

# **EDUCATIONAL OPPORTUNITY CENTER CHARTER HIGH SCHOOL**

Yuma Private Industry Council, Administration Building

3834 W. 16<sup>th</sup> Street, Yuma, AZ 85364

Meeting Link: <https://us06web.zoom.us/j/81235979893>

Meeting ID: 812 3597 9893

Phone: +1 719 359 4580 US

November 13, 2024

8:00 a.m.

## **MINUTES**

### **I. CALL MEETING TO ORDER**

Michael J. Sabath called the meeting to order at 8:01 a.m.

### **II. PLEDGE OF ALLEGIANCE**

Nidia Herrera led the Pledge of Allegiance.

### **III. ROLL CALL**

The roll was called, and those present and absent were:

<b><u>Members Present:</u></b>	<b><u>Members Absent:</u></b>
Judith Castro (Virtually-7:59 a.m.) Jesus G. Figueroa (Virtually-7:59 a.m.), Michael J. Sabath (Virtually-8:00 a.m.)	Antonio Zuniga (Excused) Tonya Tacker

**Thereby, a quorum was established.**

**Staff/Guest Present (Virtually):**

Samuel G. Loveless, WDB Chair  
Melissa Long, YPIC  
Alicia Huizar, Contracts Manager  
Adriana McBride, Human Resource Manager  
Steve Barba, Finance & Accounting Manager

Brian Grossenburg, Principal  
Nidia Herrera, Executive Director  
Patrick Goetz, Operations Director  
Beatriz Aguilar, Clerk of the Board

### **IV. CALL TO THE PUBLIC**

There were no comments from the public.

### **V. APPROVAL OF MINUTES**

Michael J. Sabath asked for a motion to approve the October 9, 2024 meeting minutes.

Jesus G. Figueroa moved to approve the October 9, 2024 meeting minutes; seconded by Judith Castro. The motion passed.

VOICE VOTE: The motion carried 3-0 at 8:02 a.m. (Yes-Judith Castro, Jesus G. Figueroa & Michael J. Sabath)

### **VI. SCHOOL PRINCIPAL'S REPORT**

Principal Brian Grossenburg reported the following:

#### **A. Enrollment Summary**

Principal Grossenburg provided the following information regarding enrollment:

- The 40th day is steady at 90.1626
- The 100th day is predicted at 99.1477
- Last year the 100th day was at 97.2964

**B. Cognia Accreditation Report**

Principal Grossenburg presented the Cognia Accreditation Report. Report is attached.

Michael J. Sabath asked principal Grossenburg what are the next steps to improve the schools rating to get the accreditation. Principal Grossenburg replied he believes accreditation is going to occur and to improve the ratings the school has to really look at engagement. Dr. Sabath asked Principal Grossenburg if he has any ideas on how he will do that with the faculty. Principal Grossenburg replied the school is looking at the agency within the classroom, allowing students a menu of options that actually meets the standards instead of having one set fits all.

Samuel G. Loveless asked what is the benefit of accreditation. Principal Grossenburg replied the primary benefit is for the students. Students are scoring at the university level criteria for placement, without accreditation students either have to take the ACT again and score at the university level or have to go to community college before they can enter into a university. Students are limited at this time without accreditation and limited to trade schools. Accreditation will give students more opportunities to access greater post-secondary training platforms.

**C. Suspension and Discipline Report**

Principal Grossenburg presented the summary of suspension for October 2024. The report is as follows:

<b>Suspension Type</b>	<b>Disruption/ Defiance</b>	<b>Threat/ Intimidation</b>	<b>Fight/ Assault</b>	<b>Drugs/ Alcohol</b>	<b>Gang Identification/ Activity</b>	<b>Other</b>
Short-Term Suspension	0	0	0	0	0	0
Long-Term Suspension	0	0	0	0	0	0
Recommendation for Expulsion	0	0	0	0	0	0
Awaiting Disciplinary Hearings	0	0	0	0	0	0
Alternative Learning – Short Term	0	0	0	0	0	0
Alternative Learning – Long Term	0	0	1	0	0	0

**D. Next Meeting Date:** Wednesday, December 11, 2024 at 8:00 a.m. via Zoom.

**VII. CONSENT ACTION ITEMS**

**A. Student Activities Account for Educational Opportunity Center Charter High School for the period of October 31, 2024, in the amount of \$7,140.31.**

Patrick Goetz recommended the Governing Board of the Educational Opportunity Center Charter High School approve the October 31, 2024 balance of \$7,140.31.

Michael J. Sabath asked for the approval of the consent action item as presented. Judith Castro moved to approve the consent action items as presented; seconded by Jesus G. Figueroa. The motion passed.

VOICE VOTE: The motion carried 3-0 at 8:22 a.m. (Yes-Judith Castro, Jesus G. Figueroa & Michael J. Sabath)

**VIII. DISCUSSION ACTION ITEMS**

**A. Expenditures for the Educational Opportunity Center Charter High School for the period ending October 31, 2024, in the amount of \$387,922.**

Patrick Goetz recommended the Governing Board of the Educational Opportunity Center Charter High School approve the expenditures as presented for the year-to-date period ending October 31, 2024 in the amount of \$387,922.

Michael J. Sabath asked for a motion to approve the expenditures for the Educational Opportunity Center Charter High School for the period ending October 30, 2024 in the amount of \$387,922.

Judith Castro moved to approve the expenditures for the Educational Opportunity Center Charter High School for the period ending October 31, 2024; seconded by Jesus G. Figueroa. The motion passed.

VOICE VOTE: The motion carried 3-0 at 8:23 a.m. (Yes-Judith Castro, Jesus G. Figueroa & Michael J. Sabath)

**B. Acceptance of the 2023-2024 Audit prepared by the Firm Walker & Armstrong LLP**

Patrick Goetz informed the Board, the Educational Opportunity Center Charter High School 2023-2024 Audit report will be presented in January.

**IX. OTHER INFORMATION OR DISCUSSION ITEMS**

There was no other information or discussion items.

**X. GOOD OF THE ORDER**

There was nothing for the good of the order.

**XI. ADJOURNMENT**

Michael J. Sabath asked for a motion to adjourn the meeting.

Judith Castro made the motion which was seconded by Jesus G. Figueroa. The motion passed, and the meeting adjourned at 8:24 a.m.

VOICE VOTE: The motion carried 3-0 at 8:24 a.m. (Yes-Judith Castro, Jesus G. Figueroa & Michael J. Sabath)

**Respectfully submitted by; Beatriz Aguilar, Clerk of the Board.**



# Candidacy for Cognia Accreditation

# Background

- On August 26, 2024 a team of Cognia Reviewers completed an Accreditation Engagement Review of the school.
- Full report from the Cognia team was received on October 28, 2024

# Cognia Stages

<b>Stage 1</b>	<b>Candidacy Preparation and Self Assessment</b> <ul style="list-style-type: none"><li>• Data Review</li><li>• Plan Review</li><li>• Executive Summary</li><li>• Capacity Analysis</li><li>• Assurances</li><li>• Reflection and Review</li><li>• Stage 1 Submission</li></ul>
<b>Stage 2</b>	<b>Candidacy Engagement Review</b> <ul style="list-style-type: none"><li>• Review of Improvement Capacity</li><li>• Stakeholder Interviews</li><li>• Review of Evidence</li><li>• Classroom Observations</li><li>• Administrative Review at Conclusion of Stage 2</li></ul>
<b>Stage 3</b>	<b>Engagement Review Report</b> <ul style="list-style-type: none"><li>• Evaluator Report: Data Synthesis, Patterns, School Recommendations, Cognia Recommendation</li></ul>
<b>Stage 4</b>	<b>Accreditation</b> <ul style="list-style-type: none"><li>• Global Commission Confirms Engagement Review</li><li>• 6 years of accreditation with interval review every three years.</li></ul>

# Cognia Noted the Following Strengths

- Compliance with All Seven Required Assurances
- There are implemented formal process and procedures in regards to operations and human resource management.
- There are systems in place to collect data that is connected to data-driven decision making.
- The school is driven by a formal school improvement plan process.



# Cognia Noted the Following Challenges

- Establish longitudinal data for the learning and growth of instructional staff.
- Formalize and provide training for teachers in learner agency to promote student voice.
- Continue to develop and implement a professional development plan to train teachers on the use of active engagement strategies.

# Accreditation Status and Index of Education Quality

Your Institution's IEQ	SCORE	DESCRIPTION
<b>227</b> Cognia's IEQ Network Average: <b>296</b>	<b>Below 220</b>	An IEQ score below 220 indicates that the institution has several Areas for Improvement and should focus their improvement efforts on those areas and the related Standards and/or Assurances. The institution will be required to present evidence of improvement to Cognia within one year through a Progress Monitoring Review. Additional Progress Reports may be required if satisfactory improvement is not achieved.
	<b>220 - 300</b>	An IEQ in the range of 220-300 suggests the institution has some Areas for Improvement and may include one or more Noteworthy Practices. Institutions must address the Areas for Improvement and provide evidence of actions taken and results to Cognia in a required Progress Report due three years following the review. Additional progress monitoring may be required if satisfactory improvement is not achieved.
	<b>Above 300</b>	An IEQ above 300 indicates the institution meets Cognia's expectations for accreditation that include one or more Areas for Improvement and may include one or more Noteworthy Practices. Institutions must address the Areas for Improvement and provide evidence of actions taken and results to Cognia in a required Progress Report due three years following the review. Additional progress monitoring may be required if satisfactory progress is not achieved.

# Next steps

- Review and share the findings in this report with stakeholders.
- Use the findings from the report to guide and strengthen improvement efforts with the school community and leadership.
- Celebrate the successes noted in the report.
- Continue the improvement journey.
- Report to Cognia on your progress toward improvement
- Be alert from Cognia representatives regarding notices and announcements related to accreditation