at 9:50 a.m. (Yes-Jesus G. Figueroa, Michael J. Sabath & Antonio Zuniga)

E. Authorize to Submit Documentation to the Arizona State Board for Charter Schools to Add Sandra Navarrete as a School Governing Body Member

Patrick Goetz recommended the Governing Board of the Educational Opportunity Center Charter High School authorize to submit documentation to the Arizona State Board for Charter Schools to add Sandra Navarrete as a School Governing Body Member.

Michael J. Sabath asked for a motion to authorize to submit documentation to the Arizona State Board for Charter Schools to add Sandra Navarrete as a School Governing Body Member.

Jesus G. Figueroa moved to authorize to submit documentation to the Arizona State Board for Charter Schools to add Sandra Navarrete as a School Governing Body Member; seconded by Antonio Zuniga. The motion passed.

VOICE VOTE: The motion carried 3-0 at 9:51 a.m. (Yes-Jesus G. Figueroa, Michael J. Sabath & Antonio Zuniga)

IX. OTHER INFORMATION OR DISCUSSION ITEMS

There was no other information or discussion items.

X. GOOD OF THE ORDER

Michael J. Sabath expressed appreciation for the participation of all members present and noted the importance of maintaining adequate attendance to conduct business effectively. The board acknowledged the contributions of current members and welcomed the additional support anticipated from incoming members.

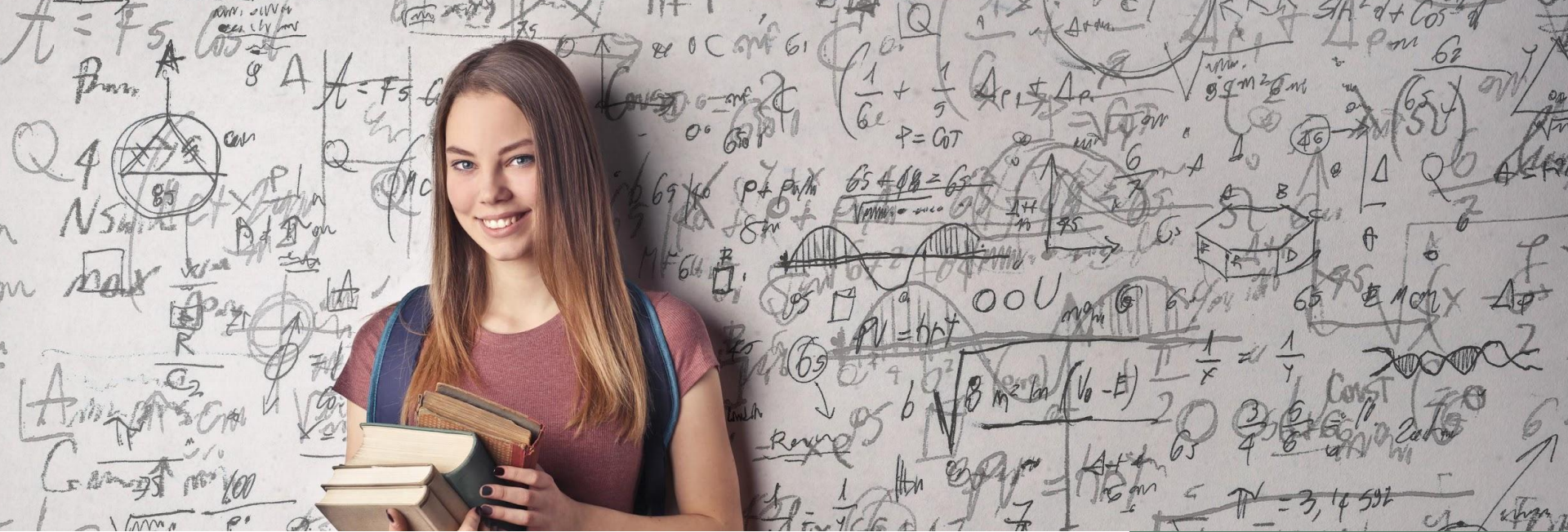
XI. ADJOURNMENT

Michael J. Sabath asked for a motion to adjourn the meeting.

Jesus G. Figueroa made the motion which was seconded by Antonio Zuniga. The motion passed, and the meeting adjourned at 9:53 a.m.

VOICE VOTE: The motion carried 3-0 at 9:53 a.m. (Yes-Jesus G. Figueroa, Michael J. Sabath & Antonio Zuniga)

Respectfully submitted by; Beatriz Aguilar, Clerk of the Board.



Student Perception Report

FY26 Quarter 1

Introduction

Purpose

- Trends to inform school priorities
- Student voice for stakeholder decisions .

Data Sources

- FY26 Q1 survey
- Historical Comparisons (FY22–FY25)

Focus Areas

- Teacher performance.
- school value
- Student effort
- Barrier to successes

Teacher Performance Overview

Key Metrics (FY26-Quarter 1)

- Teacher Effectiveness: Avg. 6.5 – 6.6 out 7
- Course Relevance: Avg 5.8 – 6.3
- Push to learn: Avg 6.0 – 6.8
- Student Learning Daily: 89-100%
- Misbehavior: 0-6% (Low across all teachers)



Teacher Highlights



Lerma

- 100% in effort, questioning, learning, and care
- 0% misbehavior
- 44% boredom (improving)



Nair

- Strong instruction
- Drop in availability (50%)
- 62% boredom
- emotional connection moderate



Rhodes

- High availability and dedication
- Effectiveness High
- 66% boredom (High)



Grossenburg

- 94–100% in effort, care, and availability
- 28% boredom (lowest among cadre)
- Slight dip in explanation clarity (83%)

Student Self-Perception Trends

FY26–Quarter 1 Highlights

- ❑ 12% feel unsuccessful and lack self-belief
- ❑ 17% feel they can do better
- ❑ 15% feel successful and diploma-bound (down from 23%)
- ❑ Emotional and motivational support needed



Absence Barriers

Illness

18%.

Transportation

15%

**School Boredom
and Relevancy**

15%

**Emotional Challenges
and Anxiety**

11%

Work

11%

All Others

30%

Perception Ups and Downs

■ UPs

- Sleep issues dropped to 5% (56% in FY22)
- Alcohol/drug use down 2% (7% in FY25)

■ Downs

- Work rose to 11% (4% in FY22)
- Transportation rose to 15% (0% in FY22)

School Value Perceptions

FY26-Quarter 1 Highlights

- 73% value high school experience
- 58% value what they learn
- 31% find topics interesting
- Interest in topics remains low despite gains in other areas



Self Perception of Effort



Little Effort

6%



Some Effort

12%



Good Effort

32%



Great Effort

44%

Student Beliefs

- 94% Believe staff care
- 96% Greater support than previous school
- 94% Believe a diploma is necessary



Key Recommendations

1

Strengthen emotional supports

2

Address boredom and relevancy

3

Elaborate on the featured self-belief statistics.

4

Target transportation and illness related absences

Next steps

- Use data to guide PLCs, PD, SWOT, and outreach
- Share findings with staff for reflection and planning
- Monitor FY26 Q2 trends for growth and intervention impact

Questions & Discussions

Recap

School is built on a strong foundation instruction
Support, and caring

But still focus on targeted needs on wellbeing,
relevance, and access.