EDUCATIONAL OPPORTUNITY CENTER CHARTER HIGH SCHOOL

Yuma Private Industry Council, Administration Building
3834 W. 16th Street, Yuma, AZ 85364
Meeting Link: https://us06web.zoom.us/j/86315500119
Meeting ID: 863 1550 0119
Phone: +16694449171,,86315500119# US
November 18, 2026
8:00 a.m.

MINUTES

I. CALL MEETING TO ORDER

Michael J. Sabath called the meeting to order at 8:01 a.m.

II. PLEDGE OF ALLEGIANCE

Michael J. Sabath led the Pledge of Allegiance.

III. ROLL CALL

The roll was called, and those present and absent were:

Members Present:	**Members Absent:**
Jesus G. Figueroa (Virtually-7:57 a.m.), Salvador Machado (Virtually-7:58 a.m.), Sandra Navarrete (Virtually-8:00 a.m.), Michael J. Sabath (Virtually-7:58 a.m.)	Antonio Zuniga (Excused)

Thereby, a quorum was established.

Staff/Guest Present (Virtually):

Melissa Long, Accountant II
Alicia Huizar, Contracts Manager
Beatriz Aguilar, Clerk of the Board
Steve Barba, Finance & Accounting Manager
Brian Grossenburg, Principal
Adriana McBride, Operations Director
Nidia Herrera, Executive Director

IV. CALL TO THE PUBLIC

There were no comments from the public.

V. APPROVAL OF MINUTES

Michael J. Sabath asked for a motion to approve the October 14, 2026 meeting minutes.

Sandra Navarrete moved to approve the October 14, 2026 meeting minutes; seconded by Salvador Machado. The motion passed.

VOICE VOTE: The motion carried 4-0 at 8:03 a.m. (Yes-Jesus G. Figueroa, Salvador Machado, Sandra Navarrete & Michael J. Sabath)

VI. SCHOOL PRINCIPAL'S REPORT

Principal Brian Grossenburg reported the following:

A. Enrollment Summary

- Enrollment is at 87 students

B. Notification to Request Changing the School Name to YPIC High School

Principal Grossenburg informed the Board that in January, the school plans to request consideration of changing the school's name from Educational Opportunity Center Charter High School to YPIC High School. Most of the students and families already recognize the school as YPIC. In preparation for this request, the school will be distributing surveys to the community to gather feedback and ensure there is support for the proposed name change. Once the survey results have been collected and reviewed, the school will present the matter before the Board for consideration in January.

C. Summary of 2027 A-F Letter Grade

Principal Grossenburg presented the Summary of 2027 A-F Letter Grade, summary is attached. The school scored at a high level B this year.

Michael J. Sabath asked the following questions:
Who developed the system? Principal Grossenburg replied, the Achievement and Accountability Department and then it was presented to the State Board of Education and the State Board of Charter Schools for approval.

How did the school score last year? Principal Grossenburg replied the school scored at a mid level B last year. Each year the school does better, Ms. Ramirez has made remarkable progress over the past few years in developing the College and Career Readiness Program. It has significantly increased the number of work experiences, internships, work-study opportunities, and volunteer programs available to the students. These activities represent just a few of the 18 indicators through which students can earn points toward their College and Career Readiness score. Having the school connected to ARIZONA@WORK is also beneficial, as the Youth Services Program provides additional opportunities for students to participate in these activities.

What does the letter grade rating mean to the school? Principal Grossenburg stated that success is about more than awards or recognition. His priority is ensuring students are well cared for and surrounded by supportive, compassionate individuals who are committed to making a difference in their lives. He emphasized the importance of hiring people who are student-centered and genuinely invested in students' success. He also highlighted the importance of meaningful learning and providing students with quality education.

D. Suspension and Discipline Report

Suspension Type	Disruption/ Defiance	Threat/ Intimidation	Aggressive Contact	Drugs/ Alcohol	Gang Identification/ Activity	Other
Short-Term Suspension	0	0	0	0	0	0
Long-Term Suspension	0	0	0	0	0	0
Recommendation for Expulsion	0	0	0	0	0	0

Awaiting Disciplinary Hearings	0	0	0	0	0	0
Alternative Learning – Short Term	0	0	0	0	0	0
Alternative Learning – Long Term	0	0	0	0	0	0

E. Next Meeting Date: Wednesday, December 9, 2026 at 8:00 a.m. via Zoom.

VII. CONSENT ACTION ITEMS

A. Student Activities Account for Educational Opportunity Center Charter High School for the period of October 31, 2026, in the amount of $7,058.99.
Adriana McBride recommended the Governing Board of the Educational Opportunity Center Charter High School approve the October 31, 2026 balance of $7,058.99.

Michael J. Sabath asked for the approval of the consent action item as presented. Sandra Navarrete moved to approve the consent action items as presented; seconded by Salvador Machado. The motion passed.

VOICE VOTE: The motion carried 4-0 at 8:27 a.m. (Yes-Jesus G. Figueroa, Salvador Machado, Sandra Navarrete & Michael J. Sabath)

VIII. DISCUSSION ACTION ITEMS

A. Expenditures for the Educational Opportunity Center Charter High School for the period ending October 31, 2026, in the amount of $337,618
Adriana McBride recommended the Governing Board of the Educational Opportunity Center Charter High School approve the expenditures as presented for the year-to-date period ending October 31, 2026 in the amount of $337,618.

Expenses are at 29%, at 31% of the school year.

Michael J. Sabath asked for a motion to approve the expenditures for the Educational Opportunity Center Charter High School for the period ending October 31, 2026 in the amount of $337,618.

Jesus G. Figueroa moved to approve the expenditures for the Educational Opportunity Center Charter High School for the period ending October 31, 2026; seconded by Sandra Navarrete. The motion passed.

VOICE VOTE: The motion carried 4-0 at 8:28 a.m. (Yes-Jesus G. Figueroa, Salvador Machado, Sandra Navarrete & Michael J. Sabath)

IX. OTHER INFORMATION OR DISCUSSION ITEMS

There was no other information or discussion items.

X. GOOD OF THE ORDER

Michael J. Sabath stated that Northern Arizona University (NAU) has several activities that would be of interest to the Charter High School Book Club. First is One Book Yuma, a community-wide reading program that brings readers together to discuss a selected book and hear from its author. Events are typically held at the public library and on the NAU campus. The second opportunity is NAU's annual Student Research Symposium, held in April. The event includes both virtual and in-person sessions where high school and university students, primarily undergraduates, present their research. This could be a great opportunity for students to learn about different research topics and see what other students are working on. Dr. Sabath will have Amy Quinn reach out to Principal Grossenburg to discuss possible student participation.

XI. ADJOURNMENT

Michael J. Sabath asked for a motion to adjourn the meeting.

Sandra Navarrete made the motion which was seconded by Salvador Machado. The motion passed, and the meeting adjourned at 8:32 a.m.

VOICE VOTE: The motion carried 4-0 at 8:32 a.m. (Yes-Jesus G. Figueroa, Salvador Machado, Sandra Navarrete & Michael J. Sabath)

Respectfully submitted by; Beatriz Aguilar, Clerk of the Board.

Unpacking Arizona's Letter Grade FY27

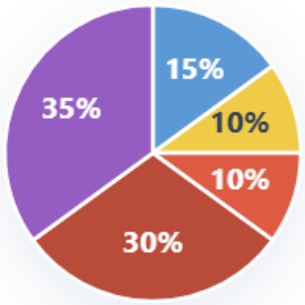


EOC CHARTER

HIGH SCHOOL

Alternative High School A-F Model

A-Alt	B-Alt	C-Alt	D-Alt	F-Alt
90 – 74.7	74.69 – 58.5	58.49 – 42.3	42.29 – 26.1	26.09 - 0 %



- Proficiency 15%
- English Learners 10%
- Graduation 10%
- Growth to Graduation 30%
- College / Career Readiness 35%

Proficiency	11th Grade ACT x Percent FAY Tested
ELL	AZELA Proficient (Need 20 FAY in Subgroup)
Graduation	Best Cohort Percent
Growth in Graduation	Academic Persistence (10%) = Start School by 10/1 Credits Earned (10%) = ≥ 4.5 credits in a year On-Track to Graduate (10%) = Graduate or W/in 3 credits of graduation
College/Career Readiness	18 Indicators where On-Track students need to score at least 1 point

EOC Charter High School Breakdown

Category	Actual	Predicted
Proficiency	1.99	1.3
Academic Persistence	9	8.5
Credits Earned	8.6	8.6
On-Track to Graduate	8.3	8.3
EL Proficiency and Growth		
Graduation Rate	5.09	5.2
College and Career Ready - Self-Report Score	34.2	34.2
Total Point Sum	**67.18**	**65.9**
Total Points Eligible	90	90
Percentage Earned	74.64	73.22
Total Bonus Points	0	0
Total Points Earned	**74.64**	**65.9**
Percent Tested	71.43	100%
Alternative A-F Letter Grade	**B**	**B**

Proficiency Percent Tested Data

Math

Student Counts	Cohort 2027	
Enrolled on First Day of Assessment Window:	21	A
Completed Math Assessment:	16	B

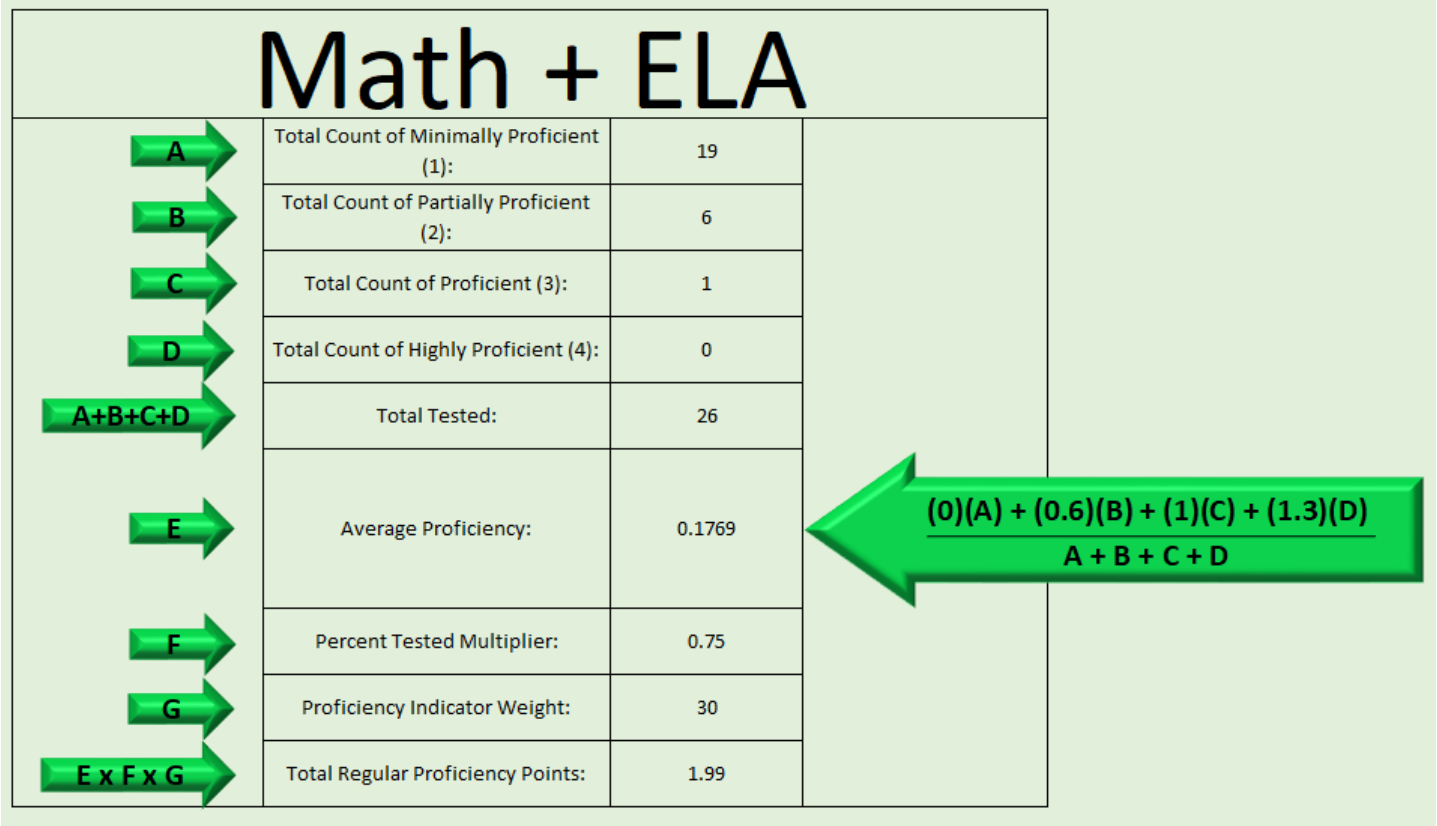
ELA

Student Counts	Cohort 2027	
Enrolled on First Day of Assessment Window:	21	C
Completed ELA Assessment:	14	D

Math + ELA

A+C	Expected Number of Assessment Results:	42
B+D	Actual Number of Assessment Results:	30
E	Percent Tested:	71.42857143
(E/0.95)	Percent Multiplier:	0.75

Proficiency Point Data



Growth to Graduation Data

Measure	Numerator	Denominator	% Earned	% Available	Total Points
Academic Persistence	55	61	90	100	9
Credits Earned	76	88	86.36	100	8.6
On-Track to Graduate	34	41	82.93	100	8.3
				Total	**25.9**