

# **EDUCATIONAL OPPORTUNITY CENTER CHARTER HIGH SCHOOL**

Yuma Private Industry Council, Administration Building  
3834 W. 16<sup>th</sup> Street, Yuma, AZ 85364  
Meeting Link: <https://us06web.zoom.us/j/87824514180>  
Meeting ID: 878 2451 4180  
Phone: +1 253 205 0468 US  
September 11, 2024  
8:00 a.m.

## **MINUTES**

### **I. CALL MEETING TO ORDER**

Michael J. Sabath called the meeting to order at 8:06 a.m.

### **II. PLEDGE OF ALLEGIANCE**

Patrick Goetz led the Pledge of Allegiance.

### **III. ROLL CALL**

The roll was called, and those present and absent were:

<b><u>Members Present:</u></b>	<b><u>Members Absent:</u></b>
Judith Castro (Virtually-7:58 a.m), Michael J. Sabath (Virtually-7:58 a.m.) Antonio Zuniga (Virtually-7:59 a.m.)	Jesus G. Figueroa (Excused) Tonya Tacker (Excused)

**Thereby, a quorum was established.**

#### **Staff/Guest Present (Virtually):**

Adriana McBride, YPIC  
Melissa Long, YPIC  
Elicia Page, YPIC  
Alicia Huizar, Contracts Manager  
Steve Barba, Finance & Accounting Manager

Brian Grossenburg, Principal  
Nidia Herrera, Executive Director  
Patrick Goetz, Operations Director  
Beatriz Aguilar, Clerk of the Board

### **IV. CALL TO THE PUBLIC**

There were no comments from the public.

### **V. APPROVAL OF MINUTES**

Michael J. Sabath asked for a motion to approve the August 14, 2024 meeting minutes.

Judith Castro moved to approve the August 14, 2024 meeting minutes; seconded by Antonio Zuniga. The motion passed.

VOICE VOTE: The motion carried 3-0 at 8:06 a.m. (Yes-Judith Castro, Michael J. Sabath & Antonio Zuniga)

### **VI. SCHOOL PRINCIPAL'S REPORT**

Principal Brian Grossenburg reported the following:

#### **A. Enrollment Summary**

Principal Grossenburg provided the following information regarding enrollment: Based on the August 21st apportionment date for this year, the school is being paid at 77 students. However based on the current Average Daily Membership report the school is at 89.125 students. This month's expenditures will show a deficit of 3%. Once the Arizona Department of Education begins paying the school on actual Average Daily Membership, the school will be compensated for approximately 12 students that are not being captured on the August 21st apportionment. Principal Grossenburg reported that he will check the apportionment report again around September 22, 2024.

**B. Cognia Accreditation Engagement Review Summary**

Principal Grossenburg presented a PowerPoint. PowerPoint is attached.

To support Cognia accreditation Dr Sabath suggested the EOC Charter High School consider making greater use of AVID teaching and learning best practices. He proposed organizing a workshop with NAU education faculty to provide training on AVID strategies for EOC Charter High School’s faculty and staff.

**C. Suspension and Discipline Report**

Principal Grossenburg presented the summary of suspension for August 2024. The report is as follows:

<b>Suspension Type</b>	<b>Disruption/Defiance</b>	<b>Threat/Intimidation</b>	<b>Fight/Assault</b>	<b>Drugs</b>	<b>Gang Identification/Activity</b>	<b>Other</b>
Short-Term Suspension	0	0	0	0	0	0
Long-Term Suspension	0	0	0	0	0	0
Recommendation for Expulsion	0	0	0	0	0	0
Awaiting Disciplinary Hearings	0	0	0	0	0	0
Alternative Learning – Short Term	0	0	0	0	0	0
Alternative Learning – Long Term	0	0	0	2	0	0

**D. Next Meeting Date:** Wednesday, October 9, 2024 at 8:00 a.m. via Zoom.

**VII. CONSENT ACTION ITEMS**

**A. Student Activities Account for Educational Opportunity Center Charter High School for the period of August 31, 2024, in the amount of \$6,782.64.**

Patrick Goetz recommended the Governing Board of the Educational Opportunity Center Charter High School approve the August 31, 2024 balance of \$6,782.64.

Michael J. Sabath asked for the approval of the consent action items as presented. Judith Castro moved to approve the consent action items as presented; seconded by Antonio Zuniga. The motion passed.

VOICE VOTE: The motion carried 3-0 at 8:26 a.m. (Yes-Judith Castro, Michael J. Sabath & Antonio Zuniga)

## **VIII. DISCUSSION ACTION ITEMS**

### **A. Expenditures for the Educational Opportunity Center Charter High School for the period ending August 31, 2024, in the amount of \$214,676.**

Patrick Goetz recommended the Governing Board of the Educational Opportunity Center Charter High School approve the expenditures as presented for the year-to-date period ending August 31, 2024 in the amount of \$214,676.

Expenses are at 18%, at 15% of the school year.

Michael J. Sabath asked for a motion to approve the expenditures for the Educational Opportunity Center Charter High School for the period ending August 31, 2024 in the amount of \$214,676.

Antonio Zuniga moved to approve the expenditures for the Educational Opportunity Center Charter High School for the period ending August 31, 2024; seconded by Judith Castro. The motion passed.

VOICE VOTE: The motion carried 3-0 at 8:27 a.m. (Yes-Judith Castro, Michael J. Sabath & Antonio Zuniga)

## **IX. OTHER INFORMATION OR DISCUSSION ITEMS**

There was no other information or discussion items.

## **X. GOOD OF THE ORDER**

Principal Grossenburg informed the Board, the school received the final clearance from the Arizona State Board for Charter Schools that the school is no longer under the consent agreement. There will be a follow up meeting within the next few weeks to get everything closed out.

Michael J. Sabath reminded the Board and staff regarding the AVID artificial intelligence workshop that NAU will be hosting.

## **XI. ADJOURNMENT**

Michael J. Sabath asked for a motion to adjourn the meeting. Judith Castro made the motion which was seconded by Antonio Zuniga. The motion passed, and the meeting adjourned at 8:30 a.m.

VOICE VOTE: The motion carried 3-0 at 8:30 a.m. (Yes-Judith Castro, Michael J. Sabath & Antonio Zuniga)

**Respectfully submitted by; Beatriz Aguilar, Clerk of the Board.**



# Exit Notes

## for Educational Opportunity Center Charter High School

August 26<sup>th</sup> and 27<sup>th</sup>, 2024

Totsy McCraley, Lead Evaluator,

Dr. Edy McGee, Associate Lead Evaluator

# What is Accreditation?

An international protocol for institutions committed to systematic and sustainable improvement:

- Builds capacity of your institution to improve and sustain student learning
- Stimulates and improves effectiveness and efficiency throughout your institution



# The role of the Engagement Review team

- Gather first-hand information to evaluate your institution's performance against the Cognia Performance Standards:
  - Interviews
  - Review documentation provided including analysis, artifacts, self assessment of standards, and narratives
  - Leadership Presentation
- Provide feedback to your institution that helps to focus and guide your improvement journey

# Positive Highlights

1. The principal is committed to improving all aspects of the school.
2. The students the school serves are demonstrating some positive successes that they didn't in more traditional settings.
3. Student data is collected and stored in a virtual Data Den for easy access.



# Things to Consider

1. Collaboratively develop evaluative structures that measure program and process effectiveness.
2. Procedures must be documented and formalized and implemented with fidelity.
3. Greater focus on actively engaging students in the classroom must occur.
4. Training teachers in active engagement strategies and implementation of those strategies is imperative.

# Next Steps

- Final draft report in workspace within 45 business days
  - Ratings of the standards in the four key characteristics
  - Index of Education Quality Score
  - Narratives describing themes from the findings in each Key Characteristic
  - Specific noted actions to address over the next two years until next review in six years.
  - Yearly check in for support starting next year

# What will be in the report?

- Your Report will include **Areas for Improvement**, which are actions identified to address areas where the institution would benefit from continuous improvement efforts and will support the institution in alignment with your own goals.
- Your institution will be held accountable for making progress on each of the identified Areas for Improvement within two years following the Engagement Review. You will report progress on each Area for Improvement in a Progress Report that will be submitted and returned to you with feedback.
- Keep in mind the analysis about the data used in your insights and theories of action. Your efforts today will impact your continuous improvement journey.
- The themes will include suggestions & highlights to consider as you move forward.

Upon receiving the Engagement Review Report, the institution is encouraged to implement the following steps:

- Review and share the findings with stakeholders.
- Develop plans to address the Areas for Improvement identified by the Engagement Review Team by the end of the year.
- You may also wish to address standards rated at Level 2, noted in the report for future improvement steps.
- Use the findings and data from the report to guide the institution's continuous improvement efforts.
- **Celebrate the successes noted in the report!**

# Important Reminder: Accreditation is an ongoing process!

- Continue:
  - surveying stakeholders and analyze and use data (trend data)
  - collect, analyze, and use student performance data
  - doing classroom observations and analyze and use data
  - Identify evidence and save it in a secure place so it can be used during the next AER.

# Continuing Your Improvement Journey

Questions about the Engagement Review Report, please contact **Totsy McCraley, Lead Evaluator**

Contact your regional director to learn how Cognia can provide support with resources and assistance:

- Contact : **Krista Anderson, Regional Director**

# Knowledge is Opportunity



[cognia.org](http://cognia.org)

