

EDUCATIONAL OPPORTUNITY CENTER CHARTER HIGH SCHOOL

Yuma Private Industry Council, Administration Building

3834 W. 16th Street, Yuma, AZ 85364

Meeting Link:

<https://us06web.zoom.us/j/86462340962?pwd=MkxaWEc1T25Pc3Q1NzFKb0x2QTVMUT09>

Meeting ID: 864 6234 0962, Passcode: 097445

Phone: +1 346 248 7799 US

April 13, 2022

8:00 a.m.

MINUTES

I. CALL MEETING TO ORDER

Antonio Zuniga called the meeting to order at 8:06 a.m.

II. PLEDGE OF ALLEGIANCE

Patrick Goetz led the Pledge of Allegiance.

III. ROLL CALL

The roll was called, and those present and absent were:

<u>Members Present:</u>	<u>Member Absent:</u>
Judith Castro (Virtually-8:05 a.m.),	Steven M. Miller (Excused),
Jesus G. Figueroa (Virtually-7:57 a.m.),	Blanca G. Garza (Excused)
Antonio Zuniga (Virtually-7:55 a.m.)	

Thereby, a quorum was established.

Staff/Guest Present (Virtually):

Alexis Cooper, CHS Student

Shanen Aranmor, YPIC

Alicia Huizar, Contract Manager

Steve Barba, Finance & Accounting Manager

Brian Grossenburg, Principal

Patrick Goetz, Operations Director

Beatriz Aguilar, Clerk of the Board

IV. CALL TO THE PUBLIC

There were no comments from the public.

V. APPROVAL OF MINUTES

Antonio Zuniga asked for a motion to accept the minutes from the March 9, 2022 meeting.

Judith Castro moved to approve the minutes from the meeting of March 9, 2022; seconded by Jesus G. Figueroa. The motion passed.

VOICE VOTE: The motion carried 3-0 at 8:08 a.m. (Yes-Judith Castro, Jesus G. Figueroa & Antonio Zuniga)

VI. SCHOOL PRINCIPAL'S REPORT

Brian Grossenburg reported the following:

A. Enrollment Status

- Enrollment is at 101
- Will begin working on marketing strategies for next year's enrollment

B. Welding Class Presentation

Alexis Cooper EOC Charter High School student and Shanen Aranmor, Welding Class Instructor provided the following information,

- Currently working on the City of Yuma Beautification Project
- The welding shop will be moving to a new location
- Will be working on a tree for the fallen officers memorial at the Pacific Avenue Athletic Center

C. Student Perception Survey Report

Principal Grossenburg presented the Student Perception Survey Report. Report is attached.

D. Mission Statement Overview

Principal Grossenburg presented the following three revision options for the mission statement.

Option 1: At EOC Charter High School we welcome students to a safe, caring and supportive environment; we provide a relevant, high-quality education and prepare our diverse at-risk student body for future endeavors.

Option 2: The mission of the Educational Opportunity Center is to provide an alternative environment where at-risk students feel safe, valued, and successful towards the achievement of a high school diploma.

Option 3: EOC Charter High School is devoted to the support of each at-risk student achieving graduation requirements by showing them we believe in them, providing a calm, safe learning environment and using dedication and training to ensure they feel they belong and are capable of even more achievements beyond a diploma.

The Board will make a decision and approve the new revised mission statement, after Board approval it will be sent to the Arizona State Board for Charter Schools.

E. Suspension and Discipline Report

Principal Grossenburg provided the summary of suspension for March 2022. The report is as follows:

Suspension Type	Disruption/ Defiance	Threat/ Intimidation	Fight/ Assault	Drugs	Gang Identification/ Activity	Other
Short-Term Suspension	0	0	0	0	0	0
Long-Term Suspension	0	0	0	0	0	0
Recommendation for Expulsion	0	0	0	0	0	0
Awaiting Disciplinary Hearings	0	0	0	0	0	0

F. Next Meeting Date: Wednesday, May 11, 2022 at 8:00 a.m. via Zoom.

Mr. Zuniga commended Principal Grossenburg and the welding class for doing a great job. Mr. Zuniga asked if there are any projections on the number of graduates for this year. Principal Grossenburg replied there is a projected number of 34 graduates for this year.

VII. CONSENT ACTION ITEMS

A. Student Activities Account for Educational Opportunity Center Charter High School for the period of March 31, 2022, in the amount of \$5,938.36.

Patrick Goetz recommended the Educational Opportunity Center Charter High School approve the March 31, 2022 balance of \$5,938.36.

Antonio Zuniga asked for the approval of the consent item as presented.

Judith Castro moved to accept the consent item as presented; seconded by Jesus G. Figueroa. The motion passed.

VOICE VOTE: The motion carried 3-0 at 8:35 a.m. (Yes- Judith Castro, Jesus G. Figueroa & Antonio Zuniga)

VIII. DISCUSSION ACTION ITEMS

A. Expenditures for the Educational Opportunity Center Charter High School for the period ending March 31, 2022, in the amount of \$810,051.

Patrick Goetz recommended the Governing Board of the Educational Opportunity Center Charter High School approve the expenditures as presented for the year to date period ending March 31, 2022 in the amount of \$810,051.

Expenditures are at 63%, at 73% of the school year.

Antonio Zuniga asked for a motion to approve the expenditures for the Educational Opportunity Center Charter High School for the period ending March 31, 2022 in the amount of \$810,051.

Judith Castro moved to approve the expenditures for the Educational Opportunity Center Charter High School for the period ending March 31, 2022; seconded by Jesus G. Figueroa. The motion passed.

VOICE VOTE: The motion carried 3-0 at 8:36 a.m. (Yes-Judith Castro, Jesus G. Figueroa & Antonio Zuniga)

B. School Mission Statement

Patrick Goetz recommended the Governing Board of the Educational Opportunity Center Charter High School approve a revision to the School Mission Statement.

Judith Castro and Jesus G. Figueroa were between options 1 and 3 and Antonio Zuniga agreed with option 1. After discussion Antonio Zuniga asked for a motion to approve one of the options.

Jesus G. Figueroa made a motion to approve Option 1: At EOC Charter High School we welcome students to a safe, caring and supportive environment; we

provide a relevant, high-quality education and prepare our diverse at-risk student body for future endeavors; seconded by Judith Castro. The motion passed.

VOICE VOTE: The motion carried 3-0 at 8:43 a.m. (Yes-Judith Castro, Jesus G. Figueroa & Antonio Zuniga)

IX. OTHER INFORMATION OR DISCUSSION ITEMS

Jesus G. Figueroa commented the structure and results received for the student perception survey were good.

X. GOOD OF THE ORDER

Jesus G. Figueroa stated the welding class has done an amazing job on all of their projects.

Principal Grossenburg thanked Beatriz Aguilar and Carol Uden for their hard work, Mr. Zuniga also thanked Beatriz Aguilar for all the assistance she has provided.

XI. ADJOURNMENT

Antonio Zuniga asked for a motion to adjourn the meeting.

Judith Castro made the motion which was seconded by Jesus G. Figueroa. The motion passed, and the meeting adjourned at 8:48 a.m.

VOICE VOTE: The motion carried 3-0 at 8:48 a.m. (Yes-Judith Castro, Jesus G. Figueroa & Antonio Zuniga)

Respectfully submitted by; Beatriz Aguilar, Clerk of the Board.

**EOC Charter High School
2021/2022
Quarter 3
Student Perception Report**

School Vision: The vision of our school is to provide at-risk students with a calm, safe learning environment where they feel they belong, and are capable of earning a diploma.

School leadership designed this survey as a result of the 2021-2022 Comprehensive Needs Assessment. The survey is structured in line with our school culture needs and based off from questions similar to the *Tripod Project*® which has been refined for more than a decade to achieve a high level of reliability. Analysis of the *Tripod*™ surveys in multiple districts have shown less than one percent of students answer the survey in a biased manner.

The survey only includes the perceptions of student's that maintained continual enrollment in the quarter 3 and does not include students that did not complete the quarter or who started the quarter and dropped out early.

Because this is a school designed survey by the leadership of the Educational Opportunity Center Charter High School, the results of the survey cannot be compared to other schools in the nation, state or local area. The test does establish a point of reference for having honest conversations about what is occurring in the classroom; helping understand the classroom learning conditions; and offering insight into teaching practices, student engagement, climate and student culture. Survey results don't only help individual teachers plan professional growth, but also identify school trends and patterns from the perspective of our students. Student perception surveys can be crucial tools for establishing school goals and actions.

 = indicates significant item necessary for school success as determined by members of leadership team.

1. Class List: Data Collected but Not Aggregated

2. Belief that high school improves future.

Not Important	Somewhat Important	Very Important	Total Responses
3	12	32	47
6%	26%	68%	

3. Concepts learned in high school are important.

Not Important	Somewhat Important	Very Important	Total Responses
7	24	16	47
14%	51%	34%	

4. Overall, staff cares about students.

Yes	No	Total Responses
45	1	46
98%	2%	

5. Topics within the classes are interesting.

Not Interesting	Somewhat Interesting	Very Interesting	Total Responses
7	31	9	47
14%	66%	19%	

6. Self-belief about school success.

Never Been Successful and Don't Believe in Self	Never Been Successful but Can Get Diploma	Somewhat Successful but Don't Believe in Self	Somewhat Successful but Losing Desire	Somewhat Successful but Can Do Better	Been Successful and Will Get Diploma	Total response
4	9	3	7	17	7	38
8%	19%	6%	14%	36%	14%	

7. Reasons to predict absences from school.

Family	Stay awake or can't sleep at night	Find School Boring	School doesn't teach what is necessary in life	Alcohol and/or Drug Use	Work	Sick	Friends	Can't focus so I miss school
5	15	10	5	5	3	1	2	1
11%	32%	21%	11%	11%	6%	2%	4%	2%

8. School should mandate school uniforms

Yes	No	Total Responses
7	40	47
15%	85%	

9. Students perception of teacher effectiveness. (Scored from 1 to 7)

Name	Mean	Mode	Median	Number of Responses
Grossenburg	6.6	7	7	21
Lerma	6.6	7	7	29
Nair	6.3	7	7	29
Rhodes	6.4	7	7	28
Estes	6.6	7	7	13
Valencia	5.8	5	5	26
School Wide Average	6.4	7	7	146

10. Usefulness of what the teacher teaches. (Scored from 1 to 7)

Name	Mean	Mode	Median	Number of Responses
Grossenburg	6.1	7	7	21
Lerma	6.1	7	7	28
Nair	5.4	7	6	29
Rhodes	5.3	7	7	29
Estes	5.9	7	7	12
Valencia	5.2	7	5	26
School Wide Average	5.7	7	7	145

11. Teacher pushes everyone to learn. (Scored from 1 to 7)

Name	Mean	Mode	Median	Number of Responses
Grossenburg	6.8	7	7	21
Lerma	6.9	7	7	27
Nair	6.8	7	7	30
Rhodes	6.4	7	7	28
Estes	6.6	7	7	12
Valencia	5.9	7	6	27
School Wide Average	6.6	7	7	145

12. Student effort given in class. (Scored from 1 to 7)

	No Effort	Some Effort	Great Effort
Average	2	3.8	6.3
Mode	2	4	6
Median	2	4	6
Range	0	1	2
Number of Responses	2	15	17
Percent of Responses	6%	44%	50%

13. Teacher recognizes when something is bothering students.

Name	Yes	No	Number of Responses
Grossenburg	82%	18%	21
Lerma	86%	14%	28
Nair	75%	25%	28
Rhodes	57%	43%	28
Estes	94%	6%	12
Valencia	72%	28%	27
School Wide Average	78%	22%	144

14. Teacher demands full effort from students.

Name	Yes	No	Number of Responses
Grossenburg	94%	6%	20
Lerma	88%	12%	27
Nair	86%	14%	28
Rhodes	76%	24%	29
Estes	87%	13%	12
Valencia	75%	25%	26
School Wide Average	84%	16%	142

15. Teacher asks questions to ensure students are following instruction.

Name	Yes	No	Number of Responses
Grossenburg	100%	0%	21
Lerma	100%	0%	28
Nair	97%	3%	29
Rhodes	94%	6%	29
Estes	92%	8%	12
Valencia	83%	17%	25
School Wide Average	94%	6%	144

16. Teacher recognizes when students are not understanding.

Name	Yes	No	Number of Responses
Grossenburg	96%	4%	22
Lerma	100%	0%	28
Nair	83%	17%	29
Rhodes	83%	17%	29
Estes	92%	8%	13
Valencia	85%	15%	27
School Wide Average	90%	10%	148

17. Students get bored in the teacher's class.

Name	Yes	No	Number of Responses
Grossenburg	25%	75%	23
Lerma	63%	37%	29
Nair	45%	55%	29
Rhodes	65%	35%	26
Estes	50%	50%	12
Valencia	48%	52%	27
School Wide Average	49%	51%	146

18. Teacher attempts to make boring stuff interesting.

Name	Yes	No	Number of Responses
Grossenburg	86%	14%	23
Lerma	88%	12%	28
Nair	68%	32%	28
Rhodes	86%	14%	29
Estes	83%	12%	12
Valencia	69%	33%	27
School Wide Average	80%	20%	147

19. Students learn every day in class.

Name	Yes	No	Number of Responses
Grossenburg	96%	4%	23
Lerma	93%	7%	29
Nair	93%	7%	29
Rhodes	93%	7%	28
Estes	100%	0%	11
Valencia	89%	11%	27
School Wide Average	94%	6%	147

20. Teacher permits too many students to misbehave.

Name	Yes	No	Number of Responses
Grossenburg	15%	85%	21
Lerma	14%	86%	25
Nair	24%	76%	29
Rhodes	36%	64%	28
Estes	50%	50%	12
Valencia	40%	60%	28
School Wide Average	30%	70%	143

21. Teacher pushes students to do their best work.

Name	Yes	No	Number of Responses
Grossenburg	91%	9%	23
Lerma	97%	3%	29
Nair	69%	31%	29
Rhodes	71%	29%	28
Estes	83%	17%	13
Valencia	68%	32%	29
School Wide Average	80%	20%	151

22. Teacher tries to make sure students understand what was taught before students leave the class.

Name	Yes	No	Number of Responses
Grossenburg	91%	9%	22
Lerma	96%	4%	27
Nair	73%	27%	29
Rhodes	78%	22%	28
Estes	69%	31%	13
Valencia	68%	32%	28
School Wide Average	79%	21%	147

23. Teacher really cares about each student.

Name	Yes	No	Number of Responses
Grossenburg	91%	9%	23
Lerma	93%	7%	28
Nair	86%	14%	29
Rhodes	86%	14%	29
Estes	89%	11%	13
Valencia	76%	24%	29
School Wide Average	87%	13%	151

24. Teacher allows students to leave early frequently.

Name	Yes	No	Number of Responses
Grossenburg	8%	92%	24
Lerma	0%	100%	28
Nair	3%	97%	29
Rhodes	26%	74%	27
Estes	17%	83%	12
Valencia	27%	73%	26
School Wide Average	14%	86%	146

25. Teacher tries their best to teach the information.

Name	Yes	No	Number of Responses
Grossenburg	92%	8%	24
Lerma	100%	0%	28
Nair	90%	10%	29
Rhodes	93%	7%	28
Estes	92%	8%	13
Valencia	78%	22%	27
School Wide Average	91%	9%	149

26. The teacher is available after school.

Name	Yes	No	Number of Responses
Grossenburg	100%	0%	24
Lerma	61%	39%	29
Nair	72%	28%	29
Rhodes	93%	7%	27
Estes	92%	8%	12
Valencia	78%	22%	27
School Wide Average	83%	17%	148

27. The teacher is really dedicated.

Name	Yes	No	Number of Responses
Grossenburg	95%	5%	22
Lerma	96%	4%	29
Nair	93%	7%	29
Rhodes	93%	7%	27
Estes	100%	0%	12
Valencia	88%	12%	27
School Wide Average	94%	6%	146

28. The teacher is good at explaining things.

Name	Yes	No	Number of Responses
Grossenburg	96%	4%	23
Lerma	97%	3%	29
Nair	68%	32%	28
Rhodes	96%	4%	28
Estes	83%	17%	6
Valencia	62%	38%	27
School Wide Average	84%	16%	141