EDUCATIONAL OPPORTUNITY CENTER CHARTER HIGH SCHOOL

3834 W. 16th Street, Yuma, AZ 85364

Meeting Link: https://zoom.us/j/98002009156

Meeting ID: 980 0200 9156 Phone: +1 (669) 900 9128 September 18, 2020

1:00 p.m.

MINUTES

I. CALL MEETING TO ORDER

Steven M. Miller called the meeting to order at 1:05 p.m.

II. PLEDGE OF ALLEGIANCE

Steven M. Miller led the Pledge of Allegiance.

III. ROLL CALL

The roll was called, and those present and absent were:

Members Present:	Member Absent:
Judith Castro (Virtually),	Maria P. Vasquez
Steven M. Miller,	•
Antonio Zuniga (Virtually)	

Thereby, a quorum was established.

Staff Present:

Brian Grossenburg, Principal
Nidia Herrera, Executive Director
Beatriz Aguilar, Clerk of the Board
Patrick Goetz, Interim Operations Director

IV. CALL TO THE PUBLIC

There were no comments from the public.

V. APPROVAL OF MINUTES

Steven M. Miller asked for a motion to accept the minutes from the August 12, 2020 meeting. Judith Castro moved to approve the minutes from the meeting of August 12, 2020; second by Antonio Zuniga. The motion passed.

VOICE VOTE: The motion carried 3-0

Judith Castro asked if there are only three members in the EOC Charter High School Governing Board. Nidia Herrera replied yes, there are two vacancies that need to be filled. Ms. Castro then asked if Mr. Ramos was going to be part of the board. Ms. Herrera replied he withdrew his membership.

VI. SCHOOL PRINCIPAL'S REPORT

Brian Grossenburg reported the following:

A. Enrollment

Principal Grossenburg informed enrollment is at 99. Mr. Grossenburg presented a reduction in force plan to his staff if enrollment doesn't increase.

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Judith Castro asked if the school is doing active recruitment efforts. Mr. Grossenburg replied yes. The school extended billboards and attending virtual events etc.

B. Status of Re-Opening to In-Person Services

Principal Grossenburg presented a PowerPoint. PowerPoint is attached.

Steve M. Miller asked if the school has started in person learning. Mr. Grossenburg replied 15 to 20 students are attending in person services. The school decided any students who did not have the technology, not being successful in a distance learning platform or is the age under 18 and did not have adequate supervision at home can attend school in person.

Steven M. Miller asked about the laptops. Mr. Grossenburg replied they are working very well for both in person and distance learning students.

C. Grant and Project Updates

Principal Grossenburg informed the board the following information on grants and projects:

- Approved: Small Rural Act Grant to bring in technology to the school
- Completed an Enrollment Stability Grant to provide students with hotspots
- Student Computer Grant, purchase of chrome books for students and are in the process if being shipped
- Emergency School Relief Grant, purchased TV's, camera and chrome books and fiber optic to help with connectivity
- D. Next Meeting Date: Wednesday, October 14, 2020, at 8:00 a.m. via Zoom.

VII. CONSENT DISCUSS / ACTION ITEMS

A. Student Activities Account for Educational Opportunity Center Charter High School for the period of August 31, 2020, in the amount of \$4,764.42. Steven M. Miller asked for approval of the consent item as presented.

Antonio Zuniga moved to accept the consent item as presented; seconded by Judith Castro. The motion passed.

VOICE VOTE: The motion carried 3-0

VIII. DISCUSSION / ACTION ITEMS

A. Expenditures for the Educational Opportunity Center Charter High School for the period ending August 31, 2020, in the amount of \$205,505.

Nidia Herrera reported that expenses are at 20%, and are at 17% of the school year.

Steven M. Miller asked for a motion to approve the Expenditures for the Educational Opportunity Center Charter High School for the period ending August 31, 2020 in the amount of \$205,505.

Judith Castro moved to approve the Expenditures for the Educational Opportunity Center Charter High School for the period ending August 31, 2020; seconded by Antonio Zuniga. The motion passed.





Steven M. Miller asked if the budget is over 3% due to all the purchases due to Covid. Martha Camacho replied yes.

VOICE VOTE: The motion carried 3-0

B. Authorization to submit documentation to Arizona State Board of Charter Schools to remove Nidia Herrera as a Charter Representative

Steven M. Miller asked for a motion to authorize to submit documentation to Arizona State Board of Charter Schools to remove Nidia Herrera as a Charter Representative.

Antonio Zuniga moved to authorize to submit documentation to Arizona State Board of Charter Schools to remove Nidia Herrera as a Charter Representative; seconded by Judith Castro. The motion passed.

Steven M. Miller asked if Nidia will be removed and Mr. Goetz will be added due to the change in his position. Nidia Herrera replied yes.

VOICE VOTE: The motion carried 3-0

C. Authorization to submit documentation to Arizona State Board of Charter Schools to add Patrick Goetz as a Charter Representative

Steven M. Miller asked for a motion to authorize to submit documentation to Arizona State Board of Charter Schools to add Patrick Goetz as a Charter Representative.

Judith Castro moved to authorize to submit documentation to Arizona State Board of Charter Schools to add Patrick Goetz as a Charter Representative; seconded by Antonio Zuniga. The motion passed.

VOICE VOTE: The motion carried 3-0

IX. OTHER INFORMATION OR DISCUSSION ITEMS

There were no other information or discussion items.

X. GOOD OF THE ORDER

Principal Grossenburg informed the board that Ivonne Estes has joined as the Special Education teacher.

XI. ADJOURNMENT

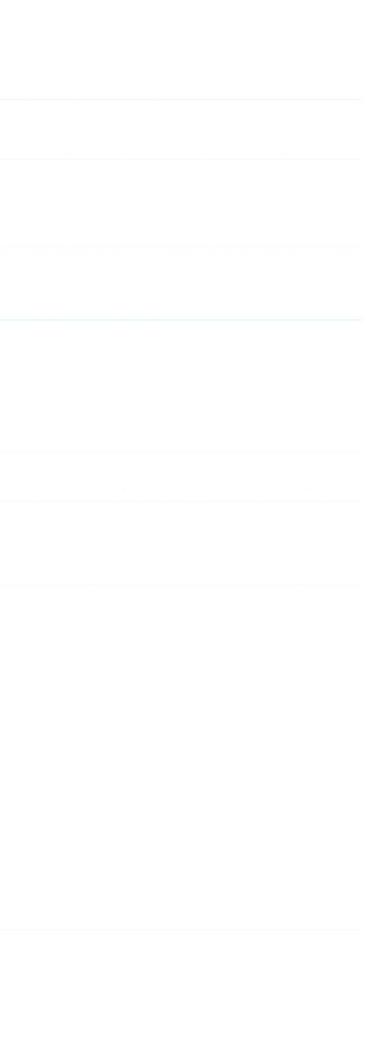
Steven M. Miller asked for a motion to adjourn the meeting.

Judith Castro made the motion which was seconded by Antonio Zuniga. The motion passed, and the meeting was adjourned at 1:38 p.m.

VOICE VOTE: 3-0

Respectfully submitted by Beatriz Aguilar, Clerk of the Board.

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EOC CHARTER HIGH SCHOOL

Status of Re-opening to In-Person Services

ARIZONA BENCHMARKS

Benchmarks	Minimal	Moderate	Substantial	
Cases	<10 cases/100,000	10-100 cases/100,000	>100 cases/100,000	
Percent Positivity	<5%	5-10%	>10%	
COVID-like Illness	<5%	5-10%	>10%	
2				

Full ADHS Webinar:

https://www.youtube.com/embed/SddN1XqCJHg

CURRENT STATE OF BENCHMARKS



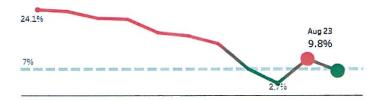
Showing data for Yuma County (Western Region)

Benchmark Met

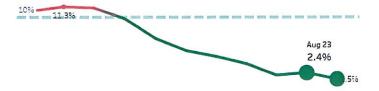
- 1 a) Decline in cases: Met Or
- 1b) Less than 100 cases per 100,000 individuals for two consecutive weeks: Met

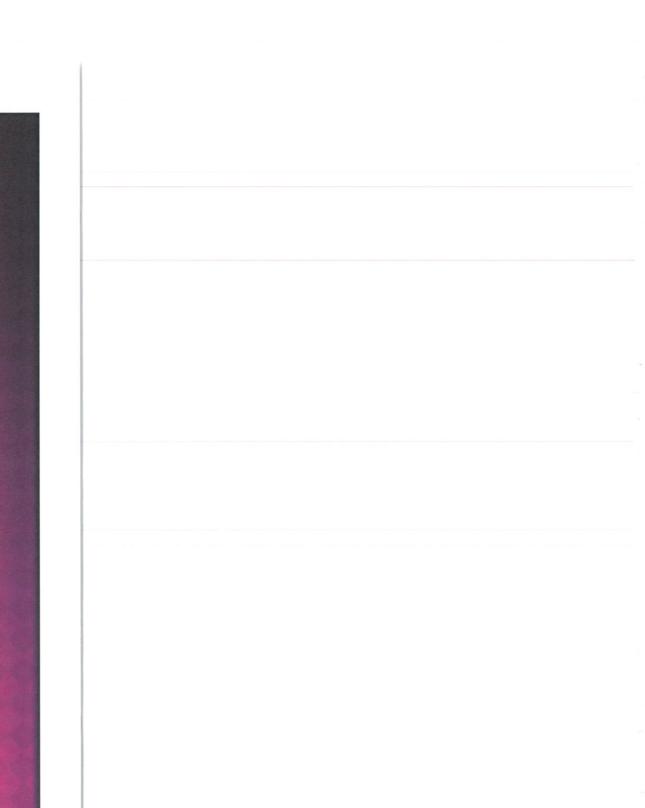


2) X Two consecutive weeks with percent positivity below 7%: Benchmark Not Met



3) Two consecutive weeks with hospital visits for COVID-like illnesses in the region below 10%: Benchmark Met





Learning Models

id Learning Model

will combine online ction (Canvas) with a med in-person school order to limit the number ople physically on our ses. Students may also a with online instruction canvas and YUHSD teachers.

Families Choose

Distance Learni

Learning exclusively virtual). Families can Online Distance At students may also o online instruction via YUHSD teachers.' YODA, families mu appointment with the counseling or standard process.'

YUMA UNION HIGH SCHOOL

Hybrid Option

Schools transitioning between September 8 and September 14.

Students will still have distance learning option.

EOC CHARTER HIGH SCHOOL PLAN

Staff Surveys

- 66% wish to open to a hybrid model on October 14
- 33% wish to remain on current service delivery model for semester 1
 (9 surveys returned 100% of staff)

Community Surveys

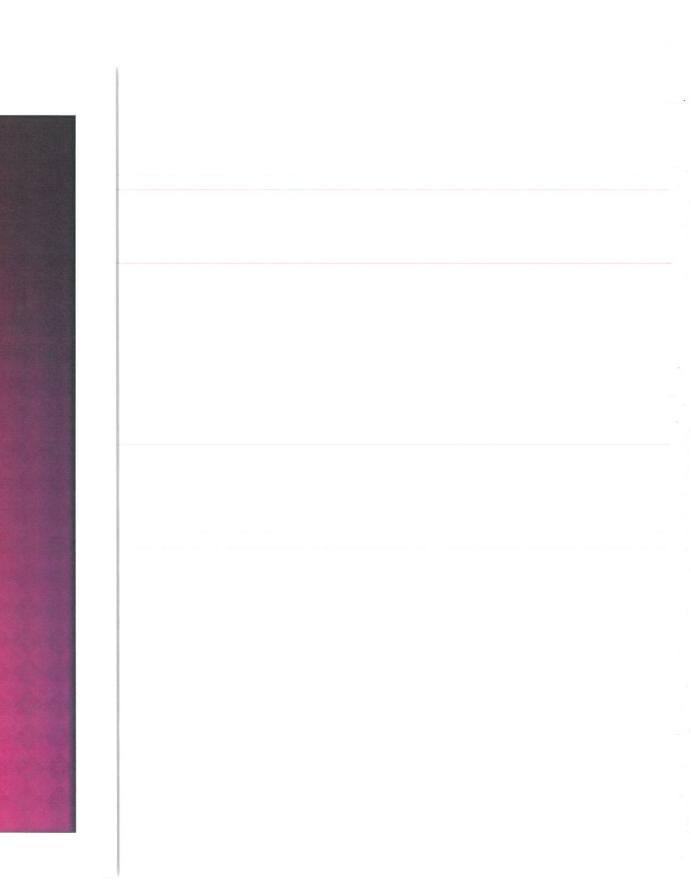
- 28% wish to open to a hybrid model on October 14
- 70% wish to remain on current service delivery model for semester 1
- 2% wish to open to all students on October 14
 (18 surveys returned Approximately 19% of students)

• At this point, students can receive in person services if:

- Struggling with distance learning
- Lack technology to connect to distance learning
- Under 18 without adequate supervision

Looking at October 14 for opening for two service options:

- Remain on current service learning model
- Open to Hybrid Model (50% M/T; 50% W/Th Distance Learning Still an Option)



SERVICE PLANS

Traditional Classroom

All students would have the option to return to school in a traditional way with standard operating procedures where the school would adhere to health and safety practices as best as possible.

Students would still have the choice to remain in distance learning.

Blended In-Person and Distance

50% of students would attend Monday and Tuesday.

50% of students would attend Wednesday and Thursday.

On off days, students would complete work through distance learning

Friday would be a support day for all students.

Students would still have the choice to remain in distance learning.

Distance Learning

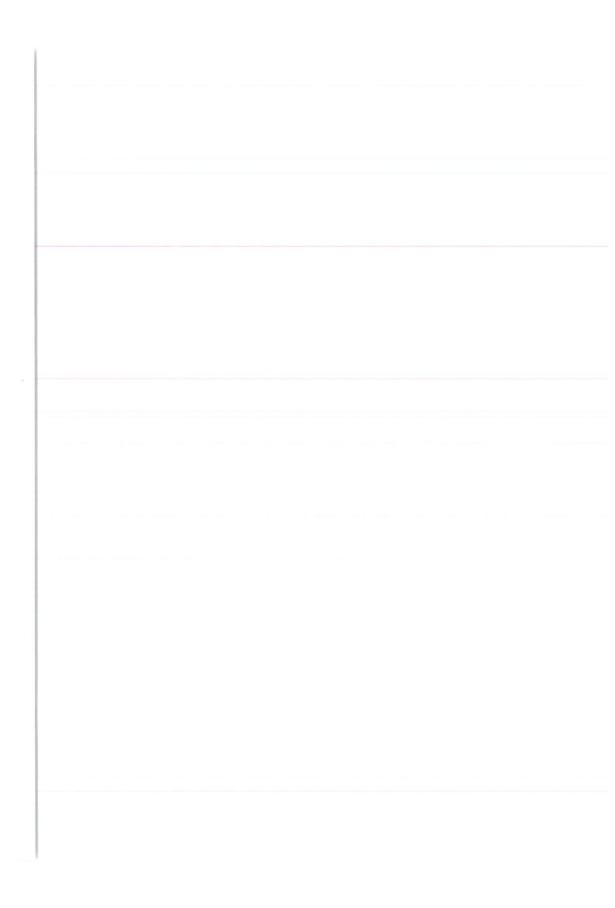
Students would have the option to remain at home and would be provided with distance learning equipment (not to include internet access) and distance learning material. Students would be required to log-in daily to each class.

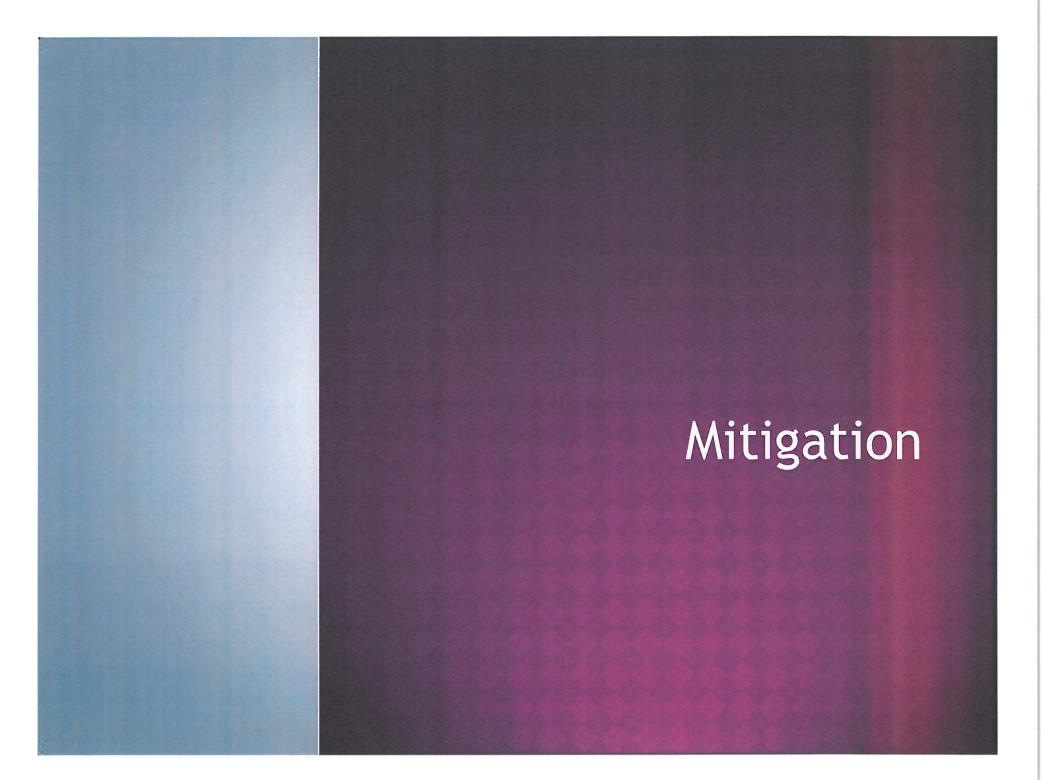
Packets with Support

Students would have the option to complete course work through completing packets independently. Students may schedule small group and independent tutoring sessions with teachers. Students would need to meet dead-lines for packets.

Online Learning

Students would have the option to enroll in our online classroom (Buzz) and complete courses independently with very little assistance within the quarter time frame.





TO ENSURE A SAFE ENVIRONMENT

- Increasing the number of hand sanitizing stations throughout the school, including one per classroom.
- Trained all employees on health and safety protocols.
- Intensified cleaning and increase the disinfecting of our school
- Minimized the number of students in common areas including the hallways and eating areas, and gathering areas.
- Attempt to keep in-person class sizes down with maximum social distancing as allowable in each room.
- Family Members, Community Members, Students and Staff must wear masks or face shields.
- Policies have been amended to allow an absence to be excused without the necessity to provide documentation.
- We will be conducting daily screenings for each student or person entering school. This screening includes the use of a no-touch thermometer and a visual/verbal inspection for signs of illness.

ARIZONA DEPARTMENT OF HEALTH SERVICES

- Health Inspection Completed August 27, 2020
- Provided Free Return to School Kit
- Hybrid Model acceptable following 2 week benchmarking
- Small to moderate spike expected within the community