

EDUCATIONAL OPPORTUNITY CENTER CHARTER HIGH SCHOOL

Yuma Private Industry Council, Administration Building

3834 W. 16th Street, Yuma, AZ 85364

Meeting Link: <https://us06web.zoom.us/j/88464658704>

Meeting ID: 884 6465 8704

Phone: +12532050468,,88464658704# US

September 9, 2026

8:00 a.m.

MINUTES

I. CALL MEETING TO ORDER

Michael J. Sabath called the meeting to order at 8:00 a.m.

II. PLEDGE OF ALLEGIANCE

Brian Grossenburg led the Pledge of Allegiance.

III. ROLL CALL

The roll was called, and those present and absent were:

<u>Members Present:</u>	<u>Members Absent:</u>
Jesus G. Figueroa (Virtually-7:58 a.m.), Salvador Machado (Virtually-7:58 a.m.), Michael J. Sabath (Virtually-7:58 a.m.), Antonio Zuniga (Virtually-7:57 a.m.)	Sandra Navarrete (Excused)

Thereby, a quorum was established.

Staff/Guest Present (Virtually):

Melissa Long, Accountant II

Nayla Haro, HR Manager

Alicia Huizar, Contracts Manager

Steve Barba, Finance & Accounting Manager

Brian Grossenburg, Principal

Adriana McBride, Operations Director

Nidia Herrera, Executive Director

Beatriz Aguilar, Clerk of the Board

IV. CALL TO THE PUBLIC

There were no comments from the public.

V. APPROVAL OF MINUTES

Michael J. Sabath asked for a motion to approve the August 12, 2026 meeting minutes.

Jesus G. Figueroa moved to approve the August 12, 2026 meeting minutes; seconded by Salvador Machado. The motion passed.

VOICE VOTE: The motion carried 4-0 at 8:02 a.m. (Yes-Jesus G. Figueroa, Salvador Machado, Michael J. Sabath & Antonio Zuniga)

VI. SCHOOL PRINCIPAL'S REPORT

Principal Brian Grossenburg reported the following:

A. Enrollment Summary

- Based on the state system, the ADM is 77.5

Michael J. Sabath asked if that number had any implication for funding. Principal Grossenburg replied yes, if a student who enrolls on the first day of school and remains enrolled through the 100th day generates approximately \$9,500 in funding. Each day that enrollment is delayed reduces the number of days for which the student generates funding.

B. Culture Survey Report

Principal Grossenburg presented the Culture Survey Report. Report is attached.

Jesus G. Figueroa asked what does the acronym ELD stand for. Principal Grossenburg replied ELD stands for English Language Development.

Michael J. Sabath asked how often does the school gather this data from the students. Principal Grossenburg replied the cultural barometer is monthly and the relevancy data is gathered weekly through the hive to hire survey. Dr. Sabath asked what goes into the life and self improvement item. Principal Grossenburg replied it would be anything that would self-develop or something that would lead to reflection to make an improvement or a change in life. Dr. Sabath also asked if the school covers life skills or anything related to financial management or personal finance. Principal Grossenburg replied that due to testing the financial management course was postponed to the second quarter.

Principal Grossenburg informed the Board that the school has discussed the idea of introducing school-wide problem-based learning. One proposed project is a four-week life finance simulation that would incorporate multiple subject areas and teach students practical skills for managing personal finances.

C. Suspension and Discipline Report

Suspension Type	Disruption/ Defiance	Threat/ Intimidation	Aggressive Contact	Drugs/ Alcohol	Gang Identification/ Activity	Other
Short-Term Suspension	0	0	0	0	0	0
Long-Term Suspension	0	0	0	0	0	0
Recommendation for Expulsion	0	0	0	0	0	0
Awaiting Disciplinary Hearings	0	0	0	0	0	0
Alternative Learning – Short Term	0	0	0	0	0	0
Alternative Learning – Long Term	0	0	0	0	0	0

D. Next Meeting Date: Wednesday, October 14, 2026 at 8:00 a.m. via Zoom.

VII. CONSENT ACTION ITEMS

A. Student Activities Account for Educational Opportunity Center Charter High School for the period of August 31, 2026, in the amount of \$6,953.41.

Adriana McBride recommended the Governing Board of the Educational Opportunity Center Charter High School approve the August 31, 2026 balance of \$6,953.41.

Michael J. Sabath asked for the approval of the consent action item as presented. Salvador Machado moved to approve the consent action items as presented; seconded by Antonio Zuniga. The motion passed.

VOICE VOTE: The motion carried 4-0 at 8:22 a.m. (Yes-Jesus G. Figueroa, Salvador Machado, Michael J. Sabath & Antonio Zuniga)

VIII. DISCUSSION ACTION ITEMS

A. Expenditures for the Educational Opportunity Center Charter High School for the period ending August 31, 2026, in the amount of \$159,178

Adriana McBride recommended the Governing Board of the Educational Opportunity Center Charter High School approve the expenditures as presented for the year-to-date period ending August 31, 2026 in the amount of \$159,178.

Expenses are at 14%, at 14% of the school year.

Michael J. Sabath asked for a motion to approve the expenditures for the Educational Opportunity Center Charter High School for the period ending August 31, 2026 in the amount of \$159,178.

Jesus G. Figueroa moved to approve the expenditures for the Educational Opportunity Center Charter High School for the period ending August 31, 2026; seconded by Antonio Zuniga. The motion passed.

VOICE VOTE: The motion carried 4-0 at 8:23 a.m. (Yes-Jesus G. Figueroa, Salvador Machado, Michael J. Sabath & Antonio Zuniga)

B. Approve the Revised FY 2026-2027 Budget

Adriana McBride recommended the Governing Board of the Educational Opportunity Center Charter High School approve the Revised FY 2026-2027 Budget.

Michael J. Sabath asked for a motion to approve the Revised FY 2026-2027 Budget.

Salvador Machado moved to approve the Revised FY 2026-2027 Budget; seconded by Jesus G. Figueroa. The motion passed.

Salvador Machado asked what were the modifications to the budget. Steve Barba explained that the revised budget includes three major changes from the adopted budget. First, based on recent guidance from the Arizona Department of Education regarding the IDEA grant, expenses under the 200 SPED funding classification were increased to comply with the guidance. Second, staff reviewed carryover funds from prior fiscal years and identified slightly more than \$100,000 that could be carried over and utilized during the current fiscal year for the Classroom Site Fund. Third, the student count was updated, resulting in an increase in the amount of State Equalization Assistance received based on student enrollment.

VOICE VOTE: The motion carried 4-0 at 8:27 a.m. (Yes-Jesus G. Figueroa, Salvador Machado, Michael J. Sabath & Antonio Zuniga)

IX. OTHER INFORMATION OR DISCUSSION ITEMS

There was no other information or discussion items.

X. GOOD OF THE ORDER

Michael J. Sabath thanked Antonio Zuniga for chairing the meeting last month and also thanked the Board members for being part of this Board.

XI. ADJOURNMENT

Michael J. Sabath asked for a motion to adjourn the meeting.

Salvador Machado made the motion which was seconded by Antonio Zuniga. The motion passed, and the meeting adjourned at 8:29 a.m.

VOICE VOTE: The motion carried 4-0 at 8:29 a.m. (Yes-Jesus G. Figueroa, Salvador Machado, Michael J. Sabath & Antonio Zuniga)

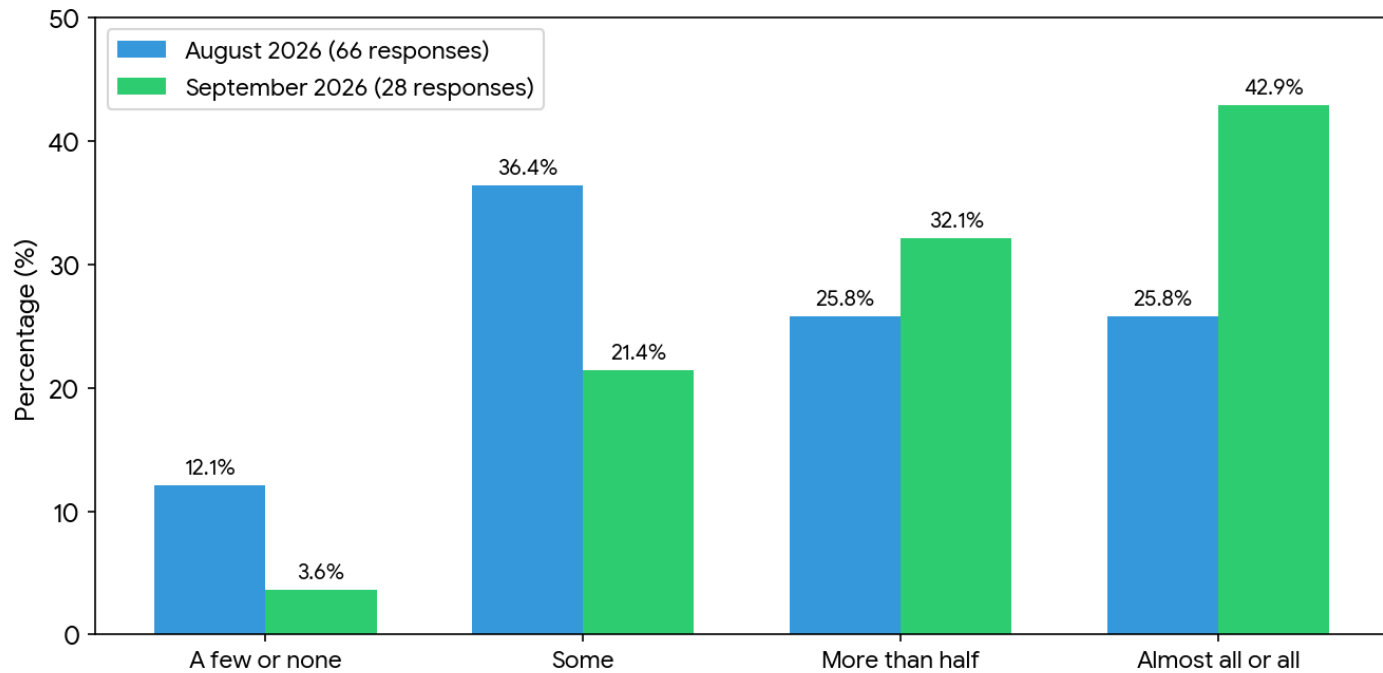
Respectfully submitted by; Beatriz Aguilar, Clerk of the Board.

Culture Survey Report

August and Beginning of the
September



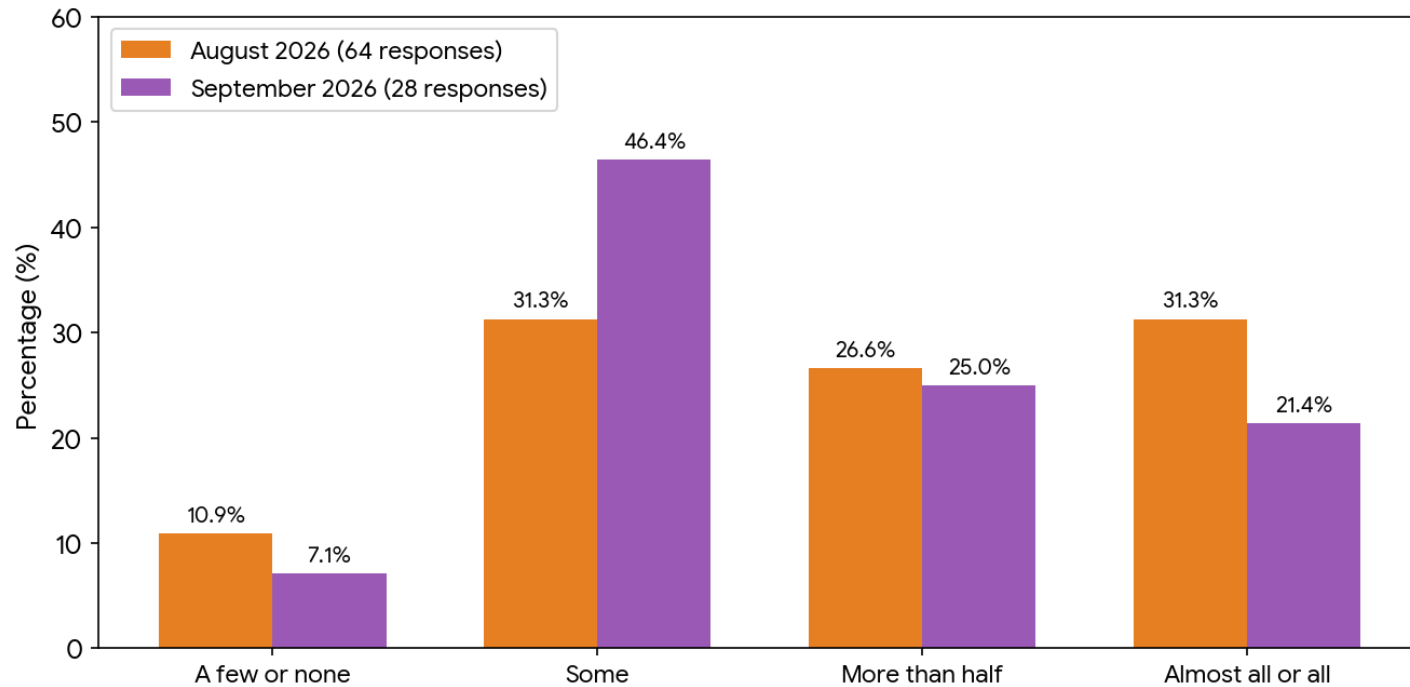
Teacher Effort to Connect Lessons to Careers/Employment
(August vs. September 2026)



- Career Connections Improved Significantly
- Reduction in Negative Feedback



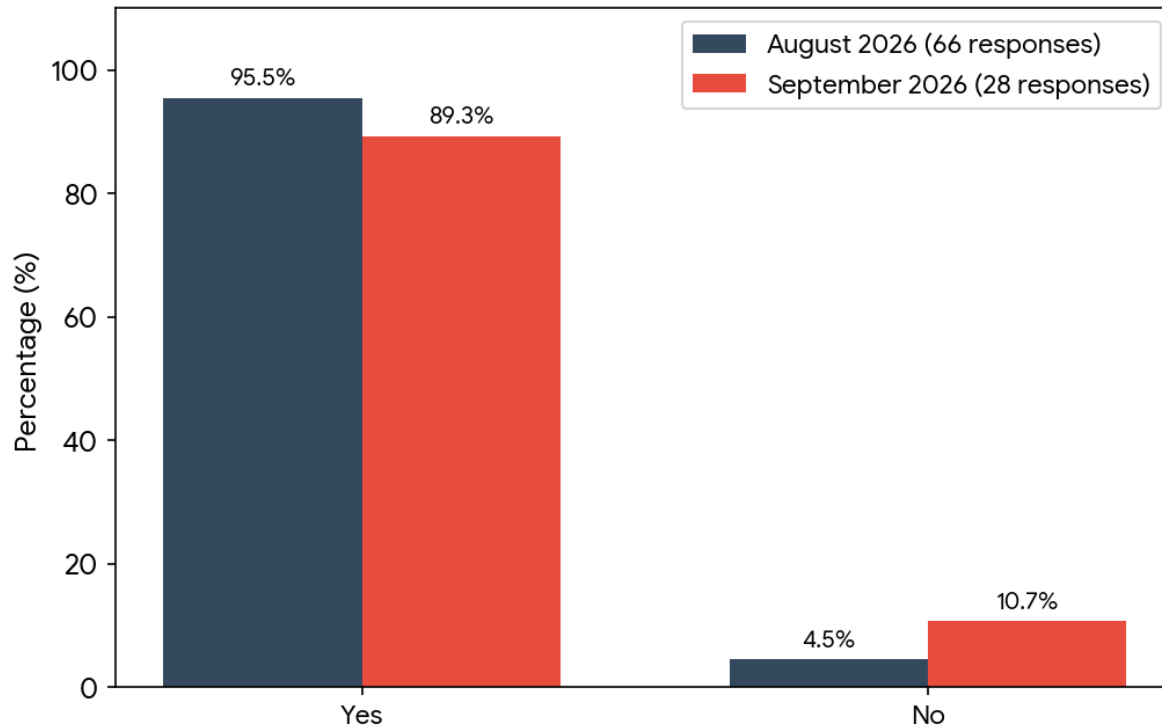
Teacher Effort to Connect Lessons to Life/Self-Improvement (August vs. September 2026)



- Shift toward Moderate Consistency
- Decrease in High Consistency
- Marginal Drop in Lowest Rating



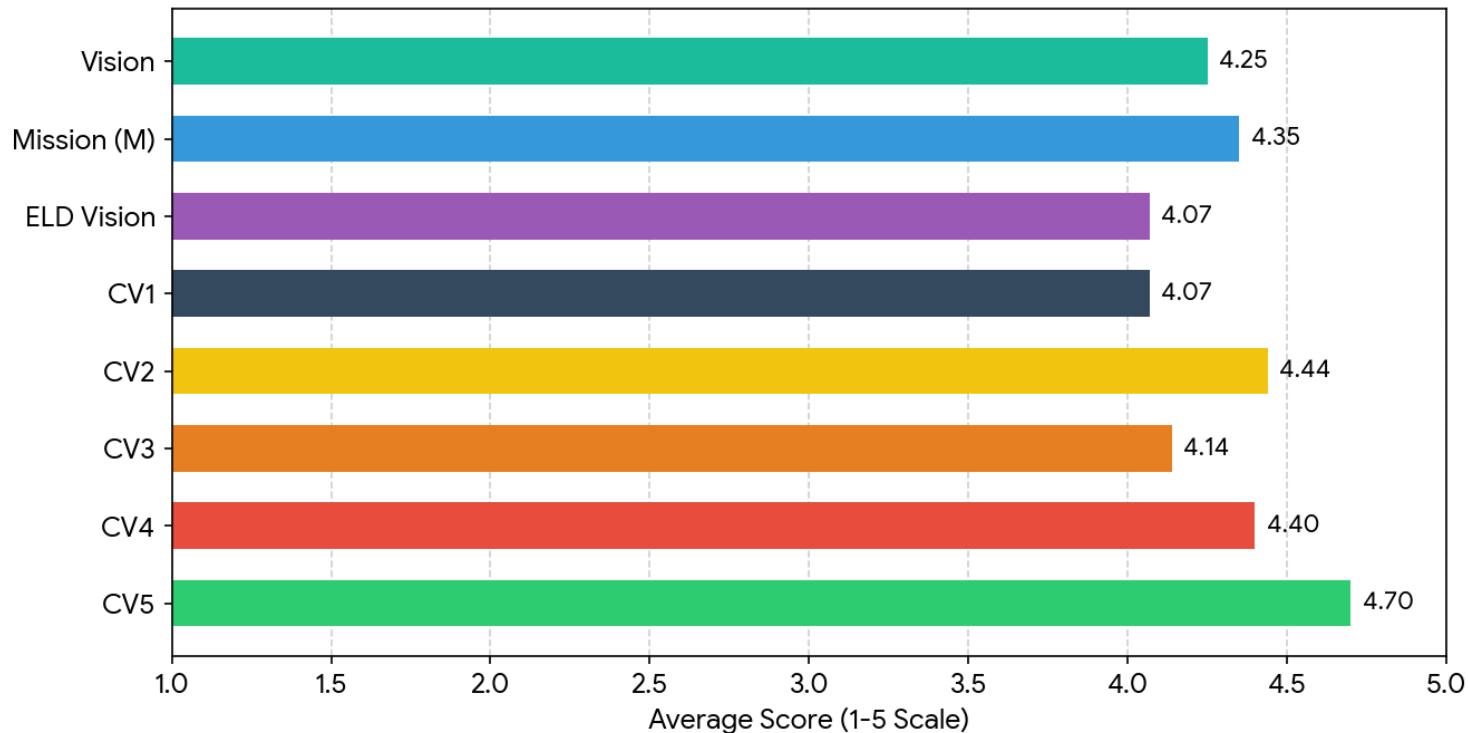
Did Teachers Make Things More Interesting or Useful Compared to Past High School Experience?



- Overwhelmingly Positive Sentiment
- Slight Decline in first week of September



Cultural Barometer - August Averages



Vision: Calm, safe learning environment where students feel they belong to earn a diploma.

Mission: Relevant, supportive, high quality education.

ELD Vision: Student centered targeted language support.

CV1: Apply policies with sensibility and reasonableness.

CV2: Committed to get all to graduation.

CV3: Committed focus on workplace skills and social skills

CV4: Committed to career awareness

CV5: Establish a caring and inviting culture where students have voice

