

EDUCATIONAL OPPORTUNITY CENTER CHARTER HIGH SCHOOL

Yuma Private Industry Council, Administration Building

3834 W. 16th Street, Yuma, AZ 85364

Meeting Link: <https://us06web.zoom.us/j/88172634600>

Meeting ID: 881 7263 4600

Phone: +1 253 205 0468 US

July 9, 2025

8:00 a.m.

MINUTES

I. CALL MEETING TO ORDER

Michael J. Sabbath called the meeting to order at 8:03 a.m.

II. PLEDGE OF ALLEGIANCE

Adriana McBride led the Pledge of Allegiance.

III. ROLL CALL

The roll was called, and those present and absent were:

<u>Members Present:</u>	<u>Members Absent:</u>
Judith Castro (Virtually-7:57 a.m.), Jesus G. Figueroa (Virtually-8:00 a.m.), Michael J. Sabbath (Virtually-8:02 a.m)	Tonya Tacker (Excused), Antonio Zuniga (Excused)

Thereby, a quorum was established.

Staff/Guest Present (Virtually):

Noelly Cisneros, YC Health Department

Gloria Coronado, YC Health Department

Melissa Long, YPIC

Elicia Page, YPIC

Adriana McBride, Human Resource Manager

Samuel G. Loveless, WDB Chair

Brian Grossenburg, Principal

Patrick Goetz, Operations Director

Nidia Herrera, Executive Director

Beatriz Aguilar, Clerk of the Board

IV. CALL TO THE PUBLIC

There were no comments from the public.

V. APPROVAL OF MINUTES

Michael J. Sabbath asked for a motion to approve the June 11, 2025 meeting minutes.

Jesus G. Figueroa moved to approve the June 11, 2025 meeting minutes; seconded by Judith Castro. The motion passed.

VOICE VOTE: The motion carried 3-0 at 8:05 a.m. (Yes-Judith Castro, Jesus G. Figueroa & Michael J. Sabbath)

VI. SCHOOL PRINCIPAL'S REPORT

Principal Brian Grossenburg reported the following:

A. Updated Emergency Operations Plan Overview

Principal Grossenburg presented an overview of the updated Emergency Operations Plan. Report is attached.

Michael J. Sabath raised concerns about campus security and asked for a comparison with similar institutions. Principal Grossenburg shared that their facility lacks significant security measures due to its open layout, making it difficult to restrict access. However, he noted that the school and its security agency conduct extensive training and emergency drills, which is above average for most schools. Principal Grossenburg highlighted that they conducted six emergency evacuation drills and six reverse evacuation drills last year, compared to the typical one or two drills at other institutions.

Part of the discussion focused on security measures and also discussed the importance of security, highlighting the need for armed security officers and camera upgrades.

B. Summary of Yuma County Health Departments Be Proud Be Responsible Curriculum

Principal Grossenburg introduced Noelly Cisneros and Gloria Coronado from the Yuma County Health Department.

Principal Grossenburg presented a summary of the Yuma County Health Departments Be Proud Be Responsible Curriculum. Summary is attached.

Samuel G. Loveless commented he believes that one of the best interventions for any type of prevention is abstinence, and asked if it's presented as an option or part of the conversation. Principal Grossenburg replied yes, Arizona law does require that abstinence must be included in any curriculum.

Gloria Coronado from the Yuma County Health Department reiterated, their curriculum does promote abstinence as the 100% sure way to prevent pregnancy, STDs & STIs and that is reiterated at every lesson that we teach from the start to the end. The program has always been an opt in program that requires active consent from parents. The curriculum also offers an additional session which is an adult preparation subject which focuses either on career success or financial leadership. This program has been offered since 2005 with different funding sources. The health department has well equipped health educators that are trained and do ongoing training to enhance their facilitation skills and build that report with students offering them a safe environment.

Another important point is that we encourage students to talk with their parents. Through some of the activities, we promote parent-youth communication. If students have questions, we encourage them to speak with their parents, while we support the process by providing accurate, evidence-based health information.

Noelly Cisneros from the Yuma Health Department went into detail regarding the modules. Module one is the "Introduction to HIV and AIDS", it's used for introductions and getting to know each other. Module two "Building Knowledge about HIV Infection" this is where we go into the myths and facts on the transmission of HIV and AIDS. Module three "Understanding Vulnerability to HIV Infection", youth will see a video called Nicole's choice, they will debrief on what Nicole could have done differently and they will also do some activities. Module

four “Attitudes and Beliefs about HIV, AIDS and Safer Sex”, youth will watch another video called The Hard Way. Youth will debrief on the video on how abstinence is the only way to stay free of HIV, STDs & STIs, youth will be performing some scenarios. Module five “Condom Use Skill Building”, they will be doing a condom lineup where youth will get to understand what their 1st step would be in being protected, educators will not do the condom demonstration. Then they will finish Section 16, which then mentions that abstinence is the only way to stay free of HIV, STDs & STIs. Module 6 “Building Negotiation and Decision Making Skills”, this is where the youth are able to do more role plays and they're able to use those refusal and exit skills if they are ever put in a situation. If there is any student that wishes not to participate, we will make those arrangements with the school to let them know we want them to feel comfortable with the information they're receiving from a medically accurate standpoint.

Jesus G. Figueroa asked, will students receive credit for attending these trainings or modules. Principal Grossenburg clarified that the curriculum will be integrated into the existing educational program, with students who opt in participating in the modules, while those who do not will continue with their regular coursework.

C. Next Meeting Date: Wednesday, August 13, 2025 at 8:00 a.m. via Zoom.

VII. CONSENT ACTION ITEMS

A. Student Activities Account for Educational Opportunity Center Charter High School for the period of June 30, 2025, in the amount of \$6,433.40.

Patrick Goetz recommended the Governing Board of the Educational Opportunity Center Charter High School approve the June 30, 2025 balance of \$6,433.40.

Michael J. Sabath asked for the approval of the consent action item as presented. Jesus G. Figueroa moved to approve the consent action items as presented; seconded by Judith Castro. The motion passed.

VOICE VOTE: The motion carried 3-0 at 8:37 a.m. (Yes-Judith Castro, Jesus G. Figueroa & Michael J. Sabath)

VIII. DISCUSSION ACTION ITEMS

A. Expenditures for the Educational Opportunity Center Charter High School for the period ending June 30, 2025, in the amount of \$1,178,761.

Patrick Goetz recommended the Governing Board of the Educational Opportunity Center Charter High School approve the expenditures as presented for the year-to-date period ending June 30, 2025 in the amount of \$1,178,761.

Expenses are at 99%, at 98% of the school year.

Michael J. Sabath asked for a motion to approve the expenditures for the Educational Opportunity Center Charter High School for the period ending June 30, 2025 in the amount of \$1,178,761.

Jesus G. Figueroa moved to approve the expenditures for the Educational Opportunity Center Charter High School for the period ending June 30, 2025; seconded by Judith Castro. The motion passed.

VOICE VOTE: The motion carried 3-0 at 8:38 a.m. (Yes-Judith Castro, Jesus G. Figueroa & Michael J. Sabath)

B. Decision on Yuma County Health Departments Be Proud Be Responsible Curriculum

Principal Grossenburg requested this item be tabled and presented at the September meeting.

Michael J. Sabath asked for a motion to table the Decision on Yuma County Health Departments Be Proud Be Responsible Curriculum until the September Board meeting.

Jesus G. Figueroa moved to table the Decision on Yuma County Health Departments Be Proud Be Responsible Curriculum until the September Board meeting; seconded by Judith Castro. The motion passed.

VOICE VOTE: The motion carried 3-0 at 8:40 a.m. (Yes-Judith Castro, Jesus G. Figueroa & Michael J. Sabath)

C. Public Hearing pursuant to A.R.S. § 38-431.02 to allow public comment on the proposed FY 2025-2026 Budget for the Educational Opportunity Center Charter High School

No comments were made or submitted in writing or verbally prior to the public hearing or during the public hearing for the Educational Opportunity Center Charter High School FY 2025-2026 Annual Budget.

D. Adopt Budget for FY 2025-2026

Patrick Goetz recommended the Governing Board of the Educational Opportunity Center Charter High School Board adopt the proposed FY 2025-2026 Budget for the Educational Opportunity Center Charter High School.

Michael J. Sabath asked for a motion to approve the FY 2025-2026 Budget.

Jesus G. Figueroa moved to approve the FY 2025-2026 Budget for the Educational Opportunity Center Charter High School; seconded by Judith Castro.

VOICE VOTE: The motion carried 3-0 at 8:42 a.m. (Yes-Judith Castro, Jesus G. Figueroa & Michael J. Sabath)

IX. OTHER INFORMATION OR DISCUSSION ITEMS

There was no other information or discussion items.

X. GOOD OF THE ORDER

Principal Grossenburg welcomed Monica Vargas, a student from Northern Arizona University who will be doing a 450-hour internship at the school as a social worker and appreciated NAU's partnership.

Adriana McBride highlighted the productive visit from Sergeant Pinos from Yuma PD, attributing the success to a team effort led by Nidia and herself.

Nidia Herrera also acknowledged Adriana's leadership in managing the Emergency Operation Plan and Charter High School initiatives.

XI. ADJOURNMENT

Michael J. Sabath asked for a motion to adjourn the meeting.

Judith Castro made the motion which was seconded by Jesus G. Figueroa. The motion passed, and the meeting adjourned at 8:45 a.m.

VOICE VOTE: The motion carried 3-0 at 8:45 a.m. (Yes-Judith Castro, Jesus G. Figueroa & Michael J. Sabath)

Respectfully submitted by; Beatriz Aguilar, Clerk of the Board.



RISK

EOC Charter High
School

**Emergency
Operations and
Coordination of
Operations Plan**

RISK

Why the Change

- In **December 2023**, the **Joint Legislative Audit Committee (JLAC)** directed the **Arizona Auditor General** to begin a **multi-year series of special audits** focused on school safety and emergency preparedness. The first audit, released in **December 2024**, evaluated whether school districts and charter schools complied with the **Arizona Minimum Requirements for School Emergency Operations Plans (EOPs)**



RISK

Key Findings

- **None** of the reviewed schools fully met the state's EOP minimum standards.
- Many schools had implemented **fewer than half** of the required components.
- Some **charter schools lacked EOPs entirely**, raising serious safety concerns.
- **Training gaps** were widespread—many schools had not trained all staff (including substitutes) or conducted required drills.
- **Communication with law enforcement** was inconsistent, and the role of emergency responders in planning was often unclear.



RISK

Key Findings

- **None** of the reviewed schools fully met the state's EOP minimum standards.
- Many schools had implemented **fewer than half** of the required components.
- Some **charter schools lacked EOPs entirely**, raising serious safety concerns.
- **Training gaps** were widespread—many schools had not trained all staff (including substitutes) or conducted required drills.
- **Communication with law enforcement** was inconsistent, and the role of emergency responders in planning was often unclear.



RISK

Key Requirements

- **Incident Command System (ICS):** Schools must use ICS to manage emergencies. The designated Incident Commander must complete FEMA's IS-100.c training. Others in the ICS structure must complete relevant FEMA courses.
- **Functional and Access Needs:** Plans must address how schools will communicate with and assist students with disabilities during emergencies.
- **Coordination with Local Agencies:** Schools must develop their plans in collaboration with local law enforcement and emergency response agencies.
- **Communication Protocols:** Clear procedures for internal and external communication during emergencies, including reunification plans with families.
- **Hazard-Specific Procedures:** Plans must include responses to a range of emergencies—natural disasters, active threats, fires, hazardous materials, etc.
- **Training and Drills:** Staff and students must be trained on the EOP, and schools must conduct regular drills to test and refine procedures.
- **Plan Review and Updates:** EOPs must be reviewed and updated annually or after any significant incident.



Anchored in Compliance: ADE's Role in Emergency

- **ADE Emergency Response Template**
- **ADE Emergency Operations Minimum Requirements Compliance Checklist**
- **ADE has assured if these two documents are used with fidelity EOP's will be in compliance..**



RISK

What's New and Why It Matters

- **Increased Oversight and Accountability**
- **Trainings, Drills, Communication**
- **Access and Functional Needs**
- **Included pre-emergency and post emergency plans**
- **Increased descriptions of roles to include agency personnel**
- **Collaboration and review with law enforcement and emergency services.**

evaluated by the CDC and SAMHSA as a "Best Available" curriculum

BE PROUD! BE RESPONSIBLE! FACILITATOR CURRICULUM

An Evidence-Based Intervention
to Empower Youth to Reduce
Their Risk of HIV

2nd Edition

Lynette Sweet Johnson, PhD, RH, FAHA
Alan B. Johnson III, PhD
Katherine A. McCreedy, PhD



Advancing Evidence-Based
Training Resources
www.evidencebasedtraining.org

An Evidence-Based Program



Overview

- ▣ Reduce risk of HIV through behavioral change
- ▣ Build confidence to make healthy decisions
- ▣ 6-module curriculum that provides adolescents with the knowledge
- ▣ Opt out option

Description

- Series of fun and interactive learning experiences designed to increase participation
- Activities include educational videos, trigger films, role plays, and other interactive activities.

Modules

1. Introduction to HIV and AIDS
2. Building Knowledge about HIV Infection
3. Understanding Vulnerability to HIV Infection
4. Attitudes and Beliefs about HIV, AIDS, and Safer Sex
5. Condom Use Skill Building (No demonstration ; only the *Condom Lineup* activity which is an approved adaptation that allows students to organize flashcards in the correct order for condom use. Instruction then resumes with section 16 to complete the lesson.)
6. Building Negotiation and Decision Making Skills

Yuma County Contacts

Noelly Cisneros

Youth Services Program Coordinator/Health Promotions

928-317-4580 ext. 34677

Noelly.Cisneros@yumacountyaz.gov

Jennifer Hulbert

Community Engagement Specialist/Health Promotions

928-317-4639

Jennifer.Hulbert@yumacountyaz.gov