

EDUCATIONAL OPPORTUNITY CENTER CHARTER HIGH SCHOOL

Yuma Private Industry Council, Administration Building

3834 W. 16th Street, Yuma, AZ 85364

Meeting Link: <https://us06web.zoom.us/j/88641890045>

Meeting ID: 886 4189 0045

Phone: +1 253 215 8782 US

October 9, 2024

8:00 a.m.

MINUTES

I. CALL MEETING TO ORDER

Michael J. Sabath called the meeting to order at 8:02 a.m.

II. PLEDGE OF ALLEGIANCE

Adriana McBride led the Pledge of Allegiance.

III. ROLL CALL

The roll was called, and those present and absent were:

<u>Members Present:</u>	<u>Members Absent:</u>
Jesus G. Figueroa (Virtually-7:54 a.m.), Michael J. Sabath (Virtually-7:59 a.m.) Tonya Tacker (Virtually-8:01 a.m.)	Judith Castro (Excused) Antonio Zuniga (Excused)

Thereby, a quorum was established.

Staff/Guest Present (Virtually):

Melissa Long, YPIC

Alicia Huizar, Contracts Manager

Adriana McBride, Human Resource Manager

Steve Barba, Finance & Accounting Manager

Brian Grossenburg, Principal

Nidia Herrera, Executive Director

Patrick Goetz, Operations Director

Beatriz Aguilar, Clerk of the Board

IV. CALL TO THE PUBLIC

There were no comments from the public.

V. APPROVAL OF MINUTES

Michael J. Sabath asked for a motion to approve the September 11, 2024 meeting minutes.

Jesus G. Figueroa moved to approve the September 11, 2024 meeting minutes; seconded by Tonya Tacker. The motion passed.

VOICE VOTE: The motion carried 3-0 at 8:03 a.m. (Yes-Jesus G. Figueroa, Michael J. Sabath & Tonya Tacker)

VI. SCHOOL PRINCIPAL'S REPORT

Principal Brian Grossenburg reported the following:

A. Student Council Presentation: Changing School Mascot from Hornet to Honey Bee

Student Council Vice President, Natalia Soto and Treasurer, Keyven Miranda presented a PowerPoint proposing to change the school mascot from a hornet to a honey bee. PowerPoint is attached.

B. Enrollment Summary

Principal Grossenburg provided the following information regarding enrollment:

- Based on the apportionment date of September 23, 2024, the school will be paid based on 87.1 students
- Based on the current 40th day, the average daily membership occurred on September 26, 2024, the school met the benchmark of 90 students
- The average daily membership was at 90.325
- The 100th day will occur on January 14, 2025 and the average daily membership is projected to be at 96.1477 students
- On the other hand 6 students will be graduating this week and if they are not replaced it may hurt the schools average daily membership
- There are about 3 to 4 students in the pipeline

Michael J. Sabath asked how often does the school hold graduations. Principal Grossenburg replied, the school graduates students through the whole year. Students can accumulate credits during any time of the school year because of Edgenuity. Dr. Sabath also asked if the students that graduate early in the year still go through graduation at the end of the year. Principal Grossenburg replied yes.

Jesus G. Figueroa asked if Edgenuity is strictly for students that work from home or is it for everyone. Principal Grossenburg replied any student who desires to use the platform can have access to it.

C. Summary of Changes to the Student Handbook Related to School Safety

Principal Grossenburg stated over the past month a lot of the schools have been targeted by school threats. The Educational Opportunity Center Charter High School has been fortunate enough not to be one of those schools. Principal Grossenburg thanked the students and staff for staying vigilant during those times. Staff did find some weaknesses in the school's procedures. Therefore staff is proposing changes to the student handbook related to school safety.

Principal Grossenburg presented the proposed changes to the student handbook related to school safety. Proposed changes are attached.

Michael J. Sabtah asked what kind of reaction is anticipated from the students with respect to their cellphones. Principal Grossenburg replied some students will support it and others will not. The school may lose 2 to 3 students because of the changes.

Jesus G. Figueroa stated he agrees with the proposed changes as cell phones tend to distract people. These changes are very normal and good strong regulations that should be in place.

D. Quarter 1 School Performance Report Summary

Principal Grossenburg presented the Quarter 1 School Performance Report. Report is attached.

E. Suspension and Discipline Report

Principal Grossenburg presented the summary of suspension for September 2024. The report is as follows:

Suspension Type	Disruption/Defiance	Threat/Intimidation	Fight/Assault	Drugs/Alcohol	Gang Identification/Activity	Other
Short-Term Suspension	0	2	0	0	0	0
Long-Term Suspension	0	0	0	0	0	0
Recommendation for Expulsion	0	0	0	0	0	0
Awaiting Disciplinary Hearings	0	0	0	0	0	0
Alternative Learning – Short Term	0	0	0	0	0	0
Alternative Learning – Long Term	0	0	0	2	0	0

F. Next Meeting Date: Wednesday, November 13, 2024 at 8:00 a.m. via Zoom.

VII. CONSENT ACTION ITEMS

A. Student Activities Account for Educational Opportunity Center Charter High School for the period of September 30, 2024, in the amount of \$7,064.82.

Patrick Goetz recommended the Governing Board of the Educational Opportunity Center Charter High School approve the September 30, 2024 balance of \$7,064.82.

Michael J. Sabath asked for the approval of the consent action item as presented. Jesus G. Figueroa moved to approve the consent action items as presented; seconded by Tonya Tacker. The motion passed.

VOICE VOTE: The motion carried 3-0 at 8:39 a.m. (Yes-Jesus G. Figueroa, Michael J. Sabath & Tonya Tacker)

VIII. DISCUSSION ACTION ITEMS

A. Expenditures for the Educational Opportunity Center Charter High School for the period ending September 30, 2024, in the amount of \$281,180.

Patrick Goetz recommended the Governing Board of the Educational Opportunity Center Charter High School approve the expenditures as presented for the year-to-date period ending September 30, 2024 in the amount of \$281,180.

Expenses are at 23%, at 23% of the school year.

Michael J. Sabath asked for a motion to approve the expenditures for the Educational Opportunity Center Charter High School for the period ending September 30, 2024 in the amount of \$281,180.

Jesus G. Figueroa moved to approve the expenditures for the Educational Opportunity Center Charter High School for the period ending September 30, 2024; seconded by Tonya Tacker. The motion passed.

VOICE VOTE: The motion carried 3-0 at 8:40 a.m. (Yes-Jesus G. Figueroa, Michael J. Sabath & Tonya Tacker)

B. Approve the Change of the School Mascot from Hornet to Honey Bee

Patrick Goetz recommended the Governing Board of the Educational Opportunity Center Charter High School approve the Change of the School Mascot from Hornet to Honey Bee.

Michael J. Sabath asked for a motion to approve the Change of the School Mascot from Hornet to Honey Bee.

Tonya Tacker moved to approve the Change of the School Mascot from Hornet to Honey Bee; seconded by Jesus G. Figueroa. The motion passed.

VOICE VOTE: The motion carried 3-0 at 8:41 a.m. (Yes-Jesus G. Figueroa, Michael J. Sabath & Tonya Tacker)

C. Approve the Changes to the Student Handbook Related to School Safety

Patrick Goetz recommended the Governing Board of the Educational Opportunity Center Charter High School approve the Changes to the Student Handbook Related to School Safety.

Michael J. Sabath asked for a motion to approve the Changes to the Student Handbook Related to School Safety.

Jesus G. Figueroa moved to approve the Changes to the Student Handbook Related to School Safety; seconded by Tonya Tacker. The motion passed.

VOICE VOTE: The motion carried 3-0 at 8:42 a.m. (Yes-Jesus G. Figueroa, Michael J. Sabath & Tonya Tacker)

D. FY 2024 Annual Financial Report

Patrick Goetz recommended the Governing Board of the Educational Opportunity Center Charter High School approve the FY 2024 Annual Financial Report.

Michael J. Sabath asked for a motion to approve the FY 2024 Annual Financial Report.

Tonya Tacker moved to approve the FY 2024 Annual Financial Report; seconded by Jesus G. Figueroa. The motion passed.

VOICE VOTE: The motion carried 3-0 at 8:43 a.m. (Yes-Jesus G. Figueroa, Michael J. Sabath & Tonya Tacker)

IX. OTHER INFORMATION OR DISCUSSION ITEMS

Jesus G. Figueroa asked if the mascot change would be effective immediately. Principal Grossenburg replied yes, the school will make sure it gets published on the website and added to all documents.

X. GOOD OF THE ORDER

Nidia Herrera informed the Board, the organization will be closed on Monday, October 14, 2024 for an In-Service that will include school staff. Ms. Herrera also reminded the Board, there will be a presenter during the In-Service that will be providing information regarding registered apprenticeships.

Principal Grossenburg gave kudos to Steve Braba, the accounting department and Amber Cygan for working on gathering all the requested documents for the annual external independent audit.

XI. ADJOURNMENT

Michael J. Sabath asked for a motion to adjourn the meeting.

Tonya Tacker made the motion which was seconded by Jesus G. Figueroa. The motion passed, and the meeting adjourned at 8:48 a.m.

VOICE VOTE: The motion carried 3-0 at 8:48 a.m. (Yes-Jesus G. Figueroa, Michael J. Sabath & Tonya Tacker)

Respectfully submitted by; Beatriz Aguilar, Clerk of the Board.

WHY SHOULD WE NEED TO CHANGE OUR MASCOT?

School Mascot

Facilitated By: Markel Hernandez - Student Council President

Current School Mission Statement

At EOC Charter High School we welcome students to a safe, caring and supportive environment; we provide a relevant, high-quality education and prepare our diverse at-risk student body for future endeavors.

New Mascot Mission Statement

"At Educational Opportunity Center Charter High School, we will embrace the spirit of the honey bee, symbolizing hard work, collaboration, and community. Our mission is to cultivate a nurturing environment where creativity, unity, and teamwork thrive.

We are dedicated to fostering inclusivity, celebrating diversity, and empowering every member of our school community to contribute to the greater good, much like bees working together for a harmonious hive."

We Are A Community

ARE WE REPRESENTING OURSELVES IN SUCH WAY?

Hornets often have a reputation for being aggressive and are generally viewed negatively. While it's true that most bees, hornets, and wasps will defend themselves when provoked, hornets are frequently perceived as particularly hostile due to their behavior. This negative image not only affects public perception but can also impact how our school and community are viewed in terms of safety and harmony.

Counterveiws

Some see hornets as an assertive and fierce species. And believe that they can symbolize strength and uniqueness. However, we feel the negative associations that come with having a hornet mascot weigh in and reduce the positive school spirit and negate the environment for friendship and teamwork.



New Mascot: Honey Bees?



Honey bees are often linked with hard work, collaboration, and community, promoting values like creativity, unity, and teamwork. Their friendly and welcoming image contrasts sharply with the intimidating perception of hornets. By working collaboratively in hives, honey bees embody the spirit of cooperation and harmony, sending a powerful message about the importance of teamwork. This aligns perfectly with our school's mission to foster a supportive environment where everyone contributes to the greater good, highlighting our commitment to nurturing a positive and inclusive community



Thank you for your time!
EOC Student Council 2024/2025

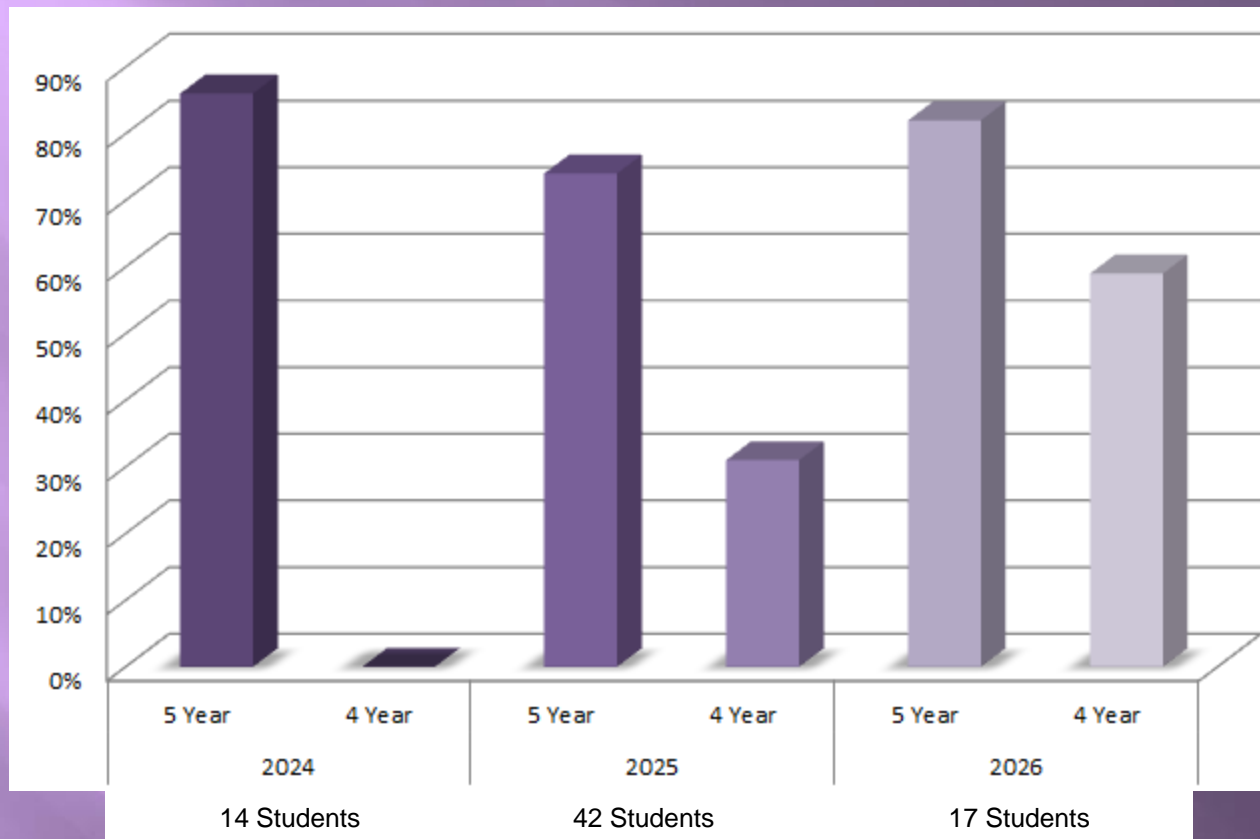
Proposed Changes to Student Handbook Related to School Safety

Requested Change	Impact to School Safety
<p>1. No student will be permitted to make a phone call through the use of a cell phone during class hours. Checking the cell phone for missed calls and text messages during class hours will only occur with staff or administrator permission.</p>	<p>Cell phone use has been the primary source of school threats within the past month. Partially limiting the use of cell phones during instructional times provides greater monitoring of cell phone use and still allows students and families some form of connection beyond the use of school phones.</p>
<p>2. Students referred to school administration for misconduct or potential violations of school policy will be required to temporarily give cell phones to a school administrator or designated staff person. The student will be offered the use of a school phone to contact parents or guardians either prior to an incident interview or following an incident interview. School staff have the right to establish a time limit for the phone call. Students must politely terminate the call within a short period of time. The school administrator or designee will return the cell phone to either the student, parent, or guardian at the conclusion of the interview or investigation. If the interview or investigation has not concluded at the end of the school day and all discussions with the student, parent, and guardian have concluded for the day; the cell phone will be returned to the student, parent, or guardian.</p>	<p>Cell phone use has been the primary source of school threats within the past month. Temporarily preventing access to the cell phone prevents students with the ability to use the cell phone to disrupt learning and school operations; or to do malice to other students or staff.</p>
<p>3. Students will not have access to cell phones during events where school is operating at an awareness level of shelter in place.</p>	<p>Cell phone use has been the primary source of school threats within the past month. Student cell phone use during shelter in place significantly decreases the chance of success of shelter in place practices. Without the right for staff to search the contents of cell phones without permission, causes an increase in the ability for students and aggressors to collude and plan events that disrupt or will cause harm to other students or staff. In addition, student cell phone use causes unwanted attention to rooms during shelter in place. Next, students in the use of cell phones are distracted from safety and emergency response directions being given by school staff. Also, student cell phones hamper rumor control which delays public safety personnel response.</p>
<p>4. Students will not be allowed to enter other classrooms without written permission from an administrator or designee.</p>	<p>Students with intent to disrupt or pursue malice towards other students has begun to become more prevalent after the school threats.</p>
<p>5. Students will not be allowed to leave a classroom without permission from the staff in charge of the classroom.</p>	<p>Students with the intent to disrupt or pursue malice towards other students have begun to leave class without permission.</p>

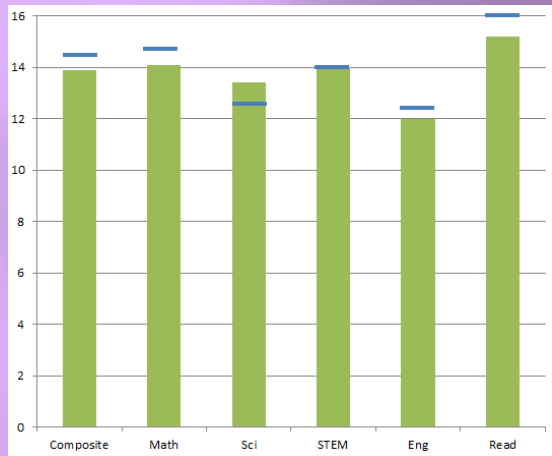
STUDENT PERFORMANCE

Quarter 1

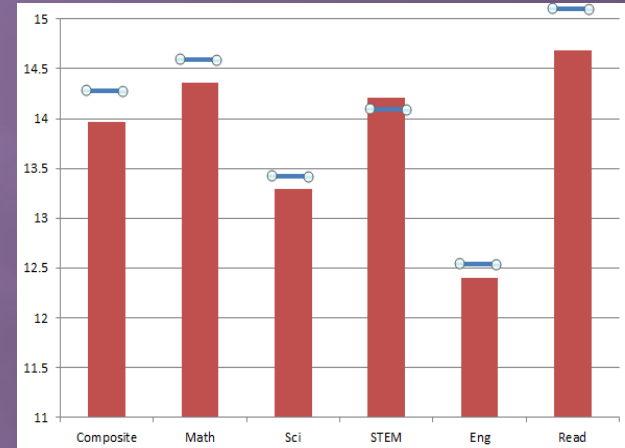
4 VS. 5 YEAR ON TRACK



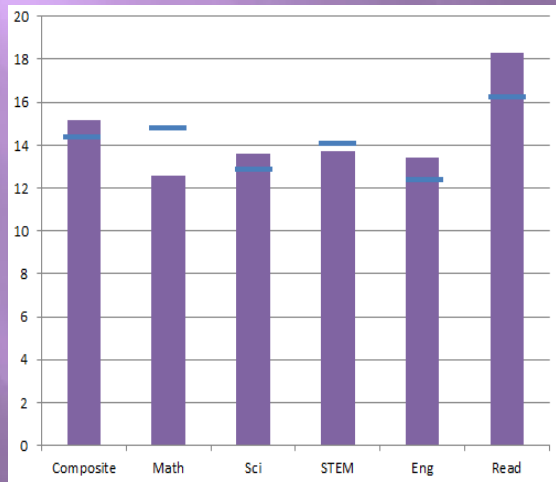
COHORT 2026 SEPT PRE-ACT



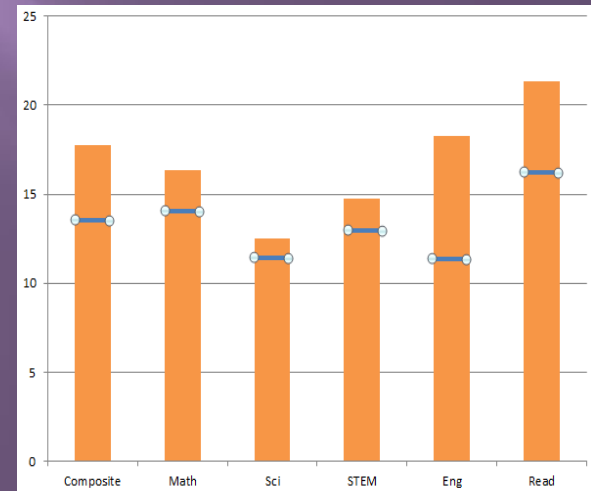
2026



2025

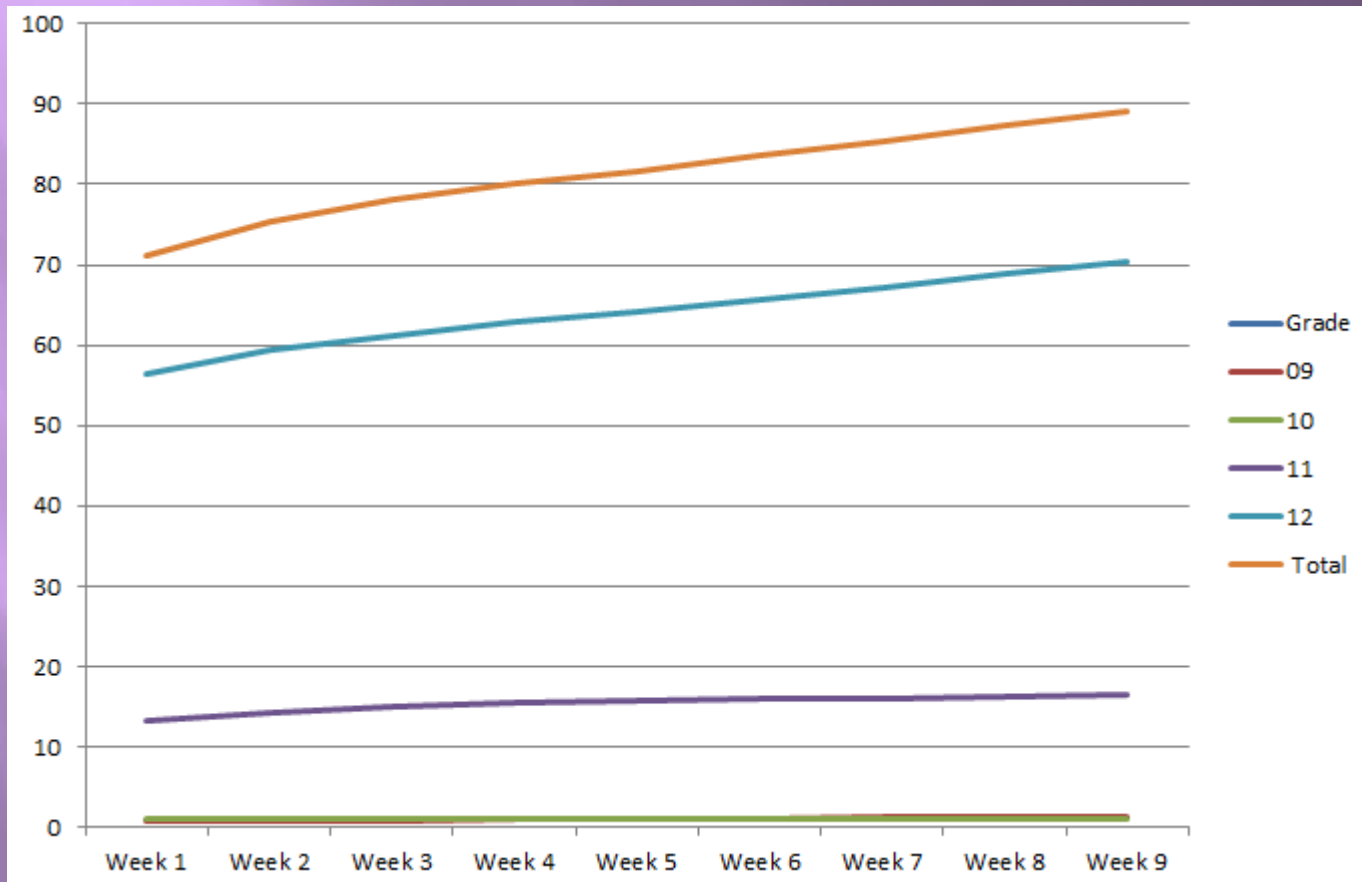


2024



2023

ENROLLMENT TREND



DISCIPLINE TRENDS

