

EDUCATIONAL OPPORTUNITY CENTER CHARTER HIGH SCHOOL

Yuma Private Industry Council, Administration Building

3834 W. 16th Street, Yuma, AZ 85364

Meeting Link: <https://us06web.zoom.us/j/81735505520>

Meeting ID: 817 3550 5520

Phone: +16699006833,,81735505520# US

August 12, 2026

8:00 a.m.

MINUTES

I. CALL MEETING TO ORDER

Antonio Zuniga called the meeting to order at 8:01 a.m.

II. PLEDGE OF ALLEGIANCE

Brian Grossenburg led the Pledge of Allegiance.

III. ROLL CALL

The roll was called, and those present and absent were:

<u>Members Present:</u>	<u>Members Absent:</u>
Jesus G. Figueroa (Virtually-7:55 a.m.), Salvador Machado (Virtually-7:59 a.m.), Antonio Zuniga (Virtually-7:59 a.m.)	Sandra Navarrete (Excused), Michael J. Sabath (Excused)

Thereby, a quorum was established.

Staff/Guest Present (Virtually):

Nayla Haro, HR Manager

Alicia Huizar, Contracts Manager

Adriana McBride, Operations Director

Steve Barba, Finance & Accounting Manager

Brian Grossenburg, Principal

Nidia Herrera, Executive Director

Beatriz Aguilar, Clerk of the Board

IV. CALL TO THE PUBLIC

There were no comments from the public.

V. APPROVAL OF MINUTES

Antonio Zuniga asked for a motion to approve the July 8, 2026 meeting minutes.

Jesus G. Figueroa moved to approve the July 8, 2026 meeting minutes; seconded by Salvador Machado. The motion passed.

VOICE VOTE: The motion carried 3-0 at 8:03 a.m. (Yes-Jesus G. Figueroa, Salvador Machado & Antonio Zuniga)

VI. SCHOOL PRINCIPAL'S REPORT

Principal Brian Grossenburg reported the following:

A. Enrollment Summary

- Enrollment is at 86 students

- Four students are expected to age out in September, once they reach their 22nd birthday ADM will no longer be collected

B. FY2026 Performance Report

Principal Grossenburg presented a summary of the FY2026 Performance Report. Summary is attached.

Jesus G. Figueroa thanked Principal Grossenburg for the presentation and asked if the 11th or 12th graders are required to pass the ACT in order to graduate. Principal Grossenburg replied no, students do not have to pass the ACT to graduate. Principal Grossenburg explained that the ACT is particularly important for 11th-grade students, as their participation and performance contribute to the school's A–F accountability score. He noted that when a school has more than 5% of its eligible 11th-grade students not testing, the impact on the school's accountability results can be significant. The Board was informed that the school's FY2025 ACT results earned the school 8.6 points, which was attributed in part to stronger participation and engagement for that year. This year, in FY2026, the scores on the ACT dropped significantly. Principal Grossenburg further explained that ACT performance is reported as part of the school's A–F accountability system but does not independently result in school improvement identification unless the school has at least 30 students in the 11th grade. Because the school does not have 30 11th-grade students, its ACT results may affect the school's A–F accountability score but are not used to identify the school for improvement purposes. He noted that if the school had a cohort of 30 or more 11th-grade students, the current ACT performance would present a significantly greater concern with respect to school improvement accountability.

C. Next Meeting Date: Wednesday, September 9, 2026 at 8:00 a.m. via Zoom.

VII. CONSENT ACTION ITEMS

A. Student Activities Account for Educational Opportunity Center Charter High School for the period of July 31, 2026, in the amount of \$6,953.41.

Adriana McBride recommended the Governing Board of the Educational Opportunity Center Charter High School approve the July 31, 2026 balance of \$6,953.41.

Antonio Zuniga asked for the approval of the consent action item as presented. Jesus G. Figueroa moved to approve the consent action items as presented; seconded by Salvador Machado. The motion passed.

VOICE VOTE: The motion carried 3-0 at 8:39 a.m. (Yes-Jesus G. Figueroa, Salvador Machado & Antonio Zuniga)

VIII. DISCUSSION ACTION ITEMS

A. Expenditures for the Educational Opportunity Center Charter High School for the period ending July 31, 2026, in the amount of \$44,280

Adriana McBride recommended the Governing Board of the Educational Opportunity Center Charter High School approve the expenditures as presented for the year-to-date period ending July 31, 2026 in the amount of \$44,280.

Expenses are at 4%, at 6% of the school year.

Antonio Zuniga asked for a motion to approve the expenditures for the Educational Opportunity Center Charter High School for the period ending July 31, 2026 in the amount of \$44,280.

Jesus G. Figueroa moved to approve the expenditures for the Educational Opportunity Center Charter High School for the period ending July 31, 2026; seconded by Salvador Machado. The motion passed.

VOICE VOTE: The motion carried 3-0 at 8:41 a.m. (Yes-Jesus G. Figueroa, Salvador Machado & Antonio Zuniga)

IX. OTHER INFORMATION OR DISCUSSION ITEMS

There was no other information or discussion items.

X. GOOD OF THE ORDER

Principal Grossenburg expressed appreciation to agency leadership and the various agency departments for their continued support to the school. Principal Grossenburg noted that the additional support provided has contributed to what was described as one of the school's strongest starts in recent years.

XI. ADJOURNMENT

Antonio Zuniga asked for a motion to adjourn the meeting.

Jesus G. Figueroa made the motion which was seconded by Salvador Machado. The motion passed, and the meeting adjourned at 8:42 a.m.

VOICE VOTE: The motion carried 3-0 at 8:42 a.m. (Yes-Jesus G. Figueroa, Salvador Machado & Antonio Zuniga)

Respectfully submitted by; Beatriz Aguilar, Clerk of the Board.



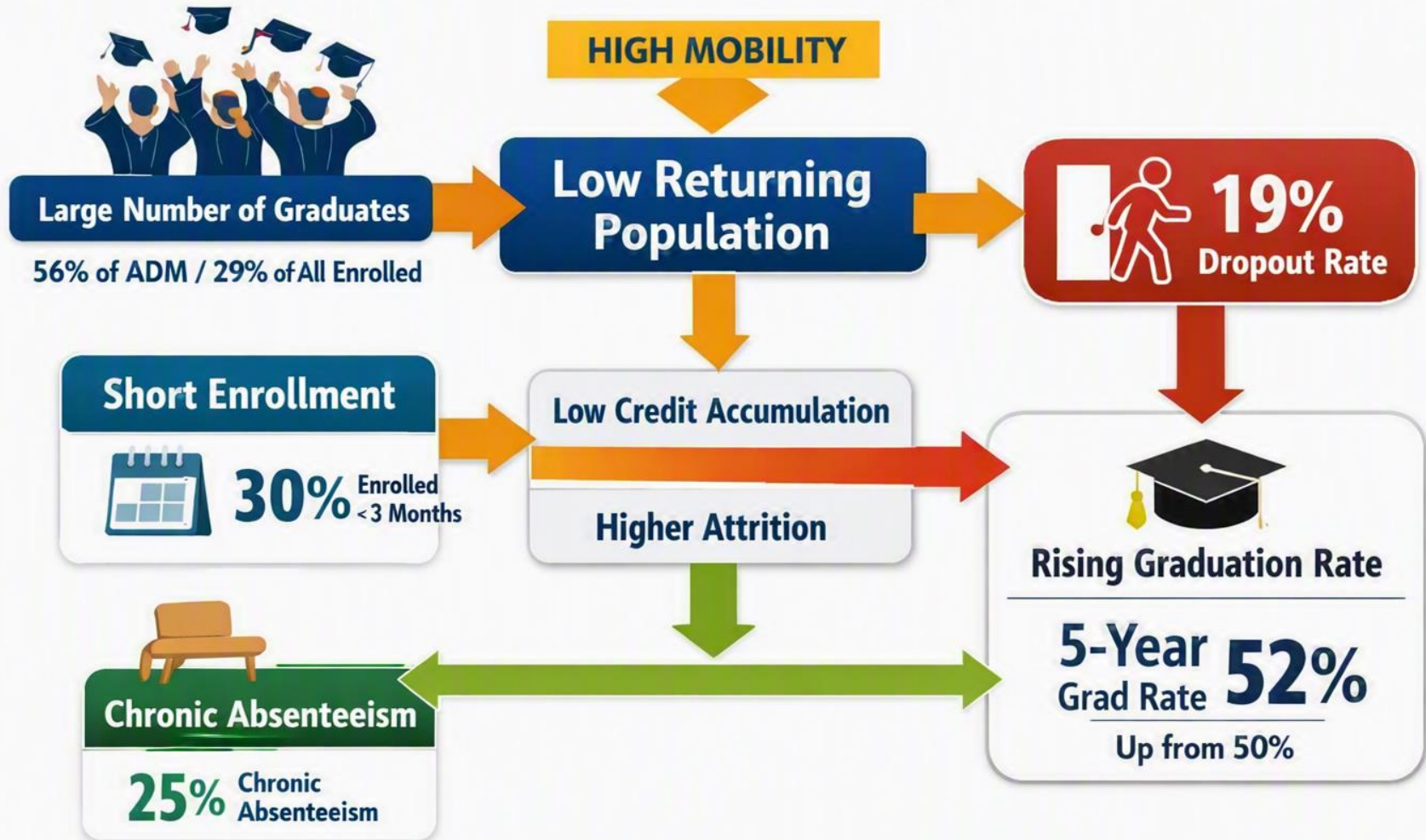
25-26 Annual Performance Report

Prepared by:
Brian Grossenburg

Student Enrollment & Outcomes

EOC Charter High School

Retention & Graduation Challenges



Student Achievement Data

EOC Charter High School

Academic Performance

Short-Cycle Assessments



- Grades 9, 10, 12: 70–80%
- Grade 11: Unstable, Needs Intervention

Pre-ACT Growth



89% Improved

- ▶ Reading Highest Gains

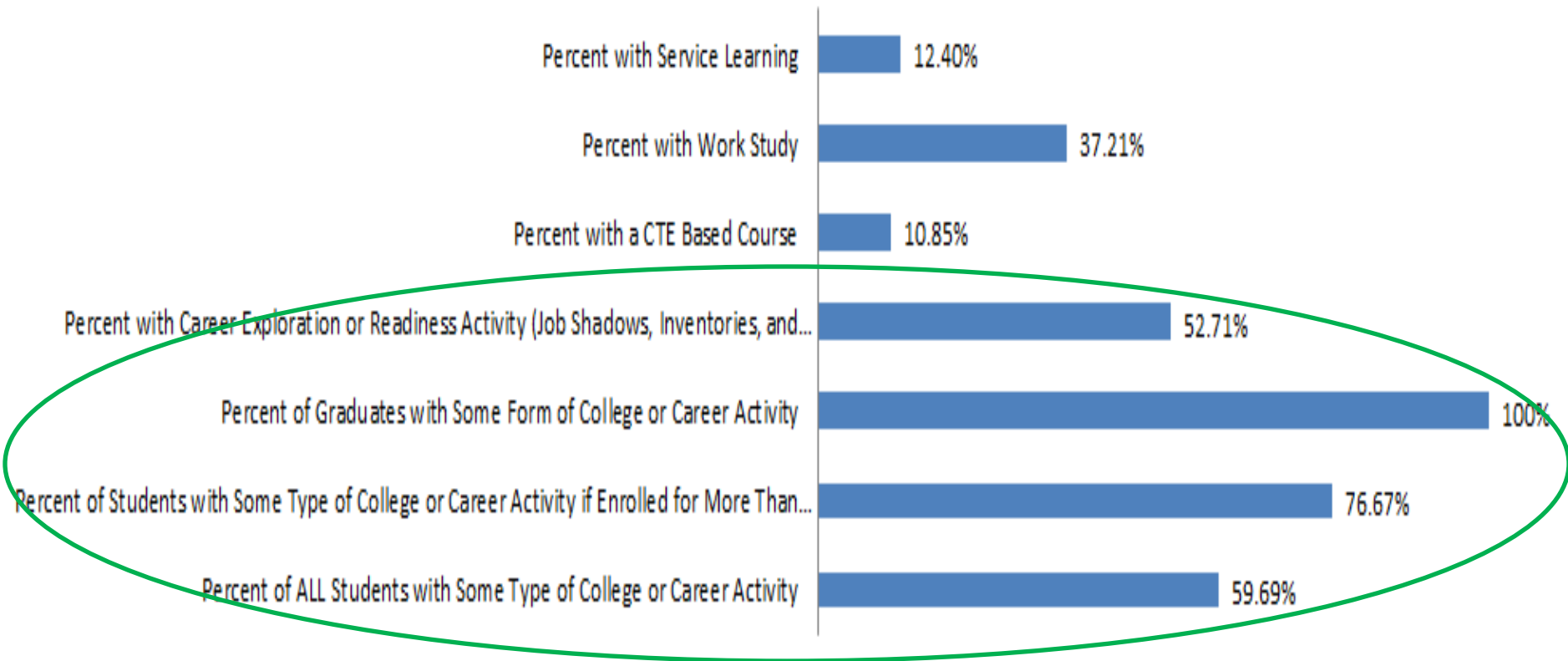
ACT Performance



- ▶ Below State Averages
- ▶ Majority Minimally Proficient

Focus on Proficiency Improvement

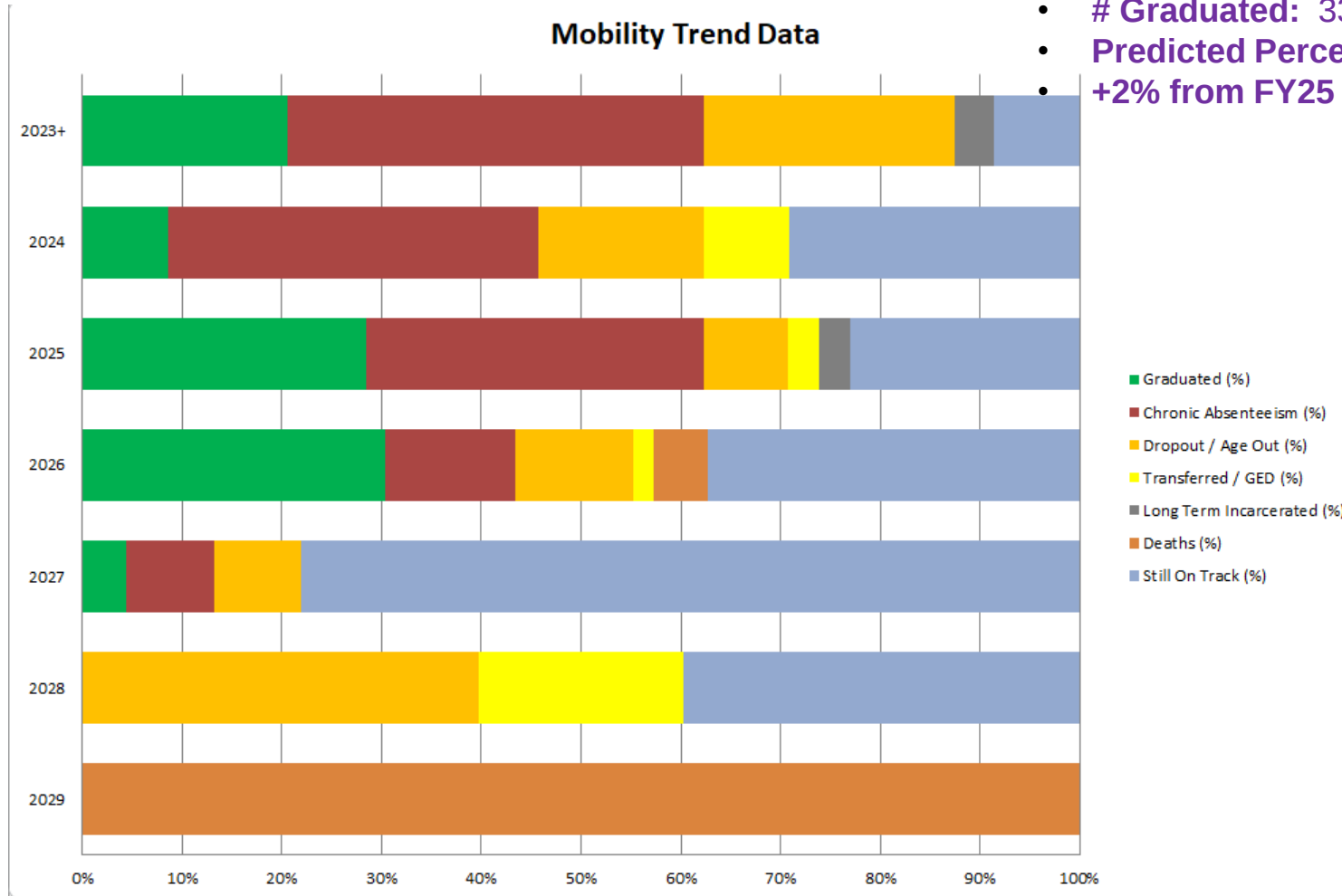
College and Career Readiness Data



Mobility Trend Data

Five Year Grad Rate

- Total Eligible 5 year #: 64
- # Graduated: 33
- Predicted Percent Graduated: 52%
- +2% from FY25

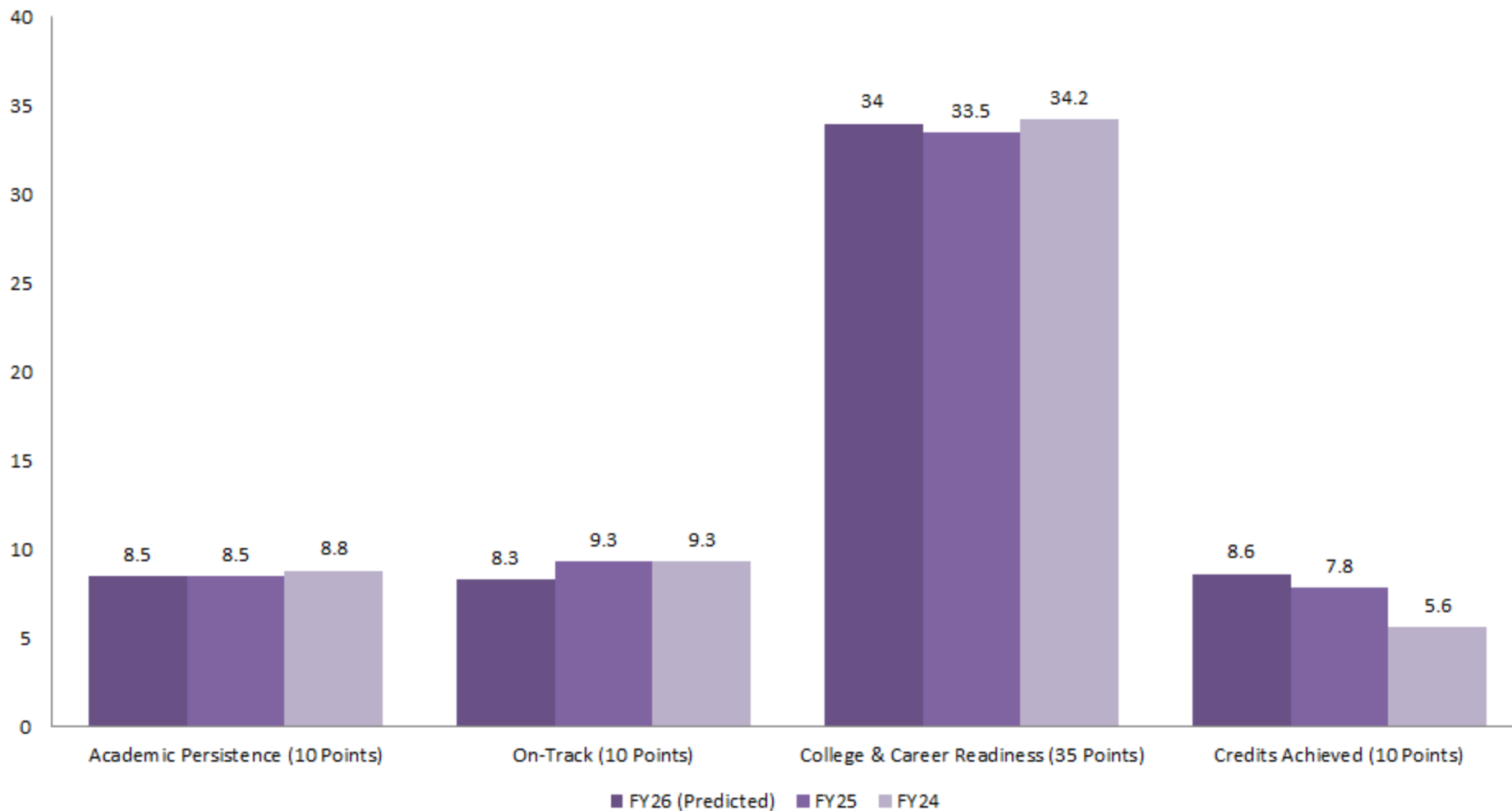


Five Year Grad Rate

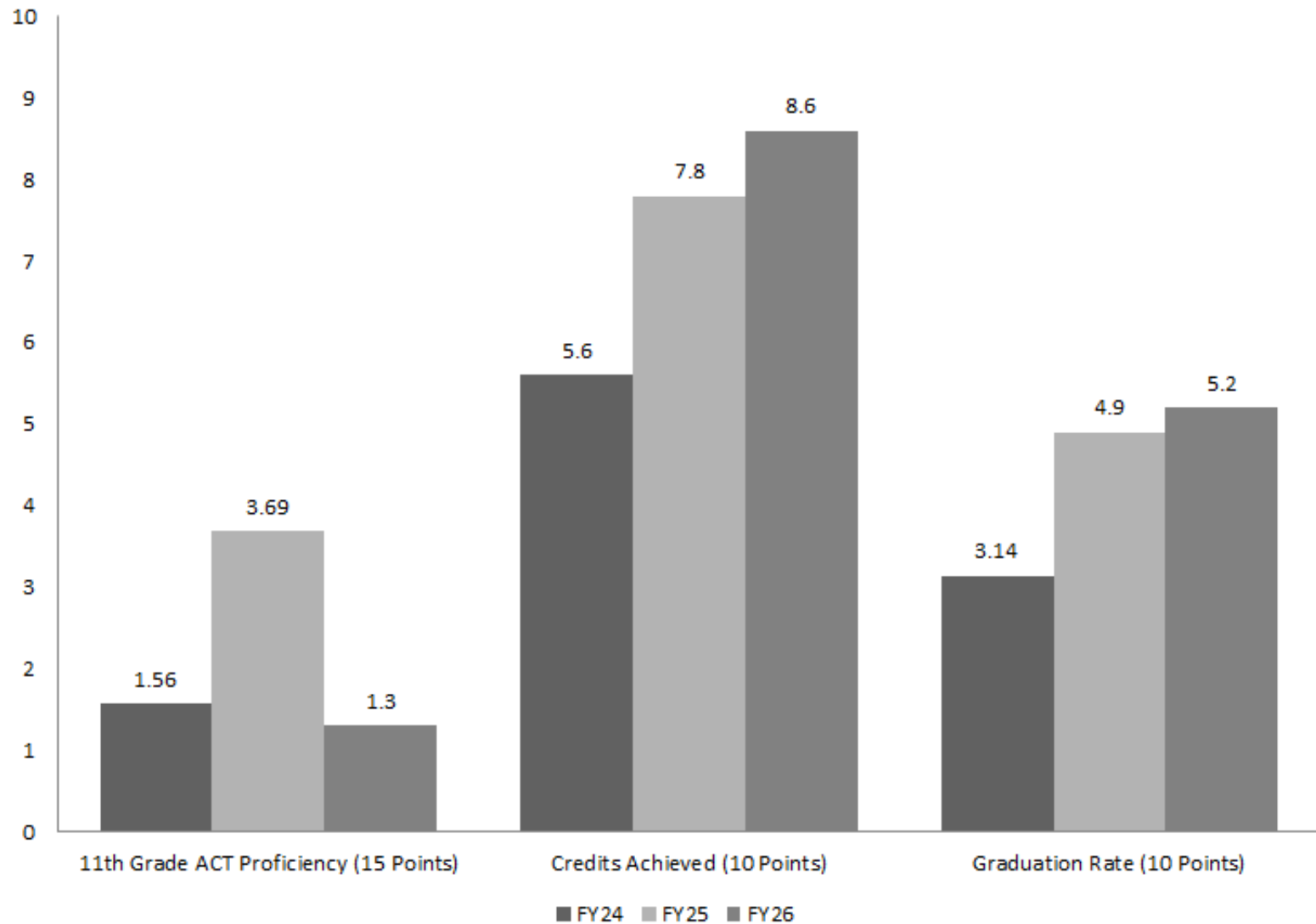
Five Year Grad Rate

- **Total Eligible 5 year #: 64**
- **# Graduated: 33**
- **Predicted Percent Graduated: 52%**
- **+2% from FY25**
- **FY26 Pre-year Prediction: 42%**

A-F High Performing Areas



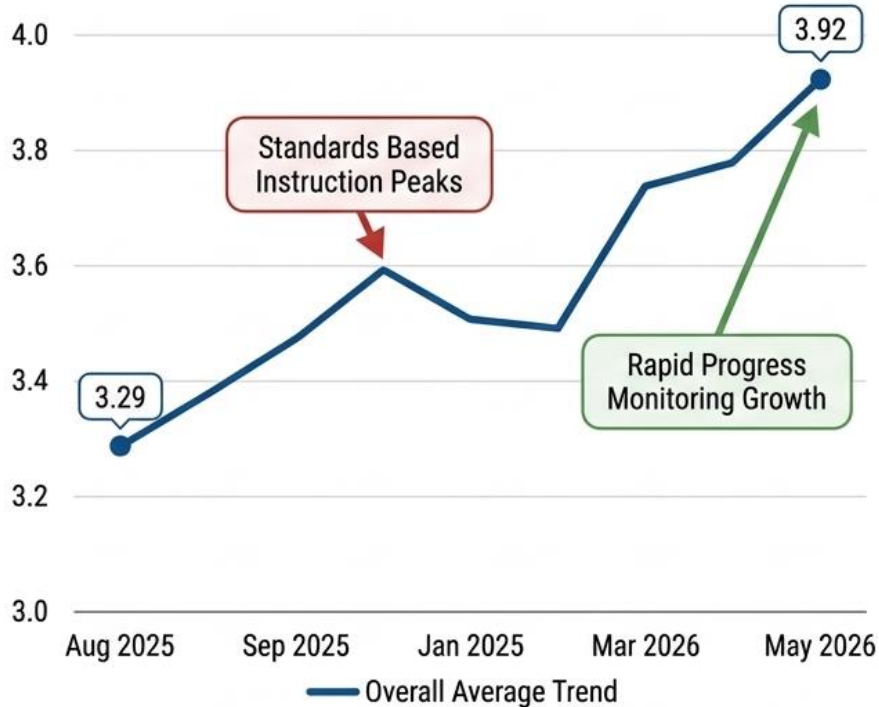
A-F Challenge Areas



Instruction Based Data

Instructional Empowerment's Rigor Walk® Data

Rigor Walk Score Trends: Overall and Item Groups



— Overall Average Trend

— Accent

— Growth

Positive

Green

Digital

Cognia ELEOT® Data Insights

High scaling in monitoring from source charts



Positive Learning Culture

(Supportive Learning , Equitable Learning, and High Expectations)

- Consistently High Scores (e.g., >3.5 on average)
- Demonstrated Supportive Learning Environments



Solid Progress Monitoring Improvement

(Focuss: Progress Monitoring and Monitoring for Learning from source charts)

- Steady Progress across all Quarters
- Strong Improvement from Q3 to Q4



Digital Learning Growth

(Focuss terrific trend from <IMAGE 1)

- Significant V-shaped Recovery
- Q4 score reaching 3.0

Strategies Implemented that will Continue



Instruction and Assessment

- Standard Based Instruction
- Edgenuity
- Systematic Student Assessment



Intervention and Support

- Intensive Case Management
- Extended day interventions
- Administrative home visits



Attendance, Culture, and Data

- Attendance Coordinator
- Incentives for honor roll
- Perfect attendance recognition and incentives
- Virtual Data Den

Strategies Planned for Implementation

