

# **EDUCATIONAL OPPORTUNITY CENTER CHARTER HIGH SCHOOL**

Yuma Private Industry Council, Administration Building

3834 W. 16<sup>th</sup> Street, Yuma, AZ 85364

Meeting Link:

<https://us06web.zoom.us/j/86780843532?pwd=d3h5ZWVUak9KZ1NOK1JnM1RuS3FIZz09>

Meeting ID: 867 8084 3532, Passcode: 711582

Phone: +1 253 215 8782 US

September 8, 2021

8:00 a.m.

## **MINUTES**

### **I. CALL MEETING TO ORDER**

Steven M. Miller called the meeting to order at 8:01 a.m.

### **II. PLEDGE OF ALLEGIANCE**

Steven M. Miller led the Pledge of Allegiance.

### **III. ROLL CALL**

The roll was called, and those present and absent were:

#### **Members Present:**

Judith Castro (Virtually-7:57 a.m.),  
Jesus G. Figueroa (Virtually-7:57 a.m.),  
Blanca G. Garza (Virtually-8:00 a.m.)  
Steven M. Miller, (In Person-7:50 a.m.)  
Antonio Zuniga (Virtually-7:57 a.m.),

#### **Member Absent:**

**Thereby, a quorum was established.**

#### **Staff Present (Virtually):**

Brian Grossenburg, Principal  
Alicia Huizar, Contract Manager  
Nidia Herrera, Executive Director

Patrick Goetz, Superintendent/Operations Director  
Steve Barba, Finance & Accounting Manager  
Beatriz Aguilar, Clerk of the Board

#### **Guest (Virtually):**

Diane Poirot, WDB Vice-Chair

### **IV. CALL TO THE PUBLIC**

Andres Flores, Charter High School student addressed the Board and asked why students are not allowed to wear hats inside the school building. Steven M. Miller stated an item will be placed on the next Board meeting agenda to discuss it and review the policy.

### **V. APPROVAL OF MINUTES**

Steven M. Miller asked for a motion to accept the minutes from the August 11, 2021 meeting.

Antonio Zuniga moved to approve the minutes from the meeting of August 11, 2021; seconded by Blanca G. Garza. The motion passed.

VOICE VOTE: The motion carried 5-0 at 8:03 a.m. (Yes-Judith Castro, Jesus G. Figueroa, Blanca G. Garza, Steven M. Miller & Antonio Zuniga)

### **VI. SCHOOL PRINCIPAL'S REPORT**

Brian Grossenburg reported the following:

**A. Enrollment Status**

Principal Grossenburg informed enrollment is at 110.

**B. Proposed Instructional Time Model Presentation**

Principal Grossenburg presented a PowerPoint. PowerPoint is attached.

Judith Castro asked if the Mastery Based Learning is strictly in person. Principal Grossenburg replied the Mastery Based Learning is not in person. The students would complete mastery type work and learn independently.

Jesus G. Figueroa asked if students track their attendance under the Mastery Based Learning model. Principal Grossenburg replied yes. Mr. Figueroa asked does Google Classroom track the hours for the other learning models. Principal Grossenburg replied yes.

**C. Change of Curriculum Presentation**

Principal Grossenburg presented the Change in Curriculum and Program of Instruction as one. Information is as follows:

- Arizona State Board for Charter Schools does not have the correct program of instruction
- Principal Grossenburg, Alicia Huizar and school staff have been working on developing a program of instruction
- The school must also describe the curriculum that is being used within the program of instruction
- Over the past months the school purchased new curriculum and changed to in person and virtual based curriculum
- Curriculum was open to the public 60 days to meet the requirement

**D. Program of Instruction**

Principal Grossenburg presented the Program of Instruction along with the Change of Curriculum Presentation.

**E. Critical Race Theory Report**

Principal Grossenburg presented a PowerPoint. PowerPoint is attached.

**F. Suspension and Discipline Report**

Principal Grossenburg provided the summary of suspension for August 2021. The report is as follows:

<b>Suspension Type</b>	<b>Disruption/ Defiance</b>	<b>Threat/ Intimidation</b>	<b>Fight/ Assault</b>	<b>Drugs</b>	<b>Gang Identification/ Activity</b>	<b>Other</b>
Short-Term Suspension	1	0	0	0	0	1
Long-Term Suspension	0	0	0	0	0	0
Recommendation for Expulsion	0	0	0	0	0	0
Awaiting Disciplinary Hearings	0	0	0	0	0	0

Principal Grossenburg added an element to the discipline model and it allows parents input into the consequences that students receive for violating policies in the handbook.

**G. Next Meeting Date:** Wednesday, October 13, 2021, at 8:00 a.m. via Zoom.

## **VII. CONSENT ACTION ITEMS**

### **A. Student Activities Account for Educational Opportunity Center Charter High School for the period of August 31, 2021, in the amount of \$4,689.42.**

Patrick Goetz recommended that the Educational Opportunity Center Charter High School approve the August 31, 2021 balance of \$4,689.42.

Steven M. Miller asked for the approval of the consent item as presented.

Judith Castro moved to accept the consent item as presented; seconded by Jesus G. Figueroa. The motion passed.

VOICE VOTE: The motion carried 5-0 at 8:34 a.m. (Yes-Judith Castro, Jesus G. Figueroa, Blanca G. Garza, Steven M. Miller & Antonio Zuniga)

## **VIII. DISCUSSION ACTION ITEMS**

### **A. Expenditures for the Educational Opportunity Center Charter High School for the period ending August 31, 2021, in the amount of \$177,948.**

Patrick Goetz recommended that the Governing Board of the Educational Opportunity Center Charter High School approve the expenditures as presented for the year to date period ending August 31, 2021 in the amount of \$177,948.

Expenditures are at 14%, at 9% of the school year.

Steven M. Miller asked for a motion to approve the expenditures for the Educational Opportunity Center Charter High School for the period ending August 31, 2021 in the amount of \$177,948.

Judith Castro moved to approve the expenditures for the Educational Opportunity Center Charter High School for the period ending August 31, 2021; seconded by Antonio Zuniga. The motion passed.

VOICE VOTE: The motion carried 5-0 at 8:35 a.m. (Yes-Judith Castro, Jesus G. Figueroa, Blanca G. Garza, Steven M. Miller & Antonio Zuniga)

### **B. Proposed Instructional Time Model**

Patrick Goetz recommended that the Educational Opportunity Center Charter High School Board approve the Proposed Instructional Time Model.

Steven M. Miller asked for a motion to approve the Proposed Instructional Time Model.

Jesus G. Figueroa moved to approve the Proposed Instructional Time Model; seconded by Antonio Zuniga. The motion passed.

VOICE VOTE: The motion carried 5-0 at 8:36 a.m. (Yes-Judith Castro, Jesus G. Figueroa, Blanca G. Garza, Steven M. Miller & Antonio Zuniga)

### **C. English, Math, Social Studies and Science Curriculum Adoption**

Patrick Goetz recommended that the Educational Opportunity Center Charter High School Board approve the English, Math, Social Studies and Science Textbooks and the approval of all supplemental books, materials, and teaching aids, including

instructional computer software that are used in the course prior to approval of the course for the subject areas of English, Math, Social Studies and Science.

Steven M. Miller asked for a motion. Jesus G. Figueroa made a motion; seconded by Blanca G. Garza. The motion passed.

VOICE VOTE: The motion carried 5-0 at 8:37 a.m. (Yes-Judith Castro, Jesus G. Figueroa, Blanca G. Garza, Steven M. Miller & Antonio Zuniga)

**D. Program of Instruction**

Patrick Goetz recommended that the Educational Opportunity Center Charter High School Board approve the Program of Instruction.

Steven M. Miller asked for a motion to approve the Program of Instruction.

Jesus G. Figueroa moved to approve the Program of Instruction; seconded by Blanca G. Garza. The motion passed.

VOICE VOTE: The motion carried 5-0 at 8:38 a.m. (Yes-Judith Castro, Jesus G. Figueroa, Blanca G. Garza, Steven M. Miller & Antonio Zuniga)

**IX. OTHER INFORMATION OR DISCUSSION ITEMS**

Alicia Huizar stated the school received the Compliance Statement of Assurance and a list of things they need to comply with. The Compliance Statement helps with communicating with the Charter Holder the compliance expectations. The Compliance Statement of Assurance must be submitted by October 1, 2021.

Principal Grossenburg stated the Proposed Instructional Time Model must be presented and approved by the board at two different meetings. Therefore in order to meet the October 1, 2021 deadline the Charter High School Board will meet Friday, October 1, 2021 at 8:00 a.m. via Zoom instead of Wednesday, October 13, 2021.

Antonio Zuniga left the meeting at 8:48 a.m.

**X. GOOD OF THE ORDER**

There were no comments for the Good of the Order.

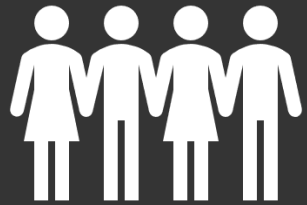
**XI. ADJOURNMENT**

Steven M. Miller asked for a motion to adjourn the meeting.

Judith Castro made the motion which was seconded by Blanca G. Garza. The motion passed, and the meeting was adjourned at 8:51 a.m.

VOICE VOTE: The motion carried 4-0 at 8:51 a.m. (Yes-Judith Castro, Jesus G. Figueroa, Blanca G. Garza & Steven M. Miller)

**Respectfully submitted by; Beatriz Aguilar, Clerk of the Board.**



# Proposed Instructional Time Model

Educational Opportunity Center Charter High School

# HB2862

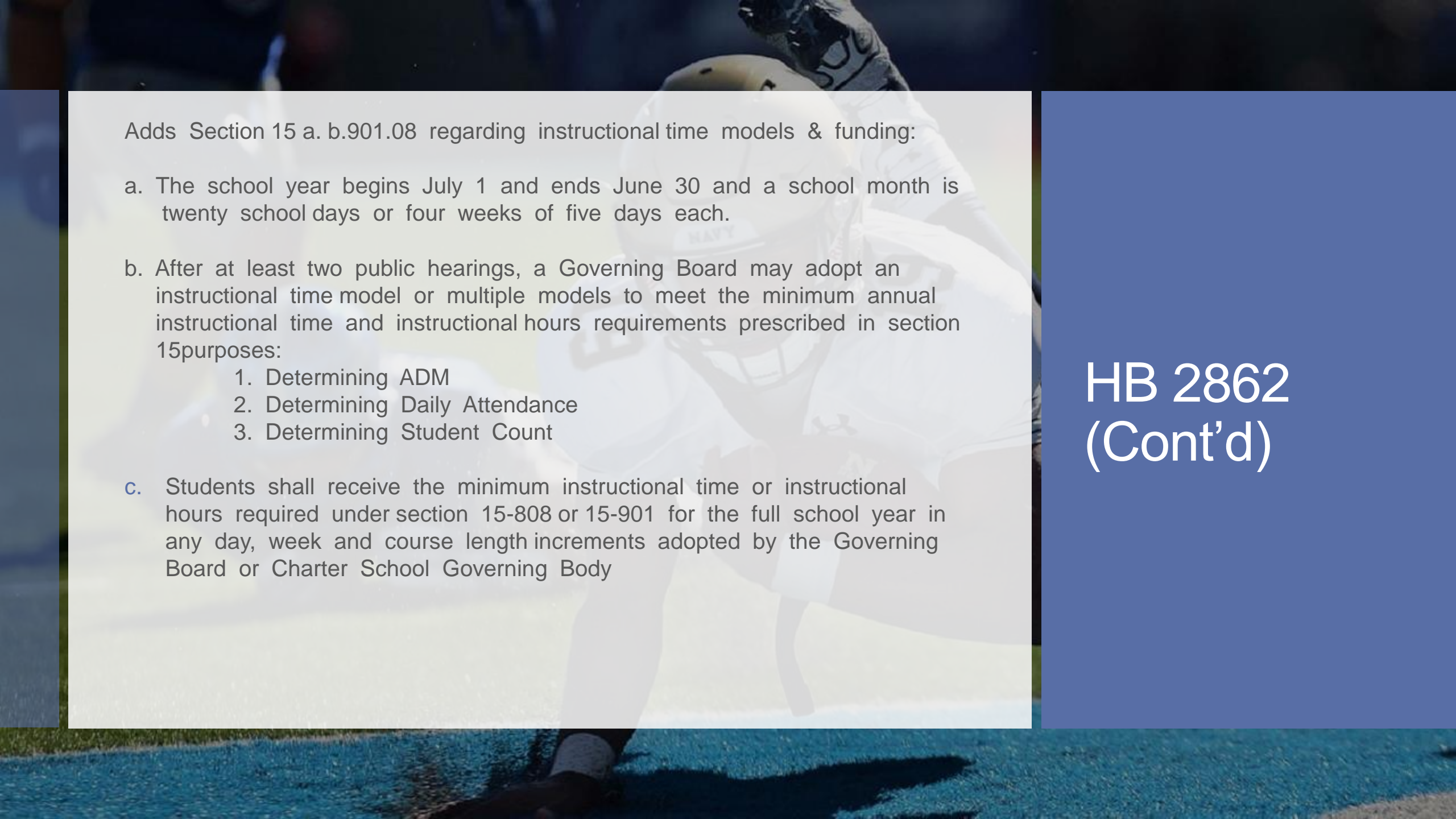
- HB 2862 Amends ARS 15-801, Repeals ARS 15-861, Amends ARS 15-901, Adds 15-901.08, Amends Section 15-1021 Relating to School Instructional Time –Updated in the Budget Reconciliation Bill



# HB 2862

## 15801 Definitions:

- a. ADM Adds “A school district or charter school may satisfy any of the time and hours requirements prescribed in this subsection in any manner prescribed in the school district school’s or charter school school’s instructional time model adopted under section 15
- b. Daily Attendance -- 901.08” Adds in each paragraph under this section “A school district or charter school may satisfy any of the time and hours requirements prescribed in this subsection in any manner prescribed in the school district school’s or charter school model adopted under section 15901.08.”
- c. Instructional Hours or Instructional Time schools instructional time Adds paragraph 12 to define this concept as “Instructional hours or instructional time means hours or time spent pursuant to an instructional time model adopted under section 15901.08.” 4



Adds Section 15 a. b.901.08 regarding instructional time models & funding:

- a. The school year begins July 1 and ends June 30 and a school month is twenty school days or four weeks of five days each.
- b. After at least two public hearings, a Governing Board may adopt an instructional time model or multiple models to meet the minimum annual instructional time and instructional hours requirements prescribed in section 15 purposes:
  - 1. Determining ADM
  - 2. Determining Daily Attendance
  - 3. Determining Student Count
- c. Students shall receive the minimum instructional time or instructional hours required under section 15-808 or 15-901 for the full school year in any day, week and course length increments adopted by the Governing Board or Charter School Governing Body

HB 2862  
(Cont'd)

# HB 2862 (Cont'd)

- d. In addition to in-person learning, a school district or charter school may deliver the annual required instructional time to students through any combination of the following:
  - ✓ Remote Instruction
  - ☐ Project Based Learning
  - ✓ Evening and Weekend Learning
  - ✓ Master Based Learning
- e. Restrictions are in place to limit the number of hours provided away from in-person learning.
  1. OIPL Instruction up to 50% of its total school instructional time without any impact on the school district's or charter school's funding for FY2022.
  2. OIPL instruction up to 40% of its total school instructional time in school year 2023 and after.
  3. If EOC Charter High School exceeds the OIPL limit, could see reductions up to \$35,000.

# Foundation

- Reponse to COVID-19
- 3 principles:
  1. supporting continuous instruction that meets the same instructional hours as in-person learning
  2. providing access to instruction for all students
  3. maintaining connectedness to the community



# Service Delivery Selections for EOC Charter High School

- ✓ Remote Instruction
- ✓ Evening and Weekend Learning
- ✓ Master Based Learning

# Remote Instruction

- Student attend through Google classroom.
- Attendance is required with camera and microphone on.
- Attendance time must be equivalent to in-person learners
  - a. 720 hours per year (180 hours per quarter)
  - b. 123 hours per course (30.75 per quarter)
- 1 hour of time is equivalent to present but tardy.
- 90 minutes is equivalent to fully present.
- Service Delivery Structure: Full or Partial



- Student attends through a mix of remote, in-person, mastery, evening and/or weekend learning.
- Attendance log required.
- Attendance time must be equivalent to in-person learners
  - a. 720 hours per year (180 hours per quarter)
  - b. 123 hours per course (30.75 per quarter)
- 1 hour of time is equivalent to present but tardy.
- 90 minutes is equivalent to fully present.
- Service Delivery Structure: Partial only

## Evening and Weekend Learning



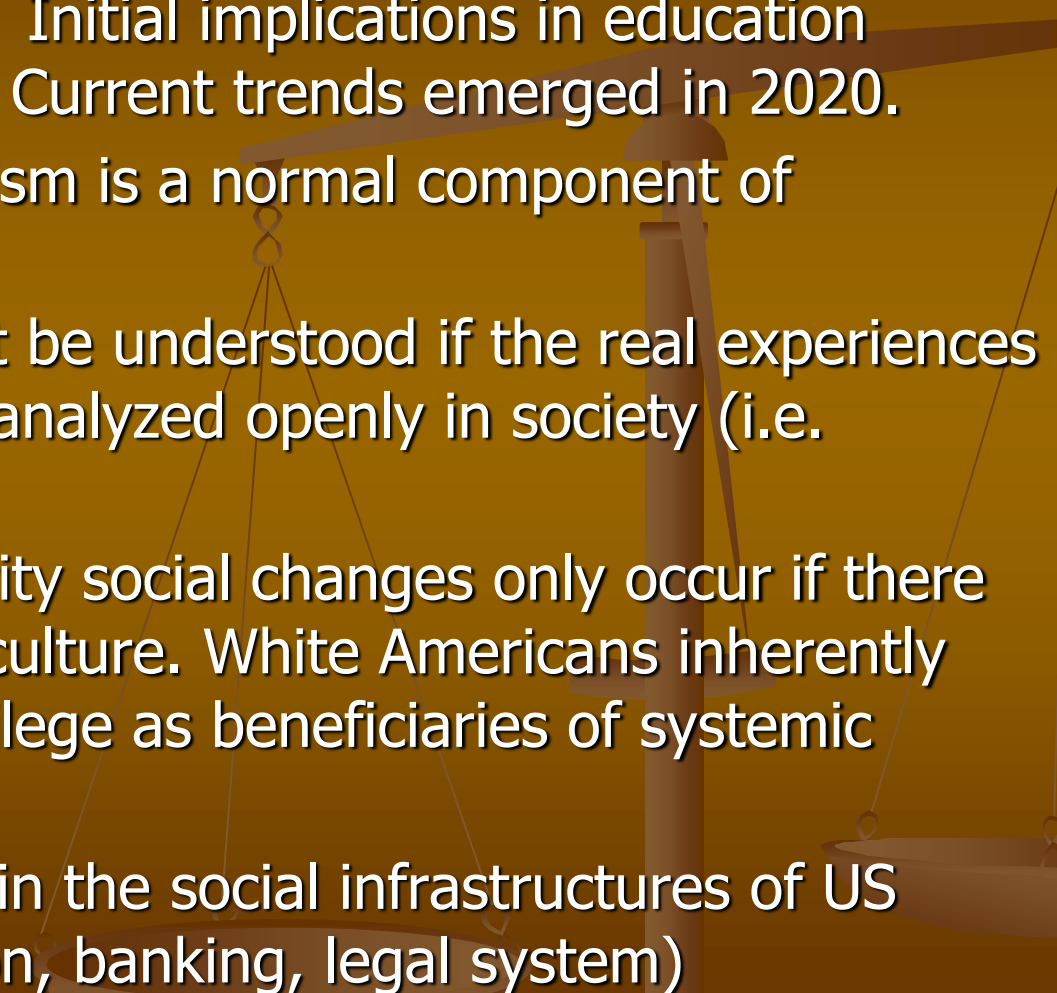
# Mastery Based Learning

- Student completes mastery type work and learns independently
- Attendance log required.
- Attendance time must be equivalent to in-person learners
  - a. 720 hours per year (180 hours per quarter)
  - b. 123 hours per course (30.75 per quarter)
- 1 hour of time is equivalent to present but tardy.
- 90 minutes is equivalent to fully present.
- Service Delivery Structure: Partial only

# Overview of Critical Race Theory and Arizona Regulations



# What is CRT

- Historical foundations in Law and Legal Studies
  - Emergence in 1970s. Initial implications in education began in mid 1990s. Current trends emerged in 2020.
  - CRT asserts that Racism is a normal component of American life
  - Racial inequality can't be understood if the real experiences of minorities are not analyzed openly in society (i.e. schools).
  - Ascertains that minority social changes only occur if there is a benefit to white culture. White Americans inherently hold a degree of privilege as beneficiaries of systemic racism.
  - Racism is embedded in the social infrastructures of US society. (i.e. education, banking, legal system)
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# Arizona's Stance on CRT

- HB2906 was signed by Governor Ducey on July 9, 2021 which prohibits CRT education in schools.
- Prohibits the teaching that one race, ethnic group or sex is in any way superior to another.
- Does not prohibit the teaching of racism.
- Does not prohibit the teach of minority experiences.
- CRT is not taught as a course or unit in Arizona K-12 schools because CRT as a whole is not included in Arizona Standards.
- Opponents to CRT fear that illuminating how racism, colonization and genocide built our country further divides our cultures.
- Intent is to prohibit blaming of cultures for experiences.

“What we don’t want is students being taught either to place blame or judgment on the basis of race or to feel blamed or judged because of their race.” Rep. Michelle Udall original author of HB2906