

**EDUCATIONAL OPPORTUNITY CENTER CHARTER HIGH SCHOOL**

Yuma Private Industry Council, Administration Building

3834 W. 16<sup>th</sup> Street, Yuma, AZ 85364

Meeting Link:

<https://us06web.zoom.us/j/84556139924?pwd=ZHArUEJYN1duMzRHUdFzMIZkcWU3Zz09>

Meeting ID: 845 5613 9924, Passcode: 143586

Phone: +1 346 248 7799 US

December 8, 2021

8:00 a.m.

**MINUTES**

**I. CALL MEETING TO ORDER**

Steven M. Miller called the meeting to order at 8:02 a.m.

**II. PLEDGE OF ALLEGIANCE**

Steven M. Miller led the Pledge of Allegiance.

**III. ROLL CALL**

The roll was called, and those present and absent were:

<b><u>Members Present:</u></b> Judith Castro (Virtually-8:01 a.m.), Jesus G. Figueroa (Virtually-7:54 a.m.), Steven M. Miller, (In Person-7:40 a.m.)	<b><u>Member Absent:</u></b> Blanca G. Garza (Excused) Antonio Zuniga (Excused)
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**Thereby, a quorum was established.**

**Staff/Guest Present (Virtually):**

Brian Grossenburg, Principal	Steve Barba, Finance & Accounting Manager
Alicia Huizar, Contract Manager	Beatriz Aguilar, Clerk of the Board
Nidia Herrera, Executive Director	Patrick Goetz, Operations Director
Gary Gammel, I.T. Staff	Diane Poirot, WDB Vice-Chair
Shavon Knox, I.T. Staff	

**IV. CALL TO THE PUBLIC**

There were no comments from the public.

**V. APPROVAL OF MINUTES**

Steven M. Miller asked for a motion to accept the minutes from the November 10, 2021 meeting.

Jesus G. Figueroa moved to approve the minutes from the meeting of November 10, 2021; seconded by Judith Castro. The motion passed.

VOICE VOTE: The motion carried 3-0 at 8:03 a.m. (Yes-Judith Castro, Jesus G. Figueroa & Steven M. Miller)

**VI. SCHOOL PRINCIPAL'S REPORT**

Brian Grossenburg reported the following:

**A. Enrollment Status**

- Principal Grossenburg informed enrollment is at 110
- 100<sup>th</sup> day is January 17, 2022

**B. Comprehensive Needs Assessment Report**

Principal Grossenburg presented the Comprehensive Needs Assessment Report. PowerPoint is attached.

**C. Photo Presentation of Welding Class Project**

Principal Grossenburg presented a photo presentation. Presentation is attached.

**D. Suspension and Discipline Report**

Principal Grossenburg provided the summary of suspension for November 2021. The report is as follows:

Suspension Type	Disruption/ Defiance	Threat/ Intimidation	Fight/ Assault	Drugs	Gang Identification/ Activity	Other
Short-Term Suspension	0	0	0	0	0	0
Long-Term Suspension	0	2	0	0	0	0
Recommendation for Expulsion	0	0	0	0	0	0
Awaiting Disciplinary Hearings	0	0	0	0	0	0

**E. Next Meeting Date:** Wednesday, January 12, 2022 at 8:00 a.m. via Zoom.

**VII. CONSENT ACTION ITEMS**

**A. Student Activities Account for Educational Opportunity Center Charter High School for the period of November 30, 2021, in the amount of \$5,542.07.**

Patrick Goetz recommended the Educational Opportunity Center Charter High School approve the November 30, 2021 balance of \$5,542.07.

Steven M. Miller asked for the approval of the consent item as presented.

Judith Castro moved to accept the consent item as presented; seconded by Jesus G. Figueroa. The motion passed.

VOICE VOTE: The motion carried 3-0 at 8:26 a.m. (Yes-Judith Castro, Jesus G. Figueroa & Steven M. Miller)

**VIII. DISCUSSION ACTION ITEMS**

**A. Expenditures for the Educational Opportunity Center Charter High School for the period ending November 30, 2021, in the amount of \$434,013.**

Patrick Goetz recommended the Governing Board of the Educational Opportunity Center Charter High School approve the expenditures as presented for the year to date period ending November 30, 2021 in the amount of \$434,013.

Expenditures are at 34%, at 35% of the school year.

Steven M. Miller asked for a motion to approve the expenditures for the Educational Opportunity Center Charter High School for the period ending November 30, 2021 in the amount of \$434,013.

Jesus G. Figueroa moved to approve the expenditures for the Educational Opportunity Center Charter High School for the period ending November 30, 2021; seconded by Judith Castro. The motion passed.

VOICE VOTE: The motion carried 3-0 at 8:27 a.m. (Yes-Judith Castro, Jesus G. Figueroa & Steven M. Miller)

**IX. CALL FOR EXECUTIVE SESSION**

**1. A.R.S § 13-1202: Student Expulsion**

Chairman Miller called for an Executive Session. The Educational Opportunity Center Charter High School Governing board was recessed.

The following persons remained for the Executive Session:

- Steve Miller, Chairman
- Brian Grossenburg, Principal
- Jesus Figueroa, Board Member
- Judith Castro, Board Member
- Alicia Huizar, Charter High School Representative
- Patrick Goetz, Superintendent Charter High School
- Nidia Herrera, Executive Director ARIZONA@WORK
- Dian Poirot, Charter High School Holder Governance

After the Executive Session, the Education Opportunity Center Charter High School Governing Board meeting was again called to order by Steve Miller. Jesus Figueroa motioned to approve the item discussed in the Executive Session; seconded by Judith Castro. Motion carried.

VOICE VOTE: The motion carried 3-0 at 8:45 a.m. (Yes-Judith Castro, Jesus G. Figueroa & Steven M. Miller)

The sealed results of this session are filed herein.

**X. OTHER INFORMATION OR DISCUSSION ITEMS**

Patrick Goetz informed the Board an email was received from the Arizona State Board for Charter Schools stating they received the completed audit report.

Steven M. Miller informed the Board the Covid Funds Report was successfully submitted to State.

**XI. GOOD OF THE ORDER**

Steven M. Miller informed the Board the male bathroom at the school was damaged by a student and is in the process of being repaired.

**XII. ADJOURNMENT**

Steven M. Miller asked for a motion to adjourn the meeting.

Judith Castro made the motion which was seconded by Jesus G. Figueroa. The motion passed, and the meeting adjourned at 8:50 a.m.

VOICE VOTE: The motion carried 3-0 at 8:50 a.m. (Yes-Judith Castro, Jesus G. Figueroa & Steven M. Miller)

**Respectfully submitted by; Beatriz Aguilar, Clerk of the Board.**

**Summary of  
Areas of Consideration for Principles 1 and 2  
Comprehensive Needs Assessment 2021-2022**

Scores are based on a scale of 0 -5 where 0 indicates no measure evident and 5 means a measure exists with high fidelity. The leadership team in coordination with Arizona Department of Education has identified the following elements to be the greatest areas of concern for Principle 1: Effective Leadership and Principle 2: Effective Teachers and Instruction

**Principle 1: Effective Leadership**

#	Score	Focus Question	Root Causes	Proposed Solutions
1.4D	1.2	How often does the leadership regularly share data through various parent-friendly venues?	Various venues have not been explored due to time constraint and possible availability in our area,	Explore venues that are available and decide if appropriate for our setting. Add student performance to social media, website, and letters
1.5B	1.4	Does the principal maintain oversight of fiscal resources?	The principal may/may not receive accurate or timely information on fiscal resources and due dates from hierarchy administration.	Improve communication between hierarchy and principal using specific dates with time included. Establish a year calendar of meeting times with agendas
1.2C	1.5	Does leadership provide opportunities for staff to reflect on and develop their own social, emotional and cultural competencies including activities to support staff in practicing self-care and examining their mindsets and biases and does the leadership team regularly review data related to adult SEL and cultural competence to plan ongoing support?	Time is predominately used to support students rather than staff members.	Spend time once a month or bi-monthly to instruct staff to develop these competencies.

**Principle 2:**

#	Score	Focus Question	Root Causes	Proposed Solutions
2.4I	1.1	Is a variety of grouping strategies used intentionally to meet the needs of all students?	Grouping strategies need to be taught and practiced among teachers so that it can be generalized to the classroom.	Teach grouping strategies, practice, generalize to the classroom.  Mandate a lesson where grouping is demonstrated during a formal observation
2.4G	1.4	How often do teachers provide opportunities for students to construct their knowledge including an allowance and support of productive struggle with new ideas?	GRR (School Program of Instruction) has a philosophy of teaching unknown vs. discovery.	Investigate impact of including discovery learning into program of instruction.
2.5G	2.1	What access to timely, user-friendly, data reports, which include item-level analysis, standards-level analysis and subgroup achievement do your educators have?	TABE provides individual reports of student performance, but is not able to aggregate data based on subgroups.	Investigate a district assessment that produces timely data reports on a school level and subgroup population level.



# The Dunes Gate Project









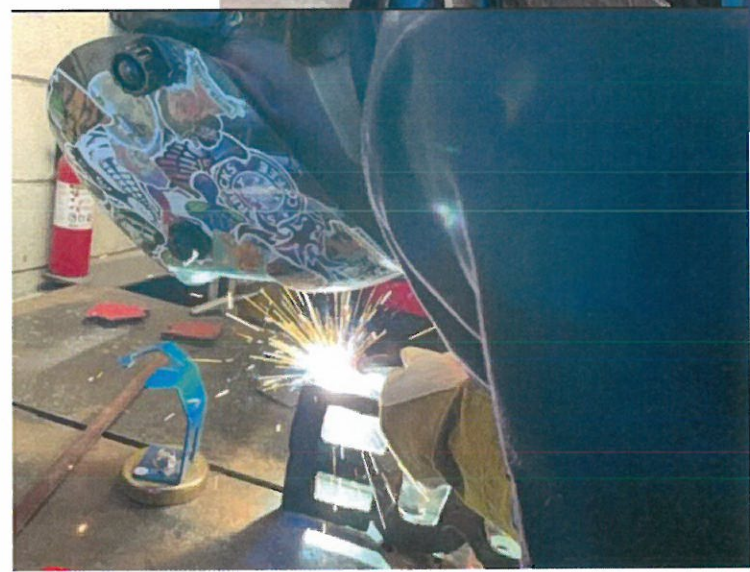
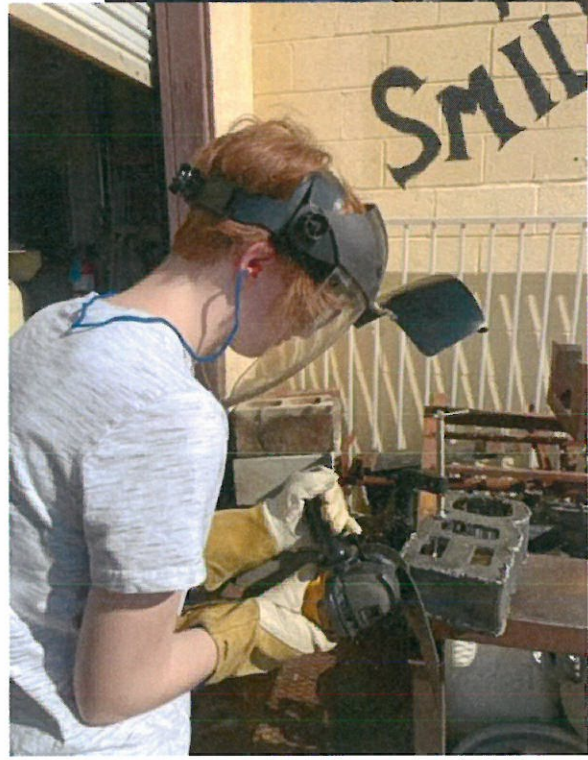




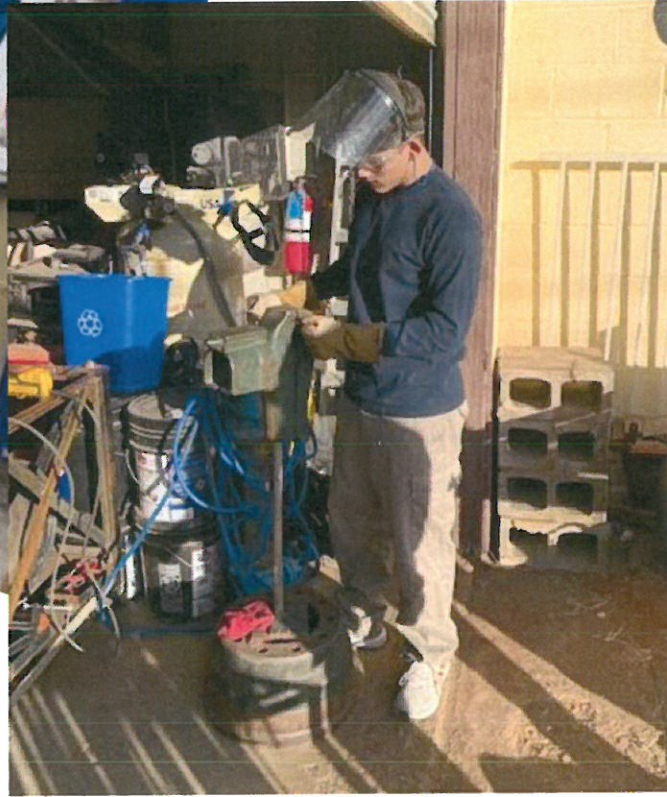
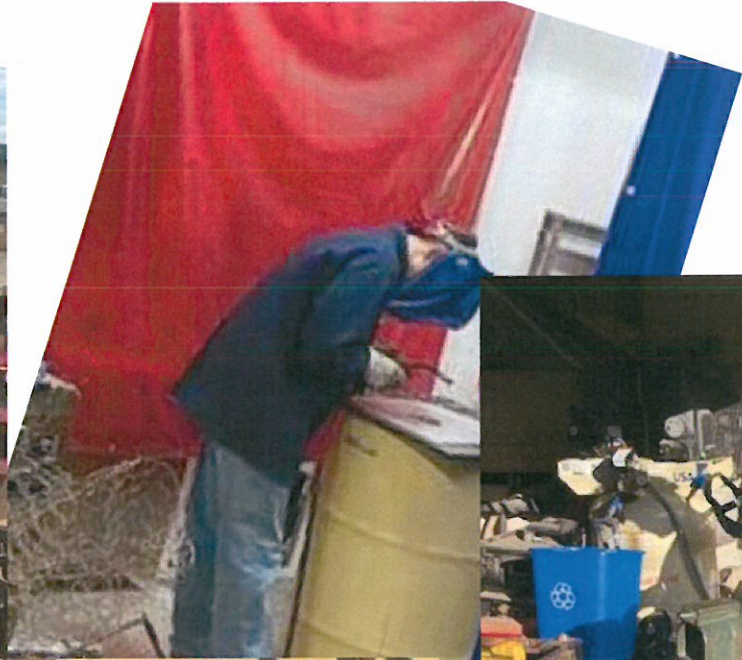


## School Projects











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